



DECATUR PUBLIC SCHOOL DISTRICT #61  
BOARD OF EDUCATION  
AGENDA

Regular Meeting  
Keil Administration Building  
101 W. Cerro Gordo Street  
Decatur, IL 62523

September 26, 2023  
5:00 PM Open Session  
Closed Session Immediately Following  
6:30 PM Open Session Reconvened

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Legend: AI = Action Item      DI = Discussion Item      IO = Information Only

***Strategic Plan Mission:***

*The mission of Decatur Public Schools, the destination district of our community, is to unlock students' unique and limitless potential to achieve their personal aspirations as fully prepared, contributing citizens in a global society through learning experiences distinguished by:*

- *commitment to the whole person resulting in student growth and confidence*
- *relevant, innovative, personalized academic pathways that promote passion and pride*
- *a learning environment that fosters curiosity and the thirst for achievement and discovery*
- *a culture of diversity, adaptability, and resilience*
- *meaningful and lasting relationships*
- *extraordinary school and community connections*

**The Board of Education Parameters that Guide Our Work:**

- We will make decisions in the best interest of all students.
- We will treat all people with dignity and respect.
- We will seek input and collaboration throughout our diverse community.
- We will practice responsible stewardship of all our resources.

**6:30 PM: Public Hearing regarding the Adoption of the Decatur Public School District (DPS) 61  
FY24 Budget**

**AI 1.0 CALL TO ORDER**

**CALL FOR EXECUTIVE SESSION**

The Board of Education will meet in Closed Executive Session to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, and collective negotiating matters between the Board and its representatives.

Roll Call

**IO 2.0 PLEDGE OF ALLEGIANCE**

**AI 3.0 APPROVAL OF AGENDA SEPTEMBER 26, 2023**

**IO 4.0 DISTRICT HIGHLIGHT**

- MacArthur High School

**IO 5.0 PUBLIC PARTICIPATION**

- Identify oneself and be brief.
- Comments should be limited to 3 minutes.
- Any public comments submitted to the Board Secretary will be included in the record.

**IO 6.0 BOARD DISCUSSION**

**IO 7.0 REPORTS FROM ADMINISTRATION**

- A. Update on New Name for American Dreamer STEM Academy
- B. General Opening of School/Enrollment Update
- C. Required Immunization Deadline Update
- D. 7 Mindsets Update
- E. First Read: School Board Policies
  - a. Section 02 School Board – Policy 2:112 Student Ambassador Program
  - b. Section 04 Operational Services
    - i. Policy 4:30 Revenue and Investments
    - ii. Policy 4:150 Facility Management and Building Programs
  - c. Section 05 General Personnel
    - i. Policy 5:30 Hiring Process and Criteria
    - ii. Policy 5:50 Drug and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition
    - iii. Policy 5:120 Employee Ethics: Code of Professional Conduct; and Conflict of Interest
  - d. Section 06 Instruction – Policy 6:60 Curriculum Content
  - e. Section 07 Students – Policy 7:10 Equal Educational Opportunities

**AI 8.0 CONSENT ITEMS**

- A. Minutes: Open/Closed Meetings September 12, 2023
- B. Financial Conditions Report
- C. Treasurer's Report (July 2023 & August 2023)
- D. IMRF Annual Compensation Report
- E. EIS Administrator and Teacher Annual Salary and Benefits Report for FY2023-2024

**AI 9.0 ROLL CALL ACTION ITEMS**

- A. Personnel Action Items
- B. Ratification of a Dismissal of a Probationary Macon-Piatt Special Education District Employee
- C. Resolution: Abatement of Working Cash Fund
- D. Resolution: FY2023-2024 Annual Budget for Decatur Public School District 61
- E. New Building Name for American Dreamer STEM Academy
- F. Contract Services Agreement with NXTGEN Youth Development Program for Stephen Decatur Middle School
- G. Purchase of Playgrounds at Baum, Parsons and South Shores Elementary Schools, Johns Hill and the New K-8 Magnet Schools
- H. Award of Quote to Patch Existing East Parking Lot and Extend Playground at New Dennis Site

- I. Award Bid for Window and Door Replacements at Stephen Decatur Middle School
- J. Memorandum of Understanding (MOU) between Decatur Public School District 61 and the SEIU Local #73 Maintenance B Team

## IO 10.0 IMPORTANT DATES

- September**
- 29 Groundbreaking Ceremony for the New K-8 Magnet School for American Dreamer STEM Academy
    - Ceremony at 10:00 AM at the Old Oak Grove Site
  - 29 Induction of Athletes and Coaches to Decatur Public Schools Athletic Hall of Fame
    - During half time of the MacArthur versus Eisenhower High School Football Game
    - Kickoff at 5:00 PM at Eisenhower High School
    - **Please Note: The banquet (09/29/23) before kickoff for the inductees is by invitation only**

- October**
- 06 MacArthur High School Homecoming Parade and Game
  - 07 MacArthur High School Homecoming
  - 09 Indigenous People's Day
    - **STUDENTS are in SESSION**
  - 11 District-wide Half Day
    - Please check with your home school regarding the release time
  - 13 Eisenhower High School Homecoming Parade and Game
  - 14 Eisenhower High School Homecoming
  - 20 Parent/Teacher Conferences
    - **NO SCHOOL for ALL Students**
  - 23 Indigenous People's Day Observed
    - **NO SCHOOL and District Offices are Closed**

### **Additional Reminders & Upcoming Dates**

- District Employees Sign-Up for your Yearly Wellness Screening and Flu Shot.**
- **Screening Dates are from September 2023 through October 06, 2023**

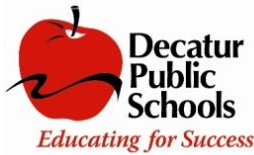
**Please see the attached Multicultural flyer with upcoming August and September dates. If any questions regarding the information, please contact Jeff Dase, Assistant Superintendent of Diversity, Equity & Inclusion at [jdase@dps61.org](mailto:jdase@dps61.org) and/or 217 362-3013.**

**Please Note: October 16<sup>th</sup> is the Deadline for the Required Immunizations and Physicals for the 2023-2024 School Year.**

### **NEXT MEETING**

The public portion of the next regular meeting of the Board of Education will be at 6:30 PM, Tuesday, October 10, 2023 at the Keil Administration Building.

## AI 11.0 ADJOURNMENT



## Board of Education Decatur Public School District #61

<b>Date:</b> September 26, 2023	<b>Subject:</b> First Read – School Board Policies
<b>Initiated By:</b> Dr. Mike Curry, Chief Operational Officer	<b>Attachments:</b> <ul style="list-style-type: none"><li>• 2:112 – School Board – Student Ambassador Program</li><li>• 4:30 – Operational Services – Revenue and Investments</li><li>• 4:150 – Operational Services – Facility Management and Building Programs</li><li>• 5:30 – General Personnel – Hiring Process and Criteria</li><li>• 5:50 – General Personnel – Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition</li><li>• 5:120 – General Personnel – Employee Ethics: Code of Professional Conduct; and Conflict of Interest</li><li>• 6:60 – Instruction – Curriculum Content</li><li>• 7:10 – Students – Equal Educational Opportunities</li></ul>
<b>Reviewed By:</b> Dr. Rochelle Clark, Superintendent	

### BACKGROUND INFORMATION:

The Board Policy Committee regularly reviews Policies to make adjustments based on the Illinois Association School Boards PRESS recommendations, current practices, needed changes to practices, and updates to reflect changes associated with new laws.

### CURRENT CONSIDERATIONS:

The below policy is being presented with updated language to reflect the *Superintendent* Ambassador Program:

- Policy 2:112 – School Board – Student Ambassador Program

The below policies have District unique language that is being recommended to be embedded into already established PRESS policies and are being presented as a first reading:

- Policy 4:30 – Operational Services – Revenue and Investments
  - Has language from Policy 4:41 – Operational Services – Use of Illinois School Facility Sales Tax Revenues embedded and highlighted for easy reference
- Policy 4:150 – Operational Services – Facility Management and Building Programs

- Has language from Policy 4:61 – Operational Services – Business and Workforce Minority Participation embedded and highlighted for easy reference
  - This policy is also being presented to reflect that the Board will approve the Committee’s final selection when a facility is to be named or renamed.
- Policy 5:30 – General Personnel – Hiring Process and Criteria
  - Has language from Policy 5:32 – General Personnel – Employment and Supervision of Relatives embedded and highlighted for easy reference
- Policy 5:50 – General Personnel – Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition
  - Has language from Policy 5:52 – General Personnel – Reasonable Suspicion Drug and Alcohol Testing embedded and highlighted for easy reference
- Policy 5:120 – General Personnel – Employee Ethics: Code of Professional Conduct; and Conflict of Interest
  - Has language from Policy 5:122 – General Personnel – Staff/Student Relations embedded and highlighted for easy reference
- Policy 6:60 – Instruction – Curriculum Content
  - Has language from Policy 6:61 – Instruction – Arts Education embedded and highlighted for easy reference
- Policy 7:10 – Students – Equal Educational Opportunities
  - Has language from Policy 7:11 – Students – Equal Education Opportunities – Racial Equity embedded and highlighted for easy reference

**FINANCIAL CONSIDERATIONS:**

N/A

**STAFF RECOMMENDATION:**

The policies listed above are being presented for information only. The policies will be updated to reflect board guidance and brought back at the October 10<sup>th</sup> Board meeting for consideration of approval.

**RECOMMENDED ACTION:**

\_\_\_\_\_ Approval  
 \_\_X\_\_ Information  
 \_\_\_\_\_ Discussion

**BOARD ACTION:** \_\_\_\_\_

## **SCHOOL BOARD**

### 2:112 ~~Student~~ **Superintendent** Ambassador Program

As part of its effort to engage and be responsive to all District stakeholders, the Board of Education seeks to learn about opinions, issues and concerns related to student experiences in District schools. The Board further wishes to provide students with educational experiences related to District operations.

In an effort to meet these goals, the Board ~~or a District designee~~ shall establish and monitor the ~~Student Superintendent~~ Ambassador program in which a student(s) may be appointed to serve in an advisory capacity as **Junior Board Members**. The ~~Student Superintendent~~ Ambassadors shall consist of District high school students and will serve for **at least** a one-year term. The ~~Student Superintendent~~ Ambassadors **shall elect four (4) Junior Board Members**. **Junior Board Members shall attend board meetings but shall not be granted any voting privileges and may not participate in or attend any Closed Executive session of the Board.** ~~shall attend Board meetings but shall not be granted any voting privileges and may not participate in or attend any Closed Executive Sessions of the Board.~~

~~The Student Ambassadors~~ **The four (4) Junior Board Members** shall be sworn in no later than the ~~second by the first~~ **Board meeting in October** ~~September~~. The processes for determining ~~Student Ambassador~~ **Junior Board Member** selection, responsibilities and participation are found in the Administrative Procedures. Consideration shall be made to honor distinguished service at the discretion of the Board.

#### LEGAL REF.:

[105 ILCS 5/10-10](#)

[105 ILCS 5/33-1](#)

ADOPTED: February 13, 2018

REVISED: July 9, 2019

## **Operational Services**

### **Revenue and Investments**

#### **Revenue**

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special State funds for specific programs, federal funds, and categorical grants.

#### **Investments**

The Superintendent shall either appoint a Chief Investment Officer or serve as one. The Chief Investment Officer shall invest money that is not required for current operations, in accordance with this policy and State law.

The Chief Investment Officer and Superintendent shall use the standard of prudence when making investment decisions. They shall use the judgment and care, under circumstances then prevailing, that persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of their capital as well as its probable income.

#### **Investment Objectives**

The objectives for the School District's investment activities are:

1. Safety of Principal - Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.
2. Liquidity - The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.
3. Rate of Return - The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.
4. Diversification - The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

#### **Authorized Investments**

The Chief Investment Officer may invest District funds in one or more of the following:

1. Bonds, notes, certificates of indebtedness, treasury bills, or other securities now or hereafter issued, that are guaranteed by the full faith and credit of the United States of America as to principal and interest.
2. Bonds, notes, debentures, or other similar obligations of the United States of America, its agencies, and its instrumentalities.

The term "agencies of the United States of America" includes: (a) the federal land banks, federal intermediate credit banks, banks for cooperative, federal farm credit banks, or any other entity authorized to issue debt obligations under the Farm Credit Act of 1971 and Acts amendatory thereto, (b) the federal home loan banks and the federal home loan mortgage corporation, and (c) any other agency created by Act of Congress.

3. Interest-bearing savings accounts, interest-bearing certificates of deposit or interest-bearing time deposits or any other investments constituting direct obligations of any bank as defined by the Illinois Banking Act.
4. Obligations of corporations organized in the United States with assets exceeding \$500,000,000 if: (a) such obligations are rated at the time of purchase at one of the three highest classifications established by at least two standard rating services and that mature not later than three years from the date of purchase, (b) such purchases do not exceed 10% of the corporation's outstanding obligations, and (c) no more than one-third of the District's funds may be invested in short term obligations of corporations.
5. Money market mutual funds registered under the Investment Company Act of 1940, provided that the portfolio of any such money market mutual fund is limited to obligations described in paragraph (1) or (2) and to agreements to repurchase such obligations.
6. Interest-bearing bonds of any county, township, city, village, incorporated town, municipal corporation, school district, the State of Illinois, any other state, or any political subdivision or agency of the State of Illinois or any other state, whether the interest earned is taxable or tax-exempt under federal law. The bonds shall be (a) registered in the name of the municipality, county, or other governmental unit, or held under a custodial agreement at a bank, and (b) rated at the time of purchase within the four highest general classifications established by a rating service of nationally recognized expertise in rating bonds of states and their political subdivisions.
7. Short term discount obligations of the Federal National Mortgage Association or in shares or other forms of securities legally issuable by savings banks or savings and loan associations incorporated under the laws of this State or any other state or under the laws of the United States. Investments may be made only in those savings banks or savings and loan associations, the shares, or investment certificates that are insured by the Federal Deposit Insurance Corporation. Any such securities may be purchased at the offering or market price thereof at the time of such purchase. All such securities so purchased shall mature or be redeemable on a date or dates prior to the time when, in the judgment of the Chief Investment Officer, the public funds so invested will be required for expenditure by the District or its governing authority.
8. Dividend-bearing share accounts, share certificate accounts, or class of share accounts of a credit union chartered under the laws of this State or the laws of the United States; provided, however, the principle office of any such credit union must be located within the State of Illinois. Investments may be made only in those credit unions the accounts of which are insured by applicable law.
9. A Public Treasurers' Investment Pool created under Section 17 of the State Treasurer Act. The District may also invest any public funds in a fund managed, operated, and administered by a bank, subsidiary of a bank, or subsidiary of a bank holding company or use the services of such an entity to hold and invest or advise regarding the investment of any public funds.
10. The Illinois School District Liquid Asset Fund Plus.
11. Repurchase agreements of government securities having the meaning set out in the Government Securities Act of 1986, as now or hereafter amended or succeeded, subject to the provisions of said Act and the regulations issued there under. The government securities, unless registered or inscribed in the name of the District, shall be purchased through banks or trust companies authorized to do business in the State of Illinois.

Except for repurchase agreements of government securities that are subject to the Government Securities Act of 1986, as now or hereafter amended or succeeded,



the District may not purchase or invest in instruments that constitute repurchase agreements, and no financial institution may enter into such an agreement with or on behalf of the District unless the instrument and the transaction meet all of the following requirements:

- a. The securities, unless registered or inscribed in the name of the District, are purchased through banks or trust companies authorized to do business in the State of Illinois.
  - b. The Chief Investment Officer, after ascertaining which firm will give the most favorable rate of interest, directs the custodial bank to “purchase” specified securities from a designated institution. The “custodial bank” is the bank or trust company, or agency of government, that acts for the District in connection with repurchase agreements involving the investment of funds by the District. The State Treasurer may act as custodial bank for public agencies executing repurchase agreements.
  - c. A custodial bank must be a member bank of the Federal Reserve System or maintain accounts with member banks. All transfers of book-entry securities must be accomplished on a Reserve Bank’s computer records through a member bank of the Federal Reserve System. These securities must be credited to the District on the records of the custodial bank and the transaction must be confirmed in writing to the District by the custodial bank.
  - d. Trading partners shall be limited to banks or trust companies authorized to do business in the State of Illinois or to registered primary reporting dealers.
  - e. The security interest must be perfected.
  - f. The District enters into a written master repurchase agreement that outlines the basic responsibilities and liabilities of both buyer and seller.
  - g. Agreements shall be for periods of 330 days or less.
  - h. The Chief Investment Officer informs the custodial bank in writing of the maturity details of the repurchase agreement.
  - i. The custodial bank must take delivery of and maintain the securities in its custody for the account of the District and confirm the transaction in writing to the District. The custodial undertaking shall provide that the custodian takes possession of the securities exclusively for the District; that the securities are free of any claims against the trading partner; and that any claims by the custodian are subordinate to the District’s claims to rights to those securities.
  - j. The obligations purchased by the District may only be sold or presented for redemption or payment by the fiscal agent bank or trust company holding the obligations upon the written instruction of the Chief Investment Officer.
  - k. The custodial bank shall be liable to the District for any monetary loss suffered by the District due to the failure of the custodial bank to take and maintain possession of such securities.
12. Any investment as authorized by the Public Funds Investment Act, and Acts amendatory thereto. Paragraph 11 supersedes paragraphs 1-10 and controls in the event of conflict.

Except as provided herein, investments may be made only in banks, savings banks, savings and loan associations, or credit unions that are insured by the Federal Deposit Insurance Corporation or other approved share insurer.

The Chief Investment Officer and Superintendent shall regularly consider material, relevant, and decision-useful sustainability factors in evaluating investment decisions, within the bounds of financial and fiduciary prudence. Such factors include, but are not limited to: (1) corporate governance and leadership factors, (2) environmental factors, (3) social capital factors,

(4) human capital factors, and (5) business model and innovation factors, as provided under the Ill. Sustainable Investing Act, 30 ILCS 238/.

#### Selection of Depositories, Investment Managers, Dealers, and Brokers

The Chief Investment Officer shall establish a list of authorized depositories, investment managers, dealers and brokers based upon the creditworthiness, reputation, minimum capital requirements, qualifications under State law, as well as a long history of dealing with public fund entities. The Board will review and approve the list at least annually.

In order to be an authorized depository, each institution must submit copies of the last two sworn statements of resources and liabilities or reports of examination that the institution is required to furnish to the appropriate State or federal agency. Each institution designated as a depository shall, while acting as such depository, furnish the District with a copy of all statements of resources and liabilities or all reports of examination that it is required to furnish to the appropriate State or federal agency.

The above eligibility requirements of a bank to receive or hold public deposits do not apply to investments in an interest-bearing savings account, interest-bearing certificate of deposit, or interest-bearing time deposit if: (1) the District initiates the investment at or through a bank located in Illinois, and (2) the invested public funds are at all times fully insured by an agency or instrumentality of the federal government.

The District may consider a financial institution's record and current level of financial commitment to its local community when deciding whether to deposit funds in that financial institution. The District may consider factors including:

1. For financial institutions subject to the federal Community Reinvestment Act of 1977, the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the federal Community Reinvestment Act of 1977;
2. Any changes in ownership, management, policies, or practices of the financial institution that may affect the level of the financial institution's commitment to its community;
3. The financial impact that the withdrawal or denial of District deposits might have on the financial institution;
4. The financial impact to the District as a result of withdrawing public funds or refusing to deposit additional public funds in the financial institution; and
5. Any additional burden on the District's resources that might result from ceasing to maintain deposits of public funds at the financial institution under consideration.

#### Collateral Requirements

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized in accordance with the Public Funds Investment Act, 30 ILCS 235/. The Superintendent or designee shall keep the Board informed of collateral agreements.

#### Safekeeping and Custody Arrangements

The preferred method for safekeeping is to have securities registered in the District's name and held by a third-party custodian. Safekeeping practices should qualify for the Governmental Accounting Standards Board Statement No. 3, Deposits with Financial Institutions, Investments (including Repurchase Agreements), and Reverse Repurchase Agreements, Category I, the highest recognized safekeeping procedures.

### Controls and Report

The Chief Investment Officer shall establish a system of internal controls and written operational procedures to prevent losses arising from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Chief Investment Officer shall provide a quarterly investment report to the Board. The report will: (1) assess whether the investment portfolio is meeting the District's investment objectives, (2) identify each security by class or type, book value, income earned, and market value, (3) identify those institutions providing investment services to the District, and (4) include any other relevant information. The investment portfolio's performance shall be measured by appropriate and creditable industry standards for the investment type.

The Board will determine, after receiving the Superintendent's recommendation, which fund is in most need of interest income and the Superintendent shall execute a transfer. This provision does not apply when the use of interest earned on a particular fund is restricted.

### Ethics and Conflicts of Interest

The Board and District officials will avoid any investment transaction or practice that in appearance or fact might impair public confidence. Board members are bound by the Board policy 2:100, *Board Member Conflict of Interest*. No District employee having influence on the District's investment decisions shall:

1. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest,
2. Have any interest, directly or indirectly, in the sellers, sponsors, or managers of those investments, or
3. Receive, in any manner, compensation of any kind from any investments in that the agency is authorized to invest.

### Use of Illinois County School Facility Sales Tax Revenues

The District has issued, and may issue additional, bonds secured by revenues obtained pursuant to the County School Facility Occupation Tax Law (the Sales Tax Law). Sales Tax Law revenues shall first be used to pay debt service on such bonds pursuant to and in accordance with the resolution(s) of the Board which authorized the issuance of such bonds and shall be deposited into the applicable bond fund. Such resolution(s) may require a monthly set aside of a fractional amount of the next succeeding debt service payment. Sales Tax Law revenues not necessary for the payment of debt service and/or in excess of required monthly deposit, as applicable, shall be deposited into Capital Projects Fund.

The Superintendent or designee shall annually prepare all documents and notices necessary for the Board to annually abate the Bond and Interest Levy for all outstanding alternate bonds secured by revenues obtained by the District pursuant to the County School Facility Occupation Tax Law.

LEGAL REF.: 30 ILCS 235/, Public Funds Investment Act.  
30 ILCS 238/, Ill. Sustainable Investing Act.  
105 ILCS 5/8-7, 5/10-22.44, 5/17-1, and 5/17-11.  
CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:10 (Fiscal and Business  
Management), 4:80 (Accounting and Audits)  
ADOPTED:

## **Operational Services**

### **Facility Management and Building Programs**

The Superintendent shall manage the District's facilities and grounds as well as facility construction and building programs in accordance with the law, the standards set forth in this policy, and other applicable Board of Education policies. The Superintendent or designee shall facilitate: (1) inspections of schools by the Regional Superintendent and State Fire Marshal or designee, (2) review of plans and specifications for future construction or alterations of a school if requested by the relevant municipality, county (if applicable), or fire protection district, and (3) compliance with the 10-year safety survey process required by the School Code.

### **Standards for Managing Buildings and Grounds**

All District buildings and grounds shall be adequately maintained in order to provide an appropriate, safe, and energy efficient physical environment for learning and teaching. The Superintendent or designee shall provide the Board with periodic reports on maintenance data and projected maintenance needs that include cost analysis. Prior Board approval is needed for all renovations or permanent alterations to buildings or grounds when the total cost will exceed \$25,000, including the cost equivalent of staff time. This policy is not intended to discourage efforts to improve the appearance of buildings or grounds that are consistent with the designated use of those buildings and grounds.

### **Standards for Green Cleaning**

For each District school with 50 or more students, the Superintendent or designee shall establish and supervise a green cleaning program that complies with the guidelines established by the Illinois Green Government Coordinating Council.

### **Standards for Facility Construction and Building Programs**

As appropriate, the Board will authorize a comprehensive study to determine the need for facility construction and expansion. On an annual basis, the Superintendent or designee shall provide the Board with projected facility needs, enrollment trends, and other data impacting facility use. Board approval is needed for all new facility construction and expansion.

When making decisions pertaining to design and construction of school facilities, the Board will confer with members of the staff and community, the Ill. State Board of Education, and educational and architectural consultants, as it deems appropriate. The Board's facility goals are to:

1. Integrate facilities planning with other aspects of planning and goal-setting.
2. Base educational specifications for school buildings on identifiable student needs.
3. Design buildings for sufficient flexibility to permit new or modified programs.
4. Design buildings for maximum potential for community use.
5. Meet or exceed all safety requirements.
6. Meet requirements on the accessibility of school facilities to disabled persons as specified in State and federal law.

7. Provide for low maintenance costs, energy efficiency, and minimal environmental impact.

#### Naming Buildings and Facilities

Recognizing that the name for a school building, facility, or ground or field reflects on its public image, the Board's primary consideration will be to select a name that enhances the credibility and stature of the school or facility. Any request to name or rename an existing facility should be submitted to the Board. When a facility is to be named or renamed, the Board President will appoint a special committee to consider nominations and make a recommendation, along with supporting rationale, to the Board. The Board will ~~make~~ approve the committee's final selection.

#### Business and Workforce Minority Participation

The Decatur School District No. 61 shall comply with all state and federal laws, applicable ordinances, rules and regulations governing non-discrimination and equal opportunity and shall require the compliance of its vendors, and entities with whom it contracts. The Board of Education acknowledges that minority and female business enterprises have historically been under-represented in the award of district contracts. The Board of Education also recognizes that it is required to comply with applicable bidding laws, federal and state statutes, rules and regulations that limit its ability to award contracts to otherwise deserving entities.

#### Policy

The Board of Education encourages a diverse workforce for all Decatur School District No. 61 procurement of services and public projects. Toward that end, the District establishes goals for participation by Minority Business Enterprises (MBEs) and minority workers in public projects in excess of \$50,000.

The objectives of the minority participation goals include:

- A. Ensuring non-discrimination in the award and administration of School District No. 61 contracts;
- B. Encouraging a level playing field on which MBEs and minority workers can compete fairly for District No. 61 contracts;
- C. Helping to remove barriers to the participation of MB Es and minority workers in District No. 61 contracts;
- D. Promoting the use of MBEs and minority workers in District No. 61 contracts;
- E. Ensuring the minority participation goals are narrowly tailored in accordance with applicable law;
- F. Providing appropriate flexibility to contractors in establishing and providing opportunities for MBEs and minority workers.

#### Definitions

- A. Minority: For purposes of this Article, the District hereby adopts and incorporates by reference "minority person" as defined in the Illinois Business Enterprise for Minorities, Females and Persons with Disabilities Act, 30 ILCS 575/2(A)(1 ).
- B. Minority Business Enterprise (MBE): A business that is owned and controlled by minorities. There must be not less than 51 percent minority ownership of the business, and the minority ownership must control the management and daily operations of the business.

#### Minority Participation Goals in Public Projects

- A. Contractors for Decatur School District No. 61 projects shall make a good faith effort to comply with the following minimum goals: (1) fifteen (15) percent of the total dollar amount

of the contract should be performed by Ethnic Minority Business Enterprises if subcontracting opportunities are available; (2) Twenty (20) percent of the total hours worked should be performed by minority workers.

B. A contractor shall provide evidence of meeting the District's minority participation goals as directed and required by the Superintendent or provide evidence that it made a good-faith effort to meet the goals.

C. A good faith effort means the contractor took reasonable and necessary steps to achieve the minority participation goals. Good faith means the contractor actively and aggressively sought participation by MBEs or minority workers. The District shall consider the quality, quantity and intensity of efforts made by a contractor.

D. Evidence of a good-faith effort includes, but is not limited to, as appropriate:

- i. Soliciting the interest of MBEs and minority workers;
- ii. Outreach and recruitment efforts of MB Es and minority workers;
- iii. Providing interested MBEs and firms that employ minority workers with adequate
- iv. information about the bidding process, adequate time to respond and assistance in responding to a solicitation;
- v. Assisting interested MBEs and firms that employ minority workers in obtaining bonding, lines of credit or insurance;
- vi. Seeking services from available minority community organizations; minority contractors' groups, minority business assistance offices and other organizations, as appropriate, to provide assistance in recruiting MBEs and minority workers;
- vii. Providing payroll records or other evidence showing the percentage of minority workers employed on the project or the percentage of project hours completed by minority workers;
- viii. All other good faith efforts or evidence of due diligence to meet the District's minority participation goals.
- ix. Packing requirements , when feasible, into tasks or quantities that permit maximum participation from MBEs and minority workers;
- x. Negotiating in good faith with MBEs and firms that employ minority workers.

E. The minority participation goals shall be reviewed annually by the Superintendent or designee and changes shall require a majority vote of the Board of Education.

### **Program Administration**

The Superintendent or designee shall:

- i. Administer and enforce the provisions of this Article;
- ii. Monitor contractors over the contract duration to ensure compliance with this Policy. Submit a quarterly report to Board of Education for review and remedy if necessary.

### **Penalties**

If a contractor fails to meet the District's minority participation goals and fails to provide evidence of a good faith effort to meet the goals, the Superintendent or designee may, as appropriate:

- i. Direct corrective action, as appropriate and practical, to meet the minority participation goals or to show a good faith effort toward meeting the goals;
- ii. Withhold payment from retainage to compel compliance to the extent practical and possible;

- iii. Recommend that the contractor not be considered a responsive responsible bidder for future District projects until the contractor provides evidence of making a good faith effort toward meeting the District's minority participation goals.

### **Appeals**

Any penalty may be appealed to the Board of Education.

### **Waiver**

- A. If a contractor does not or cannot meet the District's minority participation goals for contracts, it may seek in writing a waiver. The waiver request shall include, as appropriate:
  - i. Evidence of the contractor's good faith efforts to secure participation by MBEs and minority workers;
  - ii. Evidence the contractor received no proposals or inquiries from qualified MBEs or firms that employ minority workers in response to a good faith effort to secure participation.
  - iii. Evidence the contractor has reached out to available statewide minority organizations requesting participation assistance.
- B. The Superintendent or designee may, at his or her discretion, waive the minority participation goals upon finding:
  - i. Emergency circumstances require a waiver;
  - ii. Upon evidence of a good faith effort by the contractor;
  - iii. Evidence the contractor received no proposals or inquiries from qualified MBEs or firms that employ minority workers in response to a good faith effort to secure participation.

This policy shall be subject to review two years from its adoption date to reconsider the terms and conditions of the policy.

LEGAL REF.: 42 U.S.C. §12101 et seq., Americans with Disabilities Act of 1990, implemented by 28 C.F.R. Parts 35 and 36.  
20 ILCS 3130/, Green Buildings Act.  
105 ILCS 5/2-3.12, 5/10-20.49, 5/10-22.36, 5/10-20.63, and 5/17-2.11.  
105 ILCS 140/, Green Cleaning Schools Act.  
105 ILCS 230/, School Construction Law.  
410 ILCS 25/, Environmental Barriers Act.  
410 ILCS 35/25, Equitable Restrooms Act.  
820 ILCS 130/, Prevailing Wage Act.  
23 Ill.Admin.Code Part 151, School Construction Program; Part 180, Health/Life Safety Code for Public Schools; and Part 2800, Green Cleaning for Elementary and Secondary Schools.  
71 Ill.Admin.Code Part 400, Ill. Accessibility Code.

CROSS REF.: 2:150 (Committees), 2:170 (Procurement of Architectural, Engineering, and Land Surveying Services), 4:60 (Purchases and Contracts), 8:70 (Accommodating Individuals with Disabilities)

ADOPTED:



## **General Personnel**

### **Hiring Process and Criteria**

The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with Board of Education policy on equal employment opportunity and minority recruitment. The Superintendent or designee is responsible for recruiting personnel and making hiring recommendations to the Board. If the Superintendent's recommendation is rejected, the Superintendent must submit another. The Superintendent may select personnel on a short-term basis for a specific project or emergency condition before the Board's approval. No individual will be employed who has been convicted of a criminal offense listed in 105 ILCS 5/21B-80(c).

All applicants must complete a District application in order to be considered for employment.

### **Job Descriptions**

The Board maintains the Superintendent's job description and directs, through policy, the Superintendent, in his or her charge of the District's administration.

The Superintendent shall develop and maintain a current comprehensive job description for each position or job category; however, a provision in a collective bargaining agreement or individual contract will control in the event of a conflict.

### **Investigations**

The Superintendent or designee shall ensure that a fingerprint-based criminal history records check and a check of the Statewide Sex Offender Database and Violent Offender Against Youth Database is performed on each applicant as required by State law. When the applicant is a successful superintendent candidate who has been offered employment by the Board, the Board President shall ensure that these checks are completed. The Superintendent or designee, or if the applicant is a successful superintendent candidate, then the Board President shall notify an applicant if the applicant is identified in either database. The School Code requires the Board President to keep a conviction record confidential and share it only with the Superintendent, Regional Superintendent, State Superintendent, State Educator Preparation and Licensure Board, any other person necessary to the hiring decision, the Ill. State Police and/or Statewide Sex Offender Database for purposes of clarifying the information, and/or the Teachers' Retirement System of the State of Illinois when required by law. The Board reserves its right to authorize additional background inquiries beyond a fingerprint-based criminal history records check when it deems it appropriate to do so, in accordance with applicable laws.

Each newly hired employee must complete a U.S. Citizenship and Immigration Services Form as required by federal law.

The District retains the right to discharge any employee whose criminal background investigation reveals a conviction for committing or attempting to commit any of the offenses outlined in 105 ILCS 5/21B-80 or who falsifies, or omits facts from, his or her employment application or other employment documents.

If an indicated finding of abuse or neglect of a child has been issued by the Ill. Department of Children and Family Services or by a child welfare agency of another jurisdiction for any applicant for student teaching, applicant for employment, or any District employee, then the Board must consider that person's status as a condition of employment.

The Superintendent shall ensure that the District does not engage in any investigation or inquiry prohibited by law and complies with each of the following:

1. The District uses an applicant's credit history or report from a consumer reporting agency only when a satisfactory credit history is an established bona fide occupational requirement of a particular position.
2. The District does not screen applicants based on their current or prior wages or salary histories, including benefits or other compensation, by requiring that the wage or salary history satisfy minimum or maximum criteria.
3. The District does not request or require a wage or salary history as a condition of being considered for employment, being interviewed, continuing to be considered for an offer of employment, an offer of employment, or an offer of compensation.
4. The District does not request or require an applicant to disclose wage or salary history as a condition of employment.
5. The District does not ask an applicant or applicant's current or previous employers about wage or salary history, including benefits or other compensation.
6. The District does not ask an applicant or applicant's previous employers about claim(s) made or benefit(s) received under the Workers' Compensation Act.
7. The District does not request of an applicant or employee access in any manner to his or her personal online account, such as social networking websites, including a request for passwords to such accounts.
8. The District provides equal employment opportunities to all persons. See policy 5:10, *Equal Employment Opportunity and Minority Recruitment*.

#### Sexual Misconduct Related Employment History Review (EHR)

Prior to hiring an applicant for a position involving *direct contact with children or students*, the Superintendent shall ensure that an EHR is performed as required by State law. When the applicant is a superintendent candidate, the Board President shall ensure that the EHR is initiated before a successful superintendent candidate is offered employment by the Board.

#### Physical Examinations

**Please refer to the applicable collective bargaining agreement(s).**

#### **For employees not covered by a current applicable bargaining agreement:**

Each new employee must furnish evidence of physical fitness to perform assigned duties and freedom from communicable disease. The physical fitness examination must be performed by a physician licensed in Illinois, or any other state, to practice medicine and surgery in any of its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations. The employee must have the physical examination performed no more than 90 days before submitting evidence of it to the District.

Any employee may be required to have an additional examination by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice

registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations, if the examination is job-related and consistent with business necessity. The Board will pay the expenses of any such examination.

#### **Orientation Program**

The District's staff will provide an orientation program for new employees to acquaint them with the District's policies and procedures, the school's rules and regulations, and the responsibilities of their position. Before beginning employment, each employee must sign the *Acknowledgement of Mandated Reporter Status* form as provided in policy 5:90, *Abused and Neglected Child Reporting*.

#### **Employment and Supervision of Relatives**

The Board of Education is committed to equal opportunity in employment, to employment policies that promote quality of opportunity in employment, that support good morale, and that discourage practices which interfere with these qualities or which present a conflict of interest, bias, or interfere with legitimate supervisor-supervisee relationships.

The Board of Education intends to avoid "conflict of interests" in employment. The Superintendent and respective staff who do the recruiting and interviewing, while seeking the very best person for the position, should be sensitive to the possibility of controversy over the selection of that person.

For the purpose of this Policy, the term "immediate family" is defined in 105 ILCS 5/24-6 which includes parents, spouse, brothers, sisters, children, grandparents, grandchildren, parents-in-law, brothers-in-law, sisters-in-law, and legal guardians.

#### **Board Member Relationships**

Before the Board of Education votes on any employment decision affecting a Board Member's immediate family member, the Board Member shall publicly disclose such relationship and then abstain from such vote. Board Members should disclose and abstain from voting on employment decisions that involve immediate family members if such relationship would raise questions about the fairness or impartiality of that Board Member or the Board, or be deemed to constitute a breach of the public trust. Board decisions include, but are not limited to, hiring, promoting, transferring, reappointing, evaluating, awarding salary to, disciplining or terminating employees.

#### **Board Member Disclosure**

To assist in avoiding any conflicts of interest pertaining to this Policy, immediately following the Annual Board reorganization meeting, the Board Secretary will provide a disclosure form to all Board Members, the Superintendent, Board Secretary, Board Treasurer, and Assistant Superintendents. All such recipients shall provide, in writing, the names and job titles of any immediate family members who are employed by the District, and return the form prior to the first regular Board meeting of the new term.

#### **Direct Supervision of Immediate Family**

No District employee shall be a direct supervisor of a member of his or her immediate family. No administrator, supervisor, manager or executive may participate in the process of direct supervision, review, recommendation, and/or decision-making in any matter concerning salary,

promotion, demotion, discipline, transfer, layoff, recall, evaluation, or discharge of an immediate family member.

### **Indirect Supervision of Immediate Family**

Whenever possible, the District shall avoid a circumstance in which an employee working in a District facility or in a department, who, though not being supervised directly by an immediate family member, has indirect supervision by having an immediate family member in a responsible managerial or executive position.

### **Employment Application**

Application information is necessary to help the District assure that all hiring decisions are free of inappropriate influence by relatives employed within the District and otherwise are consistent with applicable laws and policies. Respective to internal and external applicants, the term "relative" includes: father, mother, husband, wife, son, daughter, brother, sister, uncle, aunt, first cousin, nephew, niece, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half-brother, and/or half-sister.

The intent of this policy section is to ensure that selection of personnel is based on job-related qualifications. Relationship by family, marriage, or domestic partnership will not preclude hiring, promotions, or transfers, as long as the individual meets and fulfills the appropriate appointment standards.

Internal and external applicants are required to self-disclose, at the time of application, relatives employed by the school district. Internal and external final candidates for positions must have an approved alternative arrangement in place prior to the appointment to comply with the nepotism policy.

### **Exceptions**

In the event an open position that is determined by the Board, upon recommendation by the Superintendent, to be difficult to fill, due to unusual job requirements or a shortage of qualified candidates and after full disclosure to the Board regarding an immediate family relationship of the candidate to a Board Member, consideration of employment will be given if the proposed candidate is determined by the Board the most qualified, and is not displacing a candidate of equal or better qualification.

Nothing contained in this Policy shall be construed to limit, reduce or expand any provision in any collective bargaining agreement between any group of employees and the District.

This Policy is not retroactive and shall not render an existing employee ineligible for continued employment in the District due to the assumption of office by a Board Member with whom the existing employee has an immediate familial relationship.

Restrictions in this Policy shall not apply to the hiring of short-term, part-time or temporary employees such as substitute teachers, summer help or game workers.

Non-compliant supervisor/subordinate relationships at the time of this Policy's adoption, or subsequently created by marriage or civil union to another District employee, should be remedied at the earliest practical date.

### **Violations**

Any employment decision made in violation of this Policy may be voidable by the Board.

LEGAL REF.: 42 U.S.C. §12112, Americans with Disabilities Act; 29 C.F.R. Part 1630.  
15 U.S.C. § 1681 et seq., Fair Credit Reporting Act.  
8 U.S.C. §1324a et seq., Immigration Reform and Control Act.  
105 ILCS 5/10-16.7, 5/10-20.7, 5/10-21.4, 5/10-21.9, 5/10-22.34, 5/10-22.34b, 5/21B  
10, 5/21B-80, 5/21B-85, 5/22-6.5, 5/22-94, and 5/24-5.  
20 ILCS 2630/3.3, Criminal Identification Act.  
820 ILCS 55/, Right to Privacy in the Workplace Act.  
820 ILCS 70/, Employee Credit Privacy Act.  
Duldulao v. St. Mary of Nazareth Hospital, 136 Ill. App. 3d 763 (1st Dist.1985), *aff'd in part and remanded* 115 Ill.2d 482(Ill. 1987).  
Kaiser v. Dixon, 127 Ill. App. 3d 251 (2nd Dist. 1984).  
Molitor v. Chicago Title & Trust Co., 325 Ill. App. 124 (1st Dist. 1945).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 3:50 (Administrative Personnel Other Than the Superintendent), 4:60 (Purchases and Contracts), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:40 (Communicable and Chronic Infectious Disease), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:220 (Substitute Teachers), 5:280 (Duties and Qualifications)

ADOPTED:

## **General Personnel**

### **Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition**

All District workplaces are drug- and alcohol-free workplaces.

All employees are prohibited from engaging in any of the following activities while on District premises or while performing work or being *on call* for the District:

1. Unlawful manufacture, dispensing, distribution, possession, or use of an illegal or controlled substance.
2. Distribution, consumption, use, possession, or being impaired by or under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectable, regardless of when and/or where the use occurred.
3. Distribution, consumption, possession, use, or being impaired by or under the influence of cannabis; being present on District premises or while performing work for the District when impaired by or under the influence of cannabis, regardless of when and/or where the use occurred, unless distribution, possession, and/or use is by a school nurse or school administrator pursuant to *Ashley's Law*, 105 ILCS 5/22-33. The District considers employees impaired by or under the influence of cannabis when there is a good faith belief that an employee manifests specific articulable symptoms while working that decrease or lessen the employee's performance of the duties or tasks of the employee's job position.

As a condition of employment, each district employee shall abide by the terms of the District's Drug and Alcohol-Free Workplace policy. If an employee is suspected of being under the influence of drugs or alcohol, the employee may be subject to a drug or alcohol test. For purposes of the policy, a "reasonable suspicion" includes, but is not limited to:

1. Observable phenomena while at work, such as direct observation of drug use or possession and/or the physical symptoms of being under the influence of a drug or alcohol.
2. Abnormal conduct or erratic behavior while at work or a significant deterioration in work performance.
3. A report of drug use, provided by a reliable and credible source, which has been independently verified.
4. Evidence that an individual has tampered with a drug test during his or her employment with the District.
5. Information that an employee has caused or contributed to an accident at work.
6. Evidence that an employee has used, possessed, sold, solicited, or transferred drugs while working or while on District property or while operating a District vehicle, machinery or equipment.
7. Arrest or conviction for a drug-related offense, or the identification of an employee as the focus of a criminal investigation into illegal drug possession, use, or trafficking.

Although reasonable suspicion testing does not require certainty, mere hunches are not sufficient to meet this standard. When a reasonable suspicion exists, the employee will be directed to submit to a drug or alcohol test, or both. The test(s) will be administered by an outside medical provider selected by the District. Employees who test positive for illegal drugs or alcohol, and employees who refuse to submit to a drug or alcohol test may be subject to discipline up to and including termination of employment. Drug and alcohol test results shall be kept confidential and preserved in accordance with administrative procedures, which shall be developed by the Superintendent.

State law protects the District from liability when it takes actions pursuant to a reasonable workplace drug policy, including but not limited to subjecting an employee or applicant to reasonable drug and alcohol testing, reasonable and nondiscriminatory random drug testing, discipline, termination of employment, or withdrawal of a job offer due to a failure of a drug test.

For purposes of this policy a controlled substance means a substance that is:

1. Not legally obtainable,
2. Being used in a manner different than prescribed,
3. Legally obtainable, but has not been legally obtained, or
4. Referenced in federal or State controlled substance acts.

For purposes of this policy, *District premises* means workplace as defined in the Cannabis Regulation and Tax Act (CRTA) in addition to District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a Board of Education meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities. *School grounds* means the real property comprising any school, any conveyance used to transport students to school or a school-related activity, and any public way within 1,000 feet of any school ground, designated school bus stops where students are waiting for the school bus, and school-sponsored or school-sanctioned events or activities. "Vehicles used for school purposes" means school buses or other school vehicles.

As a condition of employment, each employee shall:

1. Abide by the terms of this Board policy respecting a drug- and alcohol-free workplace; and
2. Notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring on the District premises or while performing work for the District, no later than five calendar days after such a conviction.

Unless otherwise prohibited by this policy, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired.

To make employees aware of the dangers of drug and alcohol abuse, the Superintendent or designee shall perform each of the following:

1. Provide each employee with a copy of this policy.
2. Post notice of this policy in a place where other information for employees is posted.
3. Make available materials from local, State, and national anti-drug and alcohol-abuse organizations.

4. Enlist the aid of community and State agencies with drug and alcohol informational and rehabilitation programs to provide information to District employees.
5. Establish a drug-free awareness program to inform employees about:
  - a. The dangers of drug abuse in the workplace,
  - b. Available drug and alcohol counseling, rehabilitation, re-entry, and any employee assistance programs, and
  - c. The penalties that the District may impose upon employees for violations of this policy.
6. Remind employees that policy 6:60, *Curriculum Content*, requires the District to educate students, depending upon their grade, about drug and substance abuse prevention and relationships between drugs, alcohol, and violence.

#### E-Cigarette, Tobacco, and Cannabis Prohibition

All employees are covered by the conduct prohibitions contained in policy 8:30, *Visitors to and Conduct on School Property*. The prohibition on the use of e-cigarettes, tobacco, and cannabis products applies both (1) when an employee is on school property, and (2) while an employee is performing work for the District at a school event regardless of the event's location.

*Tobacco* has the meaning provided in 105 ILCS 5/10-20.5b.

*Cannabis* has the meaning provided in the CRTA, 410 ILCS 705/1-10.

*E-Cigarette* is short for electronic cigarette and includes, but is not limited to, any electronic nicotine delivery system (ENDS), electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, or similar product or device, and any components or parts that can be used to build the product or device.

#### District Action Upon Violation of Policy

An employee who violates this policy may be subject to disciplinary action, including termination. In addition or alternatively, the Board may require an employee to successfully complete an appropriate drug- or alcohol-abuse rehabilitation program.

The Board shall take disciplinary action with respect to an employee convicted of a drug offense in the workplace within 30 days after receiving notice of the conviction.

Should District employees be engaged in the performance of work under a federal contract or grant, or under a State contract or grant of \$5,000 or more, the Superintendent shall notify the appropriate State or federal agency from which the District receives contract or grant monies of the employee's conviction within 10 days after receiving notice of the conviction.

#### Disclaimer

The Board reserves the right to interpret, revise or discontinue any provision of this policy pursuant to the **Suspension of Policies** subhead in policy 2:240, *Board Policy Development*.



LEGAL REF.: 42 U.S.C. §12114, Americans With Disabilities Act.  
21 U.S.C. §812; 21 C.F.R. §1308.11-1308.15, Controlled Substances Act.  
41 U.S.C. §8101 et seq., Drug-Free Workplace Act of 1988.  
20 U.S.C. §7101 et seq., Safe and Drug-Free School and Communities Act of 1994.  
30 ILCS 580/, Drug-Free Workplace Act.  
105 ILCS 5/10-20.5b.  
410 ILCS 82/, Smoke Free Illinois Act.  
410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.  
410 ILCS 705/1-1 et seq., Cannabis Regulation and Tax Act.  
720 ILCS 675, Prevention of Tobacco Use by Persons under 21 Years of Age and Sale and Distribution of Tobacco Products Act.  
820 ILCS 55/, Right to Privacy in the Workplace Act.  
21 C.F.R. Parts 1100, 1140, and 1143.  
23 Ill.Admin.Code §22.20.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 8:30 (Visitors to and Conduct on School Property)

ADOPTED:

## **General Personnel**

### **Employee Ethics; Code of Professional Conduct; and Conflict of Interest**

All District employees are expected to maintain high standards in their job performance, demonstrate integrity and honesty, be considerate and cooperative, and maintain professional and appropriate relationships with students, parents/guardians, staff members, and others.

The Superintendent or designee shall provide this policy to all District employees and students and/or parents/guardians in their respective handbooks, and ensure its posting on the District's website, if any.

#### **Professional and Appropriate Conduct**

Professional and appropriate employee conduct are important Board goals that impact the quality of a safe learning environment and the school community, increasing students' ability to learn and the District's ability to educate. To protect students from sexual misconduct by employees, and employees from the appearance of impropriety, State law also recognizes the importance for District employees to constantly maintain professional and appropriate relationships with students by following established expectations and guidelines for employee-student boundaries. Many breaches of employee-student boundaries do not rise to the level of criminal behavior but do pose a potential risk to student safety and impact the quality of a safe learning environment. Repeated violations of employee-student boundaries may indicate the grooming of a student for sexual abuse. As bystanders, employees may know of concerning behaviors that no one else is aware of, so their training on: (1) preventing, recognizing, reporting, and responding to child sexual abuse and grooming behavior; (2) this policy; and (3) federal and state reporting requirements is essential to maintaining the Board's goal of professional and appropriate conduct.

The Superintendent or designee shall identify employee conduct standards that define appropriate employee-student boundaries, provide training about them, and monitor the District's employees for violations of employee-student boundaries. The employee conduct standards will require that, at a minimum:

1. Employees who are governed by the *Code of Ethics for Illinois Educators*, adopted by the Ill. State Board of Education (ISBE), will comply with its incorporation by reference into this policy.
2. Employees are trained on educator ethics, child abuse, grooming behaviors, and employee-student boundary violations as required by law and policies 2:265, *Title IX Sexual Harassment Grievance Procedure*; 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*; 5:90, *Abused and Neglected Child Reporting*; and 5:100, *Staff Development Program*.
3. Employees maintain professional relationships with students, including maintaining employee-student boundaries based upon students' ages, grade levels, and developmental

levels and following District-established guidelines for specific situations, including but not limited to:

- a. Transporting a student;
  - b. Taking or possessing a photo or video of a student; and
  - c. Meeting with a student or contacting a student outside the employee's professional role.
4. Employees report prohibited behaviors and/or boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.
5. Discipline up to and including dismissal will occur for any employee who violates an employee conduct standard or engages in any of the following:
- a. Violates expectations and guidelines for employee-student boundaries.
  - b. Sexually harasses a student.
  - c. Willfully or negligently fails to follow reporting requirements of the Abused and Neglected Child Reporting Act (325 ILCS 5/), Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681 *et seq.*), or the Elementary and Secondary Education Act (20 U.S.C. § 7926).
  - d. Engages in *grooming* as defined in 720 ILCS 5/11-25.
  - e. Engages in grooming behaviors. Prohibited grooming behaviors include, at a minimum, *sexual misconduct*. *Sexual misconduct* is any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, by an employee with direct contact with a student, that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples include, but are not limited to:
    - i. A sexual or romantic invitation.
    - ii. Dating or soliciting a date.
    - iii. Engaging in sexualized or romantic dialog.
    - iv. Making sexually suggestive comments that are directed toward or with a student.
    - v. Self-disclosure or physical exposure of a sexual, romantic, or erotic nature.
    - vi. A sexual, indecent, romantic, or erotic contact with the student.

### **Staff/Student Relations**

#### **Definitions**

*Educational Purpose* - A reason associated with the staff member's duties in the district including, but not limited to: counseling, the treatment of a student's physical injury, or coordination of an extracurricular activity, depending on the staff member's job description.

*Staff Member* - For the purposes of this policy, a staff member is any individual employed by the district, including part-time and substitute employees and student teachers.

*Student* - Individuals currently enrolled in the Decatur Public School District #61.

#### **General**

Staff members are expected to maintain courteous and professional relationships with students. All staff members have a responsibility to provide an atmosphere conducive to learning through

consistently and fairly applied discipline and the maintenance of physical and emotional boundaries with students. These boundaries must be maintained regardless of the student's age, the location of the activity, whether the student allegedly consents to the relationship or whether the staff member directly supervises the student. Maintaining these boundaries is an essential requirement for employment in the district.

Although this policy applies to the relationships between staff members and district students, staff members who inappropriately interact with any child may be disciplined or terminated when the district determines such action is necessary to protect students.

### **Absolute Prohibitions**

There are some interactions between staff members and students that are never acceptable and are absolutely prohibited including, but not limited to:

1. Touching, caressing, fondling or kissing students in a sexual or sexually intimate manner.
2. Dating a student or discussing or planning a future romantic or sexual relationship with a student.
3. The district may presume that this provision has been violated if a staff member begins a dating or sexual relationship with a student immediately after graduation or immediately after a student has left the district.
4. Making sexual advances toward a student or engaging in a sexual relationship with a student.
5. Engaging in any conduct that constitutes illegal harassment or discrimination as defined in policy 7:20 Harassment of Students Prohibited and policy 7:180 Preventing Bullying, Intimidation, and Harassment or that could constitute a violation of that policy if pervasive.
6. Engaging in any conduct that violates Board policies, regulations or procedures or constitutes criminal behavior.

### **Exceptions to Staff/Student relations**

The goal of this policy is to protect students from harm and staff members from allegations of misconduct by requiring staff members to maintain professional boundaries with students. The district does not intend to interfere with or impede appropriate interactions between staff members and students.

An emergency situation or an educational purpose might justify deviation from some of the professional boundaries set out in this policy. Likewise, staff members might be related to students or have contact with students outside the school environment through friends, neighborhood or community activities, or participation in civic, religious or other organizations. These contacts might justify deviation from some of the standards set in this policy, but under no circumstance will an educational or other purpose justify deviating from the "Absolute Prohibitions" section of this policy.

The staff member must be prepared to articulate the reason for any deviation from the requirements of this policy and must demonstrate that he or she has maintained an appropriate relationship with the student. To avoid confusion, the district encourages staff members to consult with their supervisors prior to engaging in behaviors or activities that might violate professional boundaries as defined in this policy.

### **Failure to Maintain Boundaries**

Unless an educational purpose exists or an exception as defined in this policy applies, examples of situations where professional physical and emotional boundaries are violated include, but are not limited to:

1. Being alone with a student in a room with a closed or locked door or with the lights off. Counselors or others who need to work with students confidentially must discuss with their supervisors the appropriate manner of meeting with students.
2. Associating with students in any setting where students are provided, are consuming or are encouraged to use or consume alcohol, tobacco, drugs or any other product or service prohibited to minors.
3. Communicating with students about sexual topics verbally or by any form of written, pictorial or electronic communication.
4. Discussing the staff member's personal problems with or in the presence of students.
5. Sponsoring parties for students outside of school unless as part of an extracurricular activity that is appropriately supervised by additional staff members.
6. Inviting students to the staff member's home.
7. Being present when students are fully or partially nude.
8. Sending students on personal errands.
9. Allowing a student to drive the staff member's vehicle.
10. Providing a student (other than the staff member's children, stepchildren or other children living in the staff member's home) transportation in the staff member's personal vehicle without a supervisor's approval, unless another staff member or the student's parent/guardian is also present in the vehicle.
11. Allowing any student to engage in behavior that would not be tolerated if done by other similarly situated students (see policy 4:110 Transportation).
12. Giving gifts to individual students.
13. Frequently pulling a student from another class or activity to be with the staff member.

### **Electronic Communication**

Staff members are encouraged to communicate with students and parents/guardians for educational purposes using a variety of effective methods, including electronic communication. As with other forms of communication, staff members must maintain professional boundaries with students while using electronic communication regardless of whether the communication methods are provided by the district or the staff member uses his or her own personal electronic communication devices, accounts, web pages or other forms of electronic communication.

The district's policies, regulations, procedures and expectations regarding in-person communications at school and during the school day also apply to electronic communications for educational purposes, regardless of when those communications occur. Staff communications must be professional, and student communications must be appropriate. Staff members may only communicate with students electronically for educational purposes. Staff members may use electronic communication with students only as frequently as necessary to accomplish the educational purpose.

1. When communicating electronically with students for educational purposes, staff members must use district-provided devices, accounts and forms of communication (such as

- computers, phones, telephone numbers, e-mail addresses and district-sponsored webpages or social networking sites), when available. If district-provided devices, accounts and forms of communication are unavailable, staff members communicating electronically with students must do so in accordance with number two below. Staff members may communicate with students using district-provided forms of communication without first obtaining supervisor approval. These communications may be subject to review as deemed appropriate by school officials. With district permission, staff members may establish websites or other accounts on behalf of the district that enable communications between staff members and students or parents/guardians. Any such website or account is considered district sponsored and must be professional and conform to all district policies, regulations and procedures.
3. A staff member's supervisor may authorize a staff member to communicate with students using the staff member's personal telephone numbers, addresses, webpages or accounts (including , but not limited to, accounts used for texting) to organize or facilitate a district-sponsored class or activity if the communication is determined necessary or beneficial, if a district-sponsored form of communication is not available, and if the communication is related to the class or activity. The district will provide notification to the parents/guardians of students participating in classes or activities for which personal electronic communications occurs. Staff members will be required to send the communications simultaneously to the supervisor, supervisor designee, parent or guardian. Staff members are required to provide their supervisors with all education-related communications with district students upon request.
  4. Staff use of any electronic communication is subject to the district's policies, regulations and procedures including, but not limited to, policies, regulations, procedures and legal requirements governing the confidentiality and release of information about identifiable students. Employees who obtain pictures or other information about identifiable students through their connections with the district are prohibited from posting such pictures or information on personal websites or personal social networking websites without permission from a supervisor.
  5. The district discourages staff members from communicating with students electronically for reasons other than educational purposes. When an electronic communication is not for educational purposes, the section of this policy titled "Exceptions to Policy 5:122" applies, and if concerns are raised, the staff member must be prepared to demonstrate that the communications are appropriate. This policy does not limit staff members from communicating with their children, stepchildren or other persons living within the staff member's home who happen to be students of the district.

### **Consequences**

Staff members who violate this policy will be disciplined , up to and including termination of employment. Depending on the circumstances, the district may report staff members to law enforcement and the Illinois Department of Children and Family Services (DCFS) for further investigation, and the district may seek revocation of a staff member's license(s) with the Illinois State Board of Education (ISBE).

### **Reporting**

Any person, including a student, who has concerns about or is uncomfortable with a relationship or activities between a staff member and a student should bring this concern immediately to the

attention of the principal, counselor or staff member's supervisor. If illegal discrimination or harassment is suspected, the process in policy 7:20, *Harassment of Students Prohibited*, will be followed.

Any staff member who possesses knowledge or evidence of possible violations of this policy must immediately make a report to the district's administration. All staff members who know or have reasonable cause to suspect child abuse shall immediately report the suspected abuse in accordance with Board policy. Staff members must also immediately report a violation or perceived violation of the district's discrimination and harassment policy 7:20 *Harassment of Students Prohibited* and policy 7:180 *Preventing Bullying, Intimidation, and Harassment* to the district's nondiscrimination compliance officer. Staff members may be disciplined for failing to make such reports.

The district will not discipline, terminate or otherwise discriminate or retaliate against a staff member for reporting in good faith any action that may be a violation of this policy.

### **Training**

The district will provide training to district staff that includes current and reliable information on identifying signs of sexual abuse in children and potentially abusive relationships between children and adults. The training will emphasize legal reporting requirements and cover how to establish an atmosphere where students feel comfortable discussing matters related to abuse.

### Statement of Economic Interests

The following employees must file a *Statement of Economic Interests* as required by the Ill. Governmental Ethics Act:

1. Superintendent;
2. Building Principal;
3. Head of any department;
4. Any employee who, as the District's agent, is responsible for negotiating one or more contracts, including collective bargaining agreement(s), in the amount of \$1,000 or greater;
5. Hearing officer;
6. Any employee having supervisory authority for 20 or more employees; and
7. Any employee in a position that requires an administrative or a chief school business official endorsement.

### Ethics and Gift Ban

Board policy 2:105, *Ethics and Gift Ban*, applies to all District employees. Students shall not be used in any manner for promoting a political candidate or issue.

### Prohibited Interests; Conflict of Interest; and Limitation of Authority

In accordance with 105 ILCS 5/22-5, "no school officer or teacher shall be interested in the sale, proceeds, or profits of any book, apparatus, or furniture used or to be used in any school with which such officer or teacher may be connected," except when the employee is the author or developer of instructional materials listed with ISBE and adopted for use by the Board. An employee having an interest in instructional materials must file an annual statement with the Board Secretary.

For the purpose of acquiring profit or personal gain, no employee shall act as an agent of the District nor shall an employee act as an agent of any business in any transaction with the District. This includes participation in the selection, award, or administration of a contract supported by a federal award or State award governed by the Grant Accountability and Transparency Act (GATA) (30 ILCS 708/) when the employee has a real or apparent conflict of interest. A conflict of interest arises when an employee or any of the following individuals has a financial or other interest in or a tangible benefit from the entity selected for the contract:

1. A member of the employee's immediate family;
2. An employee's partner; or
3. An entity that employs or is about to employ the employee or one of the individuals listed in one or two above.

Employees shall neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to agreements or subcontracts. Situations in which the interest is not substantial or the gift is an unsolicited item of nominal value must comply with State law and Board policy 2:105, *Ethics and Gift Ban*.

#### Guidance Counselor Gift Ban

Guidance counselors are prohibited from intentionally soliciting or accepting any gift from a *prohibited source* or any gift that would be in violation of any federal or State statute or rule. For guidance counselors, a *prohibited source* is any person who is (1) employed by an institution of higher education, or (2) an agent or spouse of or an immediate family member living with a person employed by an institution of higher education. This prohibition does not apply to:

1. Opportunities, benefits, and services available on the same conditions as for the general public.
2. Anything for which the guidance counselor pays market value.
3. A gift from a relative.
4. Anything provided by an individual on the basis of a personal friendship, unless the guidance counselor believes that it was provided due to the official position or employment of the guidance counselor and not due to the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the guidance counselor must consider the circumstances in which the gift was offered, including any of the following:
  - a. The history of the relationship between the individual giving the gift and the guidance counselor, including any previous exchange of gifts between those individuals.
  - b. Whether, to the actual knowledge of the guidance counselor, the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift.
  - c. Whether, to the actual knowledge of the guidance counselor, the individual who gave the gift also, at the same time, gave the same or a similar gift to other school district employees.
5. Bequests, inheritances, or other transfers at death.
6. Any item(s) during any calendar year having a cumulative total value of less than \$100.
7. Promotional materials, including, but not limited to, pens, pencils, banners, posters, and pennants.



A guidance counselor does not violate this prohibition if he or she promptly returns the gift to the prohibited source or donates the gift or an amount equal to its value to a 501(c)(3) tax-exempt charity.

#### Outside Employment

Employees shall not engage in any other employment or in any private business during regular working hours or at such other times as are necessary to fulfill appropriate assigned duties.

#### Incorporated

by reference: 5:120-E (Code of Ethics for Ill. Educators)

LEGAL REF.: U.S. Constitution, First Amendment.

2 C.F.R. §200.318(c)(1).

5 ILCS 420/4A-101, Ill. Governmental Ethics Act.

5 ILCS 430/, State Officials and Employee Ethics Act.

30 ILCS 708/, Grant Accountability and Transparency Act.

50 ILCS 135/, Local Governmental Employees Political Rights Act.

105 ILCS 5/10-22.39, 5/10-23.13, 5/22-5, 5/22-85.5, and 5/22-93.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/11-25, Criminal Code of 2012.

775 ILCS 5/5A-102, Ill. Human Rights Act.

23 Ill.Admin.Code Part 22, Code of Ethics for Ill. Educators.

Pickering v. Board of Township H.S. Dist. 205, 391 U.S. 563 (1968).

Garcetti v. Ceballos, 547 U.S. 410 (2006).

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Terminations and Suspensions), 7:20 (Harassment of Students Prohibited)

ADOPTED:

## **Instruction**

### **Curriculum Content**

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music, and (i) drug and substance abuse prevention including the dangers of opioid abuse. A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Daily time of at least 30 minutes (with a minimum of at least 15 consecutive minutes if divided) will be provided for supervised, unstructured, child-directed play for all students in kindergarten through grade 5. Before the completion of grade 5, students will be offered at least one unit of cursive instruction. In grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.
2. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, (e) social studies including U.S. history, American government and one semester of civics, (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) vocational education.  
Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.
3. In grades 7 through 12, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.
4. In kindergarten through grade 12, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence.

In addition, anti-bias education and intergroup conflict resolution may be taught as an effective method for preventing violence and lessening tensions in schools; these prevention methods are most effective when they are respectful of individuals and their divergent viewpoints and religious beliefs, which are protected by the First Amendment to the Constitution of the United States.

5. In grades kindergarten through 12, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate policy 6:235, *Access to Electronic Networks* and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
6. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.
7. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction in all grades will include examples of behaviors that violate policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.
8. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.
9. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. For exemptions and substitutions, see policies 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7:260, *Exemption from Physical Education*.
10. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical fitness, (c) components necessary to develop a sound mind in a healthy body, (d) dangers and avoidance of abduction, and (e) age-appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades. The Superintendent shall implement a comprehensive health education program in accordance with State law.
11. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels.
12. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing;

banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system.

13. Beginning in the fall of 2022, in grades 9 through 12, intensive instruction in computer literacy, which may be included as a part of English, social studies, or any other subject.
14. Beginning in the fall of 2022, in grades 9 through 12, a unit of instruction on media literacy that includes, but is not limited to, all of the following topics: (a) accessing information to evaluate multiple media platforms and better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason.
15. Beginning in the fall of 2023, in grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. *Computer science* means the study of computers and algorithms, including their principles, hardware and software designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet.
16. In all schools, conservation of natural resources must be taught, including: (a) home ecology, (b) endangered species, (c) threats to the environment, and (d) the importance of the environment to life as we know it.
17. In all schools, United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, the African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, and (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America.

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

18. In grade 7 and all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.
19. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
20. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
21. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.
22. In all schools offering a secondary agricultural education program, the curriculum includes courses as required by 105 ILCS 5/2-3.80.
23. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
24. Beginning in the fall of 2022, in all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.
25. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.
26. The Board of Education supports the following elements in developing and implementing the district's Arts Education (to include dance, theater, music, visual and media arts) in district schools:
  1. Sequential Arts curriculum, scheduling and assessment for Pre-K – 12 that addresses all students and Illinois Learning Standards
  2. Qualified teachers in the Arts
  3. Professional development for classroom and arts teachers consistent with the Illinois Arts Learning Standards
  4. Standards-based instructional materials and equipment that support Illinois Arts Learning Standards
  5. Facilities appropriate to achieve Learning Standards

6. Opportunities to showcase student learning and student work
7. Integration of and access to professional artists, cultural organizations and other community arts resource
8. Provision for ongoing review, program evaluation, and development of the District's Arts Education program

The Board of Education shall adopt aligned Learning Standards for dance, music, theatre, visual and media arts that describe the skills, knowledge, and abilities that students shall be expected to possess at each grade level. It is recommended that all K-6 students engage, at a minimum of, 2 days per five-day week for 30 minutes per subject matter.

The Superintendent or designee shall develop an aligned sequential curriculum and standards-based instructional materials for dance, music, theatre, visual and media arts which is consistent with the state curriculum framework and includes the following strands:

1. Artistic Perception: processing, analyzing, and responding to sensory information through the use of language and skills unique to each arts discipline
2. Creative Expression: composing , arranging, and performing a work and using a variety of means to communicate meaning and intent in one's own original works
3. Historical and Cultural Context: understanding the historical contributions and cultural dimensions of an arts discipline
4. Aesthetic Valuing: analyzing and critically assessing works of dance, music, theatre, visual and media arts
5. Connections, Relationships, and Applications: connecting, comparing, and applying what is learned in one arts discipline to learning in the other arts, other subject areas, and careers

As appropriate, the Superintendent or designee shall provide a standards-based professional development program and Professional Learning Community opportunities designed to increase teachers' knowledge of and ability to teach the arts and to implement adopted instructional materials.

The Board encourages the integration of community arts resources into the educational program and encourages collaboration with community organizations to share resources and seek grant opportunities.

The Board also supports the need to provide funding for high quality, standards-based Pre-K-12 arts education in an equitable manner, consistent with the principle that arts education is an integral part of the core curriculum and education of the whole student.

LEGAL REF.: Pub. L. No. 108-447, Section 111 of Division J, Consolidated Appropriations Act of 2005.  
Pub. L. No. 110-385, Title II, 122 stat. 4096 (2008), Protecting Children in the 21<sup>st</sup> Century Act.  
47 C.F.R. §54.520.  
5 ILCS 465/3 and 465/3a.  
20 ILCS 2605/2605-480.  
105 ILCS 5/2-3.80(e) and (f), 5/10-20.79, 5/10-23.13, 5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-6.5, 5/27-7, 5/27-12, 5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.08, 5/27-20.3, 5/27, 20.4, 5/27-20.5, 5/27-20.7, 5/27-20.8, 5/27-21, 5/27-22, 5/27 23.3, 5/27-23.4, 5/27, 23.7, 5/27-23.8, 5/27-23.10, 5/27-23.11, 5/27-23.15, 5/27 23.16, 5/27-24.1, and 5/27 24.2.  
105 ILCS 110/3, Comprehensive Health Education Program.  
105 ILCS 435/, Vocational Education Act.  
625 ILCS 5/6-408.5, Ill. Vehicle Code.  
23 Ill.Admin.Code §§1.420, 1.425, 1.430, and 1.440.

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education)

ADOPTED:

## **Students**

### **Equal Educational Opportunities**

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board of Education policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination grievance by using Board policy 2:260, *Uniform Grievance Procedure*.

### **Sex Equity**

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

### **Racial Equity**

The Decatur Public Schools District #61 acknowledges that complex societal and historical factors contribute to inequities within the Decatur Public School District. This history has negatively impacted the health, education, and economic outcomes for many students. This policy confronts the institutional bias that results in predictability of student performance based on race, background, and/or circumstances (such as, but not limited to: disability, language, income, and culture). Decatur Public Schools is committed to the District mission. To achieve this, the District resolves to address opportunity gaps at every level of the organization through policy, procedure, and practice in order to eliminate persistent achievement gaps.

Each student deserves a learning environment in which diversity is valued and contributes to successful academic outcomes. To that end, Decatur Public Schools District #61 commits to:

- Developing or revising policies and protocols that integrate additional racially and culturally relevant content, along with anti-racism instruction, into the curriculum;
- Implementing an aligned, culturally responsive social-emotional learning curriculum;
- Ensuring the district calendar is inclusive of important cultural holidays celebrated by our students, their families, our staff, and our community;
- Providing mandatory diversity and inclusion, equity, cultural relevancy, and implicit bias training to all who work, volunteer, intern, and/or interact with district students;



- Aggressively recruiting and developing teachers and staff who reflect the diversity of our students;
- Developing a discipline and safety system that protects the physical, mental, and social health of students and staff through a culturally responsive, restorative justice model;
- An annual conversation with a representative group of students, the Chief of Police, and other district stakeholders regarding the SRO contract renewal;
- Establishing Employee Resource Groups focused on supporting and improving retention, morale, professional growth, and opportunities for teachers and staff;
- Regular reports regarding the education outcomes of all students (disaggregated by race and other intersectional categories, including but not limited to: socioeconomic status, gender, etc.) regarding curriculum, discipline, opportunities, and social climate; and
- Preparing an annual report to the community that highlights District progress toward these goals.

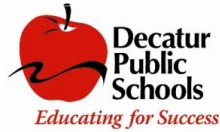
#### Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator, who also serves as the District's Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.  
 29 U.S.C. §791 et seq., Rehabilitation Act of 1973.  
 42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.  
Good News Club v. Milford Central Sch., 533 U.S. 98 (2001).  
 Ill. Constitution, Art. I, §18.  
 105 ILCS 5/3.25b, 5/3.25d(b), 5/10-20.12, 5/10-20.60, 5/10-20.63, 5/10-22.5, and 5/27-1.  
 775 ILCS 5/1-101 et seq., Illinois Human Rights Act.  
 775 ILCS 35/5, Religious Freedom Restoration Act.  
 23 Ill.Admin.Code §1.240 and Part 200.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:330 (Student Use of Buildings - Equal Access), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

ADOPTED:



## Board of Education Decatur Public School District 61

<b>Date:</b> September 26, 2023	<b>Subject:</b> Monthly Financial Conditions Report
<b>Initiated By:</b> Dr. Mike Curry, Chief Operational Officer	<b>Attachments:</b> Financial Conditions Report
<b>Reviewed By:</b> Dr. Rochelle Clark, Superintendent	

**BACKGROUND INFORMATION:**

The attached report illustrates the District's year-to-date revenues and expenditures and provides an explanation of the financial conditions of the Decatur Public School District and Macon-Piatt Special Education District.

**CURRENT CONSIDERATIONS:**

As of September 20, 2023, the State Comptroller is holding FY24 ISBE vouchers in the amount of \$2,860,640 of which \$2,731,852 is associated with Evidence-Based Funding.

**FINANCIAL CONSIDERATIONS:**

n/a

**STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education approve the Monthly Financial Conditions report as presented.

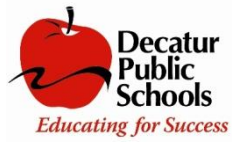
**RECOMMENDED ACTION:**

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_

**2023-2024 Decatur Public S.D. #61  
Fund Balance Summary - August 31, 2023**

<b>Fund</b>	<b>Pre Audit Fund Balance 07/01/23</b>	<b>Revenues To Date</b>	<b>Expenditures To Date</b>	<b>Net Cash Flow</b>	<b>Change in Fund Balance</b>	<b>Balance 08/31/23</b>	<b>Tentative Balance 06/30/24</b>
<b>DISTRICT # 61</b>							
<b>Education</b>	\$30,627,147	\$23,503,193	\$11,394,106	\$12,109,087	\$0	<b><i>\$42,736,234</i></b>	<b>\$ 25,362,365</b>
<b>Operation &amp; Maintenance</b>	\$1,943,841	\$2,127,239	\$1,218,345	\$908,894	\$0	<b><i>\$2,852,735</i></b>	<b>\$ (3,320,941)</b>
<b>Debt Service</b>	\$8,197,333	\$3,434,209	\$0	\$3,434,209	\$0	<b><i>\$11,631,541</i></b>	<b>\$ 2,932,551</b>
<b>Transportation</b>	\$2,630,927	\$1,580,819	\$49,478	\$1,531,340	\$0	<b><i>\$4,162,267</i></b>	<b>\$ (2,633,855)</b>
<b>IMRF</b>	\$417,695	\$1,231,046	\$312,526	\$918,521	\$0	<b><i>\$1,336,216</i></b>	<b>\$ (4,847,087)</b>
<b>Social Security/Medicare</b>	\$324,655	\$1,118,545	\$214,506	\$904,039	\$0	<b><i>\$1,228,693</i></b>	<b>\$ (4,940,127)</b>
<b>Capital Projects Fund</b>	\$9,032,231	\$0	\$2,966,816	(\$2,966,816)	\$0	<b><i>\$6,065,415</i></b>	<b>\$ 3,767,449</b>
<b>Working Cash</b>	\$6,416,897	\$212,519	\$0	\$212,519	\$0	<b><i>\$6,629,416</i></b>	<b>\$ 1,152,115</b>
<b>Tort Immunity/Judgment</b>	\$5,359,242	\$1,620,605	\$1,295,527	\$325,078	\$0	<b><i>\$5,684,320</i></b>	<b>\$ 94,460</b>
<b>Fire Prevention/Safety</b>	\$2,780,926	\$212,519	\$1,245,314	(\$1,032,794)	\$0	<b><i>\$1,748,132</i></b>	<b>\$ (2,483,856)</b>
<b><i>Totals District 61</i></b>	<b><i>\$67,730,893</i></b>	<b><i>\$35,040,693</i></b>	<b><i>\$18,696,617</i></b>	<b><i>\$16,344,076</i></b>	<b><i>\$0</i></b>	<b><i>\$84,074,969</i></b>	<b><i>\$ 15,083,073</i></b>
<b>Macon-Piatt Special Ed District</b>	<b>\$7,480,866</b>	<b>\$587,599</b>	<b>\$1,255,690</b>	<b>(\$668,091)</b>	<b>\$0</b>	<b><i>\$6,812,775</i></b>	<b>\$ 19,861,537</b>



## Board of Education Decatur Public School District #61

<b>Date:</b> September 26, 2023	<b>Subject:</b> Treasurer's Report
<b>Initiated By:</b> Dr. Mike Curry, Chief Operational Officer	<b>Attachments:</b> <ul style="list-style-type: none"><li>• Treasurer's Report – July 2023</li><li>• Treasurer's Report – August 2023</li></ul>
<b>Reviewed By:</b> Dr. Rochelle Clark, Superintendent	

**BACKGROUND INFORMATION:**

The attached report details the District's investments and the status of the District's cash as of July 31, 2023 and August 31, 2023.

**CURRENT CONSIDERATIONS:**

N/A

**FINANCIAL CONSIDERATIONS:**

N/A

**STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education approve the Treasurer's Report for July 2023 and August 2023 as presented.

**RECOMMENDED ACTION:**

- ☒ Approval  
☐ Information  
☐ Discussion

**BOARD ACTION:** \_\_\_\_\_

**DECATUR PUBLIC SCHOOL DISTRICT #61**  
**TREASURER'S REPORT**  
**July 2023**

	Cash/Investments as of 06/30/23	Receipts	Disbursements	Change/Interest	Cash/Investments as of 07/31/23
Education	35,621,939.57	24,341,488.57	17,212,135.12	0.00	42,751,293.02
Operations & Maintenance	1,943,840.67	1,947,655.59	536,769.16	0.00	3,354,727.10
Debt Service	8,197,332.79	2,636,949.83	0.00	0.00	10,834,282.62
Transportation	2,406,704.40	1,510,042.86	12,358.85	0.00	3,904,388.41
IMRF	417,694.72	1,125,978.38	118,501.62	0.00	1,425,171.48
Social Security	324,654.56	1,023,621.78	73,443.22	0.00	1,274,833.12
Capital Projects	9,032,231.06	0.00	2,277,772.03	0.00	6,754,459.03
Working Cash	6,416,897.18	194,678.06	0.00	0.00	6,611,575.24
Tort/Judgment Immunity	5,114,944.42	1,484,231.92	952,193.23	0.00	5,646,983.11
Fire Prevention & Safety	2,780,926.00	194,678.06	777,667.19	0.00	2,197,936.87
Macon-Piatt Special Education	7,342,771.10	326,213.96	299,358.41	(0.02)	7,369,626.63
Activities	509,224.75	9,591.45	7,113.57	0.00	511,702.63
	80,109,161.22	34,795,130.46	22,267,312.40	(0.02)	92,636,979.26

Dr. Mike Curry

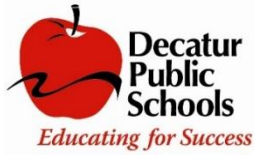
09/18/23

**DECATUR PUBLIC SCHOOL DISTRICT #61**  
**TREASURER'S REPORT**  
**August 2023**

	Cash/Investments as of 07/31/23	Receipts	Disbursements	Change/Interest	Cash/Investments as of 08/31/23
Education	42,751,293.02	21,242,406.06	17,783,557.33	0.00	46,210,141.75
Operations & Maintenance	3,354,727.10	180,569.03	683,361.24	0.00	2,851,934.89
Debt Service	10,834,282.62	797,258.75	0.00	0.00	11,631,541.37
Transportation	3,904,388.41	71,905.10	152,826.37	0.00	3,823,467.14
IMRF	1,425,171.48	105,064.98	194,023.64	0.00	1,336,212.82
Social Security	1,274,833.12	94,923.19	141,063.23	0.00	1,228,693.08
Capital Projects	6,754,459.03	383,797.80	1,072,842.17	0.00	6,065,414.66
Working Cash	6,611,575.24	17,841.24	0.00	0.00	6,629,416.48
Tort/Judgment Immunity	5,646,983.11	140,574.43	367,919.91	0.00	5,419,637.63
Fire Prevention & Safety	2,197,936.87	17,841.24	467,646.43	0.00	1,748,131.68
Macon-Piatt Special Education	7,369,626.63	261,385.31	957,081.68	0.00	6,673,930.26
Activities	511,702.63	12,960.34	4,286.84	0.00	520,376.13
	92,636,979.26	23,326,527.47	21,824,608.84	-	94,138,897.89

Dr. Mike Curry

09/18/23



## Board of Education Decatur Public School District #61

<b>Date:</b> September 26, 2023	<b>Subject:</b> IMRF Compensation Report
<b>Initiated By:</b> Dr. Mike Curry, Chief Operational Officer	<b>Attachments:</b> IMRF Compensation Report
<b>Reviewed By:</b> Dr. Rochelle Clark, Superintendent	

### BACKGROUND INFORMATION:

In accordance with Illinois Statute 5 ILCS 120/7.3, within six (6) business days after an employer approves a budget, the employer must post on its website information pertaining to benefits offered through the Illinois Municipal Retirement Fund (IMRF). Specifically, the employer must post the total compensation package for each employee having an aggregate package that exceeds \$75,000 per year.

### CURRENT CONSIDERATIONS:

The attached IMRF Compensation Report represents information from FY 2022-23. The IMRF Compensation Report will be posted on the District's website beginning September 27, 2023.

### FINANCIAL CONSIDERATIONS:

There are no financial considerations.

### STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve this IMRF Compensation Report as presented.

### RECOMMENDED ACTION:

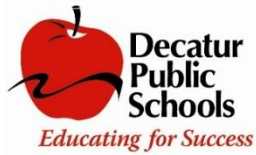
- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_

			Public Act 097-0609						
			IMRF Compensation Report 2023						
Name	Position Description	Annual Salary	Employer Paid Health Insurance	Bonus	Vehicle Allowance	Clothing Allowance	Vacation Days Earned	Sick Days Earned	Total Compensation
ACKLEY, DYLAN A	EMSD/TECH SUPPORT LEVEL 3	\$ 69,480.00	\$ 22,236.76	\$ -	\$ -	\$ -	20	15	\$ 91,716.76
ALLEN, JASON	MAINTENANCE WORKER- JOURNEYMAN ELECTRICIAN	\$ 69,822.72	\$ 22,236.76	\$ -	\$ -	\$ -	80	120	\$ 92,059.48
ARGANBRIGHT, BRANDON	MAINTENANCE WORKER	\$ 69,655.68	\$ 12,553.00	\$ -	\$ -	\$ -	0	120	\$ 82,208.68
ATWATER, RYAN	MAINTENANCE WORKER	\$ 70,637.04	\$ 22,236.76	\$ -	\$ -	\$ -	120	120	\$ 92,873.80
BAITY, JAMES	MAINTENANCE WORKER	\$ 70,470.00	\$ 22,236.76	\$ -	\$ -	\$ -	120	120	\$ 92,706.76
BARNETT, P CHRIS	ELECTRONIC REPAIR	\$ 72,719.00	\$ 8,022.60	\$ -	\$ 844.48	\$ -	20	15	\$ 81,586.08
BENTON, CURTIS	MAINTENANCE WORKER	\$ 73,226.16	\$ 8,981.28	\$ -	\$ -	\$ -	160	120	\$ 82,207.44
BOLT, FLOYD M	FOREMAN - MAINTENANCE	\$ 89,134.00	\$ 22,236.76	\$ -	\$ -	\$ -	20	15	\$ 111,370.76
BONDS, NAREGIS	IT NETWORK MANAGER	\$ 76,443.22	\$ 12,553.00	\$ -	\$ -	\$ -	20	15	\$ 88,996.22
BRADFORD, MELISSA R	EXECUTIVE SECRETARY TO SUPERINTENDENT	\$ 79,696.00	\$ 8,022.60	\$ -	\$ -	\$ -	20	15	\$ 87,718.60
BREWER, JAMES L	MAINTENANCE WORKER	\$ 77,736.24	\$ 8,022.60	\$ -	\$ -	\$ -	160	120	\$ 85,758.84
BROWN, DEREK R	TEAMSTER	\$ 54,810.00	\$ 22,236.76	\$ -	\$ -	\$ -	80	120	\$ 77,046.76
BROWN, MARK R	MAINTENANCE WORKER	\$ 75,982.32	\$ -	\$ -	\$ -	\$ -	160	120	\$ 75,982.32
BRYSON, CAMESHA R	PAYROLL SUPERVISOR	\$ 77,350.00	\$ 12,553.00	\$ -	\$ -	\$ -	20	15	\$ 89,903.00
CAMPBELL, DAVID III	MAINTENANCE WORKER	\$ 74,186.64	\$ 22,236.76	\$ -	\$ -	\$ -	160	120	\$ 96,423.40
COLLIER, JACOB R	MAINTENANCE WORKER	\$ 71,451.36	\$ 8,022.60	\$ -	\$ -	\$ -	120	120	\$ 79,473.96
CRAFTON, BRIAN J	MAINTENANCE WORKER	\$ 69,989.76	\$ 18,214.90	\$ -	\$ -	\$ -	80	120	\$ 88,204.66
DALTON, BRAD L	TEAMSTER FOREMAN	\$ 73,852.56	\$ 12,553.00	\$ -	\$ -	\$ -	120	120	\$ 86,405.56
DAMRON, KAREN D	CUSTODIAN - 1ST SHIFT	\$ 54,517.47	\$ 22,236.76	\$ -	\$ -	\$ -	160	120	\$ 76,754.23
DETMERS, ADAM K	MAINTENANCE WORKER	\$ 70,470.00	\$ 22,236.76	\$ -	\$ -	\$ -	120	120	\$ 92,706.76
DURAND, DAVID	MAINTENANCE WORKER	\$ 71,764.56	\$ 8,022.60	\$ -	\$ -	\$ -	160	120	\$ 79,787.16
ENGELGAU, SUSAN L	MPSED OCCUPATIONAL THERAPIST	\$ 86,664.00	\$ -	\$ -	\$ -	\$ -	0	13	\$ 86,664.00
FRAZELLE-GIRARD, JODI A	HUMAN RESOURCES - LABOR RELATIONS ANALYST	\$ 63,715.00	\$ 12,772.16	\$ -	\$ -	\$ -	15	15	\$ 76,487.16
GRAYNED, ASHLEY M	EXECUTIVE DIRECTOR - INNOVATIVE PROGRAMS	\$ 128,917.00	\$ -	\$ -	\$ -	\$ -	0	0	\$ 128,917.00
HAMPTON, JUSTIN	COORDINATOR - AFRICAN AMERICAN SCHOLARS	\$ 73,653.00	\$ 25,879.74	\$ -	\$ -	\$ -	5	13	\$ 99,532.74
HAWKINS SR, HARRY L	MAINTENANCE WORKER	\$ 70,637.04	\$ 22,236.76	\$ -	\$ -	\$ -	120	120	\$ 92,873.80
HENRY, SHANNON	MAINTENANCE WORKER	\$ 72,098.64	\$ 13,874.40	\$ -	\$ -	\$ -	160	120	\$ 85,973.04
HERRON, SCOTT	CUSTODIAN - 1ST SHIFT	\$ 54,642.96	\$ 22,236.76	\$ -	\$ -	\$ -	160	120	\$ 76,879.72
HORVATH, GARY N	MAINTENANCE WORKER	\$ 75,648.24	\$ 8,022.60	\$ -	\$ -	\$ -	160	120	\$ 83,670.84
HULVA, KIMBERLY S	BENEFITS COORDINATOR	\$ 68,658.00	\$ 8,022.60	\$ -	\$ -	\$ -	20	15	\$ 76,680.60
JARRETT, SEVIE L	COORDINATOR - HUMAN RESOURCES	\$ 82,730.00	\$ 12,553.00	\$ -	\$ -	\$ -	20	15	\$ 95,283.00
JOHNSON, JAMES SCOTT	SUPERVISOR - CUSTODIAL OPERATIONS	\$ 82,207.00	\$ 8,022.60	\$ -	\$ -	\$ -	20	15	\$ 90,229.60
JOHNSON, MITCHELL L	FOREMAN - CUSTODIAN	\$ 60,922.00	\$ 22,236.76	\$ -	\$ 1,252.16	\$ -	20	15	\$ 84,410.92
JONES, CORY W	MAINTENANCE WORKER	\$ 69,989.76	\$ 22,236.76	\$ -	\$ -	\$ -	80	120	\$ 92,226.52
KNIERIM, ROBERT E	MAINTENANCE WORKER	\$ 73,873.44	\$ 13,874.40	\$ -	\$ -	\$ -	160	120	\$ 87,747.84
KOMNICK, ELIZABETH	MPSED PHYSICAL THERAPIST	\$ 79,232.00	\$ 12,553.00	\$ -	\$ -	\$ -	0	13	\$ 91,785.00
LINDSEY, RACHEL J	RESEARCH DEVELOPMENT EVAL ANALYST	\$ 56,140.00	\$ 22,236.76	\$ -	\$ -	\$ -	20	15	\$ 78,376.76
LYNCH, DEAN C	MAINTENANCE WORKER- MASONRY CERT	\$ 69,822.72	\$ 22,236.76	\$ -	\$ -	\$ -	80	120	\$ 92,059.48
MARR, KALEB S	MAINTENANCE WORKER- JOURNEYMAN ROOFER	\$ 69,822.72	\$ 8,022.60	\$ -	\$ -	\$ -	80	120	\$ 77,845.32
MATICH, JAMES M	MAINTENANCE WORKER- JOURNEYMAN ELECTRICIAN	\$ 69,822.72	\$ 22,236.76	\$ -	\$ -	\$ -	80	120	\$ 107,290.26
MATTHEWS, CAMISHA	SENIOR RESEARCH ANALYST	\$ 79,874.00	\$ -	\$ -	\$ -	\$ -	20	15	\$ 79,874.00
METZGER, KENT A	DIRECTOR - BUILDINGS AND GROUNDS	\$ 142,608.00	\$ 8,022.60	\$ -	\$ -	\$ -	0	0	\$ 150,630.60
MORRIS, JUANITA M	COORDINATOR - DAWSON INSTITUTE	\$ 95,481.00	\$ 22,236.76	\$ -	\$ -	\$ -	0	0	\$ 117,717.76
PAYNE, MAURICE A	DIRECTOR - IT	\$ 115,195.00	\$ 15,725.92	\$ -	\$ -	\$ -	0	0	\$ 130,920.92
PECK, DWIGHT D	MAINTENANCE WORKER	\$ 75,468.80	\$ -	\$ -	\$ -	\$ -	160	120	\$ 75,468.80
PETERS, AARON M	MAINTENANCE WORKER	\$ 70,156.80	\$ 22,236.76	\$ -	\$ -	\$ -	80	120	\$ 92,393.56
RAY, BRIAN C	MAINTENANCE WORKER	\$ 69,655.68	\$ 12,553.00	\$ -	\$ -	\$ -	0	120	\$ 82,208.68
RAY, JOSHUA	MAINTENANCE WORKER	\$ 74,040.48	\$ 8,022.60	\$ -	\$ -	\$ -	160	120	\$ 82,063.08
REYNOLDS, DEREK J	MAINTENANCE WORKER	\$ 69,822.72	\$ 8,022.60	\$ -	\$ -	\$ -	80	120	\$ 77,845.32
RIGG, DEBRA D	SECRETARY PAYROLL ANALYST	\$ 67,640.76	\$ 13,874.40	\$ -	\$ -	\$ -	160	128	\$ 81,515.16
ROBERTSON, MARIA F	DIRECTOR - COMMUNITY ENGAGEMENT	\$ 110,057.00	\$ 22,236.76	\$ -	\$ -	\$ -	0	0	\$ 132,293.76
SCHIENSCHANG, ANTHONY	MAINTENANCE WORKER	\$ 69,655.68	\$ 22,236.76	\$ -	\$ -	\$ -	40	120	\$ 91,892.44
SCRIBNER, THOMAS	CUSTODIAN - HEAD 2ND SHIFT	\$ 57,816.72	\$ 20,724.30	\$ -	\$ -	\$ -	160	120	\$ 78,541.02
SHEPHERD, DUANE D	MAINTENANCE WORKER	\$ 75,815.28	\$ 13,874.40	\$ -	\$ -	\$ -	160	120	\$ 89,689.68
SHIELDS, ZACHARY P	FOUNDATION - DECATUR PUBLIC SCHOOLS	\$ 86,367.69	\$ 22,236.76	\$ -	\$ -	\$ -	0	0	\$ 108,604.45
SIGFRIED, AARON A	MAINTENANCE WORKER- JOURNEYMAN CARPENTRY	\$ 69,822.72	\$ 8,022.60	\$ -	\$ -	\$ -	80	120	\$ 77,845.32
SLEMP, TIMOTHY G	MAINTENANCE WORKER	\$ 70,302.96	\$ 8,022.60	\$ -	\$ -	\$ -	80	120	\$ 78,325.56



SPEARS, ROBERT S	MAINTENANCE WORKER- JOURNEYMAN ELECTRICIAN	\$ 69,822.72	\$ 8,006.88	\$ -	\$ -	\$ -	80	120	\$ 77,829.60
STINE, JENNIFER E	MPSED OCCUPATIONAL THERAPIST	\$ 95,505.00	\$ -	\$ -	\$ -	\$ -	0	13	\$ 95,505.00
STINER, PAUL D	MAINTENANCE WORKER	\$ 70,302.96	\$ 13,874.40	\$ -	\$ -	\$ -	80	120	\$ 84,177.36
STORTZUM, DENNON W	MAINTENANCE WORKER	\$ 69,655.68	\$ 18,347.94	\$ -	\$ -	\$ -	40	120	\$ 88,003.62
SWARTHOUT, DENISE L	CHEIF COMMUNICATIONS OFFICER	\$ 133,888.00	\$ 19,063.84	\$ -	\$ -	\$ -	0	0	\$ 152,951.84
TAPSCOTT, PHILIP A	FOREMAN - MAINTENANCE	\$ 89,134.00	\$ -	\$ -	\$ -	\$ -	20	15	\$ 89,134.00
TAPSCOTT, SCOTT E	MAINTENANCE WORKER	\$ 74,040.48	\$ 12,553.00	\$ -	\$ -	\$ -	160	120	\$ 86,593.48
TAYLOR, KIMBERLY D	COORDINATOR OF TRANSPORTATION	\$ 78,514.00	\$ 6,708.28	\$ -	\$ -	\$ -	11	15	\$ 85,222.28
TENNYSON, CHRISTOPHER	MAINTENANCE WORKER	\$ 73,852.56	\$ 8,022.60	\$ -	\$ -	\$ -	160	120	\$ 81,875.16
TIPTON, NOAH F	MAINTENANCE WORKER	\$ 70,804.08	\$ 22,236.76	\$ -	\$ -	\$ -	120	120	\$ 93,040.84
TORBERT, JEFFERY G	MAINTENANCE WORKER	\$ 70,804.08	\$ 8,022.60	\$ -	\$ -	\$ -	120	120	\$ 78,826.68
TRIMBY, NICHOLAS C	MAINTENANCE WORKER	\$ 70,950.24	\$ 22,236.76	\$ -	\$ -	\$ -	120	120	\$ 93,187.00
TULL, JODI	TRANSITION & FAMILY ENGAGEMENT SUPERVISOR	\$ 69,183.00	\$ 8,022.60	\$ -	\$ -	\$ -	10	15	\$ 77,205.60
WATSON, JOANIE L	COORDINATOR OF PURCHASING	\$ 80,215.00	\$ 13,874.40	\$ -	\$ -	\$ -	20	15	\$ 94,089.40
YORK, JENNIFER	MPSED MEDICAID/HOME STUDY COORDINATOR	\$ 76,649.24	\$ 3,384.32	\$ -	\$ -	\$ -	10	15	\$ 80,033.56



## Board of Education Decatur Public School District #61

<b>Date:</b> September 26, 2023	<b>Subject:</b> Administrator and Teacher Salary and Benefits Report for FY 2023
<b>Initiated By:</b> Deanne Hillman, Interim Director of Human Resources	<b>Attachments:</b> Administrator and Teacher Salary and Benefits Report for FY 2023
<b>Reviewed By:</b> Dr. Rochelle Clark, Superintendent	

**BACKGROUND INFORMATION:**

In accordance with Illinois Statute 105 ILCS 5/10-20.47, the District is required to report to the State Board of Education the base salary and benefits of the District Superintendent, all Administrators, and Teachers employed by the District.

**CURRENT CONSIDERATIONS:**

The attached Salary Compensation Report represents the dates for FY 2022-23. The Salary Compensation Report will be posted on the District's website beginning September 27, 2023, and a copy will be forwarded to the Regional Superintendent for Macon-Piatt.

**FINANCIAL CONSIDERATIONS:**

There are no financial considerations.

**STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education approve the Administrator and Teacher Salary and Benefits Report for FY 2023 as presented.

**RECOMMENDED ACTION:**

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_

# EIS Administrator and Teacher Salary and Benefits Report - School Year 2023

9/21/2023 11:12 am

**Decatur SD 61**  
**101 W Cerro Gordo St, Decatur, IL 62523**  
**390550610250000**

Selection Criteria: (Employer) Employees = All

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
ADAMS, KRISTI B	200-Teacher	\$51,250.00	1.00	0	10	\$0.00	\$0.00	\$5,068.70	\$25.20
AGGE, BETH	200-Teacher	\$58,275.00	1.00	0	10	\$0.00	\$0.00	\$5,763.42	\$25.20
ALBERT, JACOB M	200-Teacher	\$46,675.00	1.00	0	10	\$0.00	\$0.00	\$4,616.30	\$25.20
ALLEN, ANGEL D	200-Teacher	\$47,400.00	1.00	0	10	\$0.00	\$0.00	\$4,687.80	\$24.13
ALLISON, Elizabeth E	200-Teacher	\$59,000.00	1.00	0	10	\$0.00	\$0.00	\$5,835.18	\$25.20
ALVES, ALICIA A	250-Special Education Teacher	\$49,575.00	1.00	0	10	\$0.00	\$0.00	\$4,903.08	\$25.20
ANDERSON, MARY J	103-Principal	\$61,793.73	0.46	5	15	\$0.00	\$0.00	\$6,111.48	\$107.94
ANDERSON-BIRD, KARRIE L	250-Special Education Teacher	\$75,322.19	1.00	0	10	\$0.00	\$0.00	\$7,449.50	\$25.20
ANDREWS, JULIE A	200-Teacher	\$57,550.00	1.00	0	10	\$0.00	\$0.00	\$5,691.66	\$25.20
ANDROFF, DANIEL S	200-Teacher	\$75,000.00	1.00	0	10	\$0.00	\$0.00	\$7,417.54	\$25.20
Ariazi, Angelina	200-Teacher	\$44,500.00	1.00	0	10	\$0.00	\$0.00	\$4,401.02	\$25.20
ATHEY, TRICIA	200-Teacher	\$9,661.67	0.17	0	10	\$0.00	\$0.00	\$955.56	\$2.10
Atkins, Alicia	200-Teacher	\$45,225.00	1.00	0	10	\$0.00	\$0.00	\$4,472.78	\$25.20
AUSTIN, SHERYL	200-Teacher	\$47,400.00	1.00	0	10	\$0.00	\$0.00	\$4,678.80	\$25.20
BAER, JUSTIN	200-Teacher	\$53,925.00	1.00	0	10	\$0.00	\$0.00	\$5,333.13	\$25.20
BAILEY, KELLY K	200-Teacher	\$66,550.00	1.00	0	10	\$0.00	\$0.00	\$6,581.90	\$25.20
BALES, TONYA R	250-Special Education Teacher	\$67,981.88	1.00	0	10	\$0.00	\$0.00	\$6,723.36	\$25.20
BARISTA, DAVID J	200-Teacher	\$53,200.00	1.00	0	10	\$0.00	\$0.00	\$5,261.62	\$25.20
BARNES, SUSAN	200-Teacher	\$69,100.00	1.00	0	10	\$0.00	\$0.00	\$6,834.10	\$25.20
BARNETT, SARA E	200-Teacher	\$48,125.00	1.00	0	10	\$0.00	\$0.00	\$4,759.56	\$25.20
BARRETT, BRIANNE	200-Teacher	\$48,850.00	1.00	0	10	\$0.00	\$0.00	\$4,831.31	\$25.20
BART, KIMBERLY K	200-Teacher	\$75,000.00	1.00	0	10	\$0.00	\$0.00	\$7,417.54	\$25.20
BEALS, JANARRA D	250-Special Education Teacher	\$35,850.00	1.00	0	10	\$0.00	\$0.00	\$3,545.62	\$12.60
BECK, HEIDI A	104-Assistant Principal	\$94,591.00	1.00	20	15	\$0.00	\$0.00	\$9,355.07	\$229.00
BELL, SARAH M	250-Special Education Teacher	\$61,000.00	1.00	0	10	\$0.00	\$0.00	\$6,033.04	\$25.20
BELLER, THOMAS W	200-Teacher	\$55,500.00	1.00	0	10	\$0.00	\$0.00	\$5,489.06	\$25.20
BELLINGER, STEPHANI L	200-Teacher	\$55,375.00	1.00	0	10	\$0.00	\$0.00	\$5,476.64	\$25.20
BINION, KASSONDRA C	250-Special Education Teacher	\$45,225.00	1.00	0	10	\$0.00	\$0.00	\$4,472.78	\$25.20
BIRD, ATALECE M	200-Teacher	\$56,000.00	1.00	0	10	\$0.00	\$0.00	\$5,538.52	\$25.00
BIRD, HANNAH	200-Teacher	\$45,225.00	1.00	0	10	\$0.00	\$0.00	\$4,472.78	\$24.89

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
BIRD, SHARON	200-Teacher	\$69,240.25	1.00	0	10	\$0.00	\$0.00	\$6,847.88	\$24.94
BLACK, MARIANNE	153-Special Education Supervisor	\$82,893.00	1.00	5	13	\$0.00	\$0.00	\$8,198.31	\$192.77
BLACKETER, HANNAH	200-Teacher	\$53,200.00	1.00	0	10	\$0.00	\$0.00	\$5,261.62	\$25.20
BLADES, PAMELA S	200-Teacher	\$67,000.00	1.00	0	10	\$0.00	\$0.00	\$6,626.36	\$25.20
BOERGER, DEBBIE L	200-Teacher	\$50,300.00	1.00	0	10	\$0.00	\$0.00	\$4,974.78	\$25.20
BOETTCHER, RAQUEL J	200-Teacher	\$3,517.50	0.08	0	10	\$0.00	\$0.00	\$347.88	\$2.10
BOHNSACK, MARIA	200-Teacher	\$79,657.43	1.00	0	10	\$0.00	\$0.00	\$7,878.28	\$25.20
Boliard, Joshua	200-Teacher	\$44,500.00	1.00	0	10	\$0.00	\$0.00	\$4,401.02	\$25.20
BOLINE, SARAH E	200-Teacher	\$52,950.00	1.00	0	10	\$0.00	\$0.00	\$5,236.87	\$25.20
BONE, MARGARET RENEE	200-Teacher	\$59,725.00	1.00	0	10	\$0.00	\$0.00	\$5,906.94	\$25.20
BONEBRAKE, MICHELLE R	104-Assistant Principal	\$86,716.00	1.00	5	13	\$0.00	\$0.00	\$8,576.35	\$202.01
BOOMER, KRISTINE D	203-English as a Second Language Teacher	\$54,650.00	1.00	0	10	\$0.00	\$0.00	\$5,404.89	\$25.20
BOWMAN, STEPHANIE	250-Special Education Teacher	\$49,550.00	1.00	0	10	\$0.00	\$0.00	\$4,900.52	\$25.20
BOYD, SUMMER B	200-Teacher	\$67,000.00	1.00	0	10	\$0.00	\$0.00	\$6,626.36	\$25.20
BRACKETT, PATRICIA J	200-Teacher	\$81,000.00	1.00	0	10	\$0.00	\$0.00	\$8,010.92	\$25.20
BRADEN, MARCY N	200-Teacher	\$46,675.00	1.00	0	10	\$0.00	\$0.00	\$4,616.30	\$25.20
BRADSHAW, MICAH	200-Teacher	\$61,450.00	1.00	0	10	\$0.00	\$0.00	\$6,077.50	\$25.20
BRADY, MARY CATHLEEN	103-Principal	\$105,318.00	1.00	5	15	\$0.00	\$0.00	\$10,416.12	\$249.85
BRAHLER, ANNIE	200-Teacher	\$46,675.00	1.00	0	10	\$0.00	\$0.00	\$4,616.30	\$25.20
BRANDT, DIANNE M	103-Principal	\$107,308.00	1.00	5	15	\$0.00	\$0.00	\$10,612.94	\$250.90
BREHM, PAIGE M	200-Teacher	\$49,550.00	1.00	0	10	\$0.00	\$0.00	\$4,900.49	\$21.00
BREWER, CHELSEA	250-Special Education Teacher	\$57,200.00	1.00	0	10	\$0.00	\$0.00	\$5,657.08	\$23.19
BRIAR, EVAN J	200-Teacher	\$47,400.00	1.00	0	10	\$0.00	\$0.00	\$4,687.80	\$25.20
BRICE, SARAH E	200-Teacher	\$66,000.00	1.00	0	10	\$0.00	\$0.00	\$6,527.56	\$25.20
BRIDGETTE, BARRY S	200-Teacher	\$6,606.67	0.13	0	10	\$0.00	\$0.00	\$653.40	\$2.10
BRINKOETTER, ALLISON M	200-Teacher	\$51,750.00	1.00	0	10	\$0.00	\$0.00	\$5,118.10	\$25.20
Brock, Caitlin	200-Teacher	\$44,252.80	1.00	0	10	\$0.00	\$0.00	\$4,376.58	\$18.90
BROWN, CHELSEA C	200-Teacher	\$22,300.28	0.48	0	10	\$0.00	\$0.00	\$2,205.56	\$8.40
BROWN, MICHELLE K	200-Teacher	\$53,200.00	1.00	0	10	\$0.00	\$0.00	\$5,261.62	\$25.20
BROWN, PETER Z	200-Teacher	\$48,850.00	1.00	0	10	\$0.00	\$0.00	\$4,831.32	\$25.20
BROWN, WHITNEY	200-Teacher	\$48,646.46	1.00	0	10	\$0.00	\$0.00	\$4,811.19	\$25.20
BROWNING, TAMI L	200-Teacher	\$75,691.04	1.00	0	10	\$0.00	\$0.00	\$7,486.00	\$25.20
BRUMMETT, KIMBERLY	200-Teacher	\$51,025.00	1.00	0	10	\$0.00	\$0.00	\$5,046.34	\$25.13
BRYAN, ELDON D	200-Teacher	\$74,610.72	1.00	0	10	\$0.00	\$0.00	\$7,379.08	\$25.20
BRYLES, ANGELA	200-Teacher	\$57,550.00	1.00	0	10	\$0.00	\$0.00	\$5,691.66	\$25.20
Bundy, Ronda L	200-Teacher	\$62,625.00	1.00	0	10	\$0.00	\$0.00	\$0.00	\$0.00
Burton, Haley R	200-Teacher	\$45,225.00	1.00	0	10	\$0.00	\$0.00	\$4,472.79	\$25.05
BUSCH, KATHERINE	200-Teacher	\$56,350.00	1.00	0	10	\$0.00	\$0.00	\$5,573.10	\$25.20

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
BYCZYNSKI, ARTHUR A	250-Special Education Teacher	\$72,500.00	1.00	0	10	\$0.00	\$0.00	\$7,170.28	\$25.20
BYLER, HYE-SEUNG	250-Special Education Teacher	\$65,000.00	1.00	0	10	\$0.00	\$0.00	\$6,428.50	\$25.20
CALDWELL, KRISTI	200-Teacher	\$56,350.00	1.00	0	10	\$0.00	\$0.00	\$5,573.15	\$25.20
CALHOUN, TINA L	250-Special Education Teacher	\$53,925.00	1.00	0	10	\$0.00	\$0.00	\$5,333.29	\$25.20
CAMERON, JESSICA M	200-Teacher	\$50,300.00	1.00	0	10	\$0.00	\$0.00	\$4,974.78	\$25.20
CARLISLE, ADAM W	200-Teacher	\$52,950.00	1.00	0	10	\$0.00	\$0.00	\$5,236.87	\$25.20
CARSON, FERLAXNES B	200-Teacher	\$40,297.22	0.91	0	10	\$0.00	\$0.00	\$3,985.44	\$22.38
CARTER, SHANNON E	200-Teacher	\$82,000.00	1.00	0	10	\$0.00	\$0.00	\$8,109.92	\$25.20
CARVER, KIMBERLY	200-Teacher	\$61,000.00	1.00	0	10	\$0.00	\$0.00	\$6,032.96	\$25.20
CARVER, TAMMY L	200-Teacher	\$77,000.00	1.00	0	10	\$0.00	\$0.00	\$7,615.39	\$25.20
CASE, ELIZABETH	200-Teacher	\$66,000.00	1.00	0	10	\$0.00	\$0.00	\$6,527.56	\$25.20
CASSIDY, STEPHANIE	250-Special Education Teacher	\$70,800.00	1.00	0	10	\$0.00	\$0.00	\$7,002.26	\$25.20
CASTRO, CHRISTIAN M	200-Teacher	\$37,797.24	0.91	0	10	\$0.00	\$0.00	\$3,738.13	\$18.90
CEARLOCK, DENA	200-Teacher	\$17,700.00	1.00	0	3	\$0.00	\$0.00	\$1,735.73	\$0.00
Cheavens, Anna	200-Teacher	\$44,500.00	1.00	0	10	\$0.00	\$0.00	\$4,401.02	\$25.20
CHRISTNER, JACOB E	200-Teacher	\$51,750.00	1.00	0	10	\$0.00	\$0.00	\$5,118.10	\$25.20
CHUMBLEY, ALISON LYNNE	250-Special Education Teacher	\$60,450.00	1.00	0	10	\$0.00	\$0.00	\$5,978.44	\$25.20
CHUMBLEY, KIP M	200-Teacher	\$30,180.00	1.00	0	6	\$0.00	\$0.00	\$2,984.80	\$0.00
CLARK, BOBBI C	200-Teacher	\$51,025.00	1.00	0	10	\$0.00	\$0.00	\$5,046.34	\$25.20
CLARK, ROCHELLE	100-District Superintendent	\$206,600.83	1.00	20	15	\$0.00	\$0.00	\$20,433.03	\$475.86
CLICK, NATALIE	200-Teacher	\$59,750.00	1.00	0	10	\$0.00	\$0.00	\$5,909.28	\$25.20
COIT, ALLISON	200-Teacher	\$45,225.00	1.00	0	10	\$0.00	\$0.00	\$4,472.80	\$25.20
COLE, LINDA J	250-Special Education Teacher	\$75,488.34	1.00	0	10	\$0.00	\$0.00	\$7,465.82	\$25.20
COLLINS, DALTON L	200-Teacher	\$44,500.00	1.00	0	10	\$0.00	\$0.00	\$4,231.75	\$25.20
COMERFORD, JULIE	200-Teacher	\$48,850.00	1.00	0	10	\$0.00	\$0.00	\$4,831.32	\$25.00
COMSTOCK, RENEE A	200-Teacher	\$63,150.00	1.00	0	10	\$0.00	\$0.00	\$6,245.67	\$25.20
CONN, ELDON K	103-Principal	\$114,910.00	1.00	26	15	\$0.00	\$0.00	\$11,364.82	\$269.54
Conover, Britney	200-Teacher	\$13,535.47	0.10	0	10	\$0.00	\$0.00	\$1,338.69	\$6.30
CONWAY, SUSAN J	200-Teacher	\$78,000.00	1.00	0	10	\$0.00	\$0.00	\$7,714.22	\$0.00
COOK, SHANNON	200-Teacher	\$36,588.89	1.00	0	10	\$0.00	\$0.00	\$3,618.61	\$25.20
COOK, TRACY	250-Special Education Teacher	\$73,000.00	1.00	0	10	\$0.00	\$0.00	\$7,219.68	\$25.20
COOPER, ANNE E	200-Teacher	\$71,650.00	1.00	0	10	\$0.00	\$0.00	\$7,086.30	\$25.20
CORDOVA, REBECCA L	200-Teacher	\$50,300.00	1.00	0	10	\$0.00	\$0.00	\$4,974.78	\$25.20
COVERSTONE, AIMEE	250-Special Education Teacher	\$45,950.00	1.00	0	10	\$0.00	\$0.00	\$4,544.54	\$25.20
COZIAHR, MICHAEL	119-Head Teacher	\$89,120.00	1.00	0	0	\$0.00	\$0.00	\$8,814.15	\$207.60
Craig, Annette S	200-Teacher	\$54,000.00	1.00	0	10	\$0.00	\$0.00	\$0.00	\$0.00
CREASON, JACKALYN N	200-Teacher	\$55,500.00	1.00	0	10	\$0.00	\$0.00	\$5,489.06	\$25.20
CREIGHTON, KEITH A	104-Assistant Principal	\$81,726.00	1.00	5	13	\$0.00	\$0.00	\$8,082.86	\$190.46

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
CRIFE, MELISSA A	200-Teacher	\$73,000.00	1.00	0	10	\$0.00	\$0.00	\$7,219.68	\$25.20
CROSS, KYLE A	200-Teacher	\$51,025.00	1.00	0	10	\$0.00	\$0.00	\$5,046.36	\$25.20
CRUTCHER, JASON D	200-Teacher	\$68,061.67	1.00	0	10	\$0.00	\$0.00	\$6,731.29	\$25.20
Cullison, Christine R	200-Teacher	\$44,500.00	1.00	0	10	\$0.00	\$0.00	\$4,401.02	\$25.20
CURRIE, KAREN	200-Teacher	\$49,575.00	1.00	0	10	\$0.00	\$0.00	\$4,903.08	\$25.20
CURRY, MICHAEL	114-Chief School Business Official	\$173,797.00	1.00	20	15	\$0.00	\$0.00	\$17,188.68	\$393.08
DABROWSKA, PAULINA	200-Teacher	\$47,400.00	1.00	0	10	\$0.00	\$0.00	\$4,687.80	\$25.20
DAMERY, ALLYSON P	200-Teacher	\$45,950.00	1.00	0	10	\$0.00	\$0.00	\$4,544.54	\$25.20
DANBURY, JESSE	200-Teacher	\$50,300.00	1.00	0	10	\$0.00	\$0.00	\$4,974.78	\$25.20
DASE, JEFFERY	101-Assistant/Associate District Superintendent	\$173,599.70	1.00	20	15	\$0.00	\$0.00	\$17,169.14	\$394.80
DAVIDSON, SCOTT K	200-Teacher	\$64,000.00	1.00	0	10	\$0.00	\$0.00	\$6,329.70	\$25.20
DAVIS, MICHELLE A	203-English as a Second Language Teacher	\$53,925.00	1.00	0	10	\$0.00	\$0.00	\$5,333.13	\$25.20
DAVIS-KITSON, HOLLY L	103-Principal	\$101,456.00	1.00	5	15	\$0.00	\$0.00	\$10,034.18	\$235.78
DAWSON, JAMES M	200-Teacher	\$53,200.00	1.00	0	10	\$0.00	\$0.00	\$5,261.62	\$25.20
DAYKIN, SARA	200-Teacher	\$51,750.00	1.00	0	10	\$0.00	\$0.00	\$5,118.10	\$25.20
DECESARO, KIMBERLEE R	250-Special Education Teacher	\$78,000.00	1.00	0	10	\$0.00	\$0.00	\$7,714.20	\$25.20
DELONG, ABBY	200-Teacher	\$47,400.00	1.00	0	10	\$0.00	\$0.00	\$4,687.80	\$25.20
DETMERS, JENNIFER	200-Teacher	\$56,100.00	1.00	0	10	\$0.00	\$0.00	\$5,548.25	\$25.20
DEVORE, SARA	250-Special Education Teacher	\$53,800.00	1.00	0	10	\$0.00	\$0.00	\$5,320.90	\$25.20
DIAZ, TARYN	200-Teacher	\$59,000.00	1.00	0	10	\$0.00	\$0.00	\$5,835.18	\$25.20
DICKSON, ROSEMARY A	200-Teacher	\$45,225.00	1.00	0	10	\$0.00	\$0.00	\$4,472.79	\$18.90
DOBRINICK, ARYN B	200-Teacher	\$46,675.00	1.00	0	10	\$0.00	\$0.00	\$4,616.30	\$25.20
DONAHUE, THOMAS E	250-Special Education Teacher	\$70,000.00	1.00	0	10	\$0.00	\$0.00	\$6,923.01	\$25.20
DOWNEY, ANN M	200-Teacher	\$58,900.00	1.00	0	10	\$0.00	\$0.00	\$5,825.30	\$25.20
DUCKWORTH, AMANDA L	200-Teacher	\$59,000.00	1.00	0	10	\$0.00	\$0.00	\$5,835.18	\$25.20
DURBIN-STAPLES, MELISSA	250-Special Education Teacher	\$64,000.00	1.00	0	10	\$0.00	\$0.00	\$6,329.70	\$25.20
DURST, CHARLES S	200-Teacher	\$50,300.00	1.00	0	10	\$0.00	\$0.00	\$4,974.80	\$18.90
DYSON, TERI M	107-General Administrator or General Supervisor	\$88,252.00	1.00	0	0	\$0.00	\$0.00	\$8,728.23	\$205.55
EAGLER, APRIL M	200-Teacher	\$54,000.00	1.00	0	10	\$0.00	\$0.00	\$0.00	\$0.00
ELAM, PATRICIA L	200-Teacher	\$68,000.00	1.00	0	10	\$0.00	\$0.00	\$6,725.22	\$25.20
ELLIS, QUERIDA M	103-Principal	\$99,286.00	1.00	5	15	\$0.00	\$0.00	\$9,819.44	\$230.74
ELLIS, TERRI L	200-Teacher	\$54,650.00	1.00	0	10	\$0.00	\$0.00	\$5,404.89	\$25.20
ELLISON, JESSICA M	155-Supervisor of One School Support Personnel Area	\$97,797.00	1.00	5	13	\$0.00	\$0.00	\$9,672.26	\$227.64
ENGLAND, HEATHER M	104-Assistant Principal	\$78,561.00	1.00	5	13	\$0.00	\$0.00	\$7,769.82	\$187.84
ERTL, BRIDGETT J	200-Teacher	\$61,450.00	1.00	0	10	\$0.00	\$0.00	\$6,077.50	\$25.20
EVANS, MARY L	200-Teacher	\$58,275.00	1.00	0	10	\$0.00	\$0.00	\$5,763.42	\$25.20
FEHRENBACH, KATHERINE A	200-Teacher	\$47,400.00	1.00	0	10	\$0.00	\$0.00	\$4,687.80	\$25.20
Felstead, Bette A	200-Teacher	\$48,700.00	1.00	0	10	\$0.00	\$0.00	\$4,816.50	\$25.20

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
FENDERSON, NIKI R	103-Principal	\$96,860.00	1.00	0	10	\$0.00	\$0.00	\$0.00	\$0.00
FERRIS, KATHLEEN E	200-Teacher	\$63,150.00	1.00	0	10	\$0.00	\$0.00	\$6,245.67	\$25.20
FINK-PEARSON, BRIANNA E	200-Teacher	\$44,801.25	1.00	0	10	\$0.00	\$0.00	\$4,430.92	\$25.20
FLAHERTY, SEAN	200-Teacher	\$63,350.00	1.00	0	10	\$0.00	\$0.00	\$6,265.48	\$25.20
FLANIGAN, DENA R	200-Teacher	\$50,300.00	1.00	0	10	\$0.00	\$0.00	\$4,974.78	\$25.20
FLANIGAN, JOSEPH	200-Teacher	\$71,000.00	1.00	0	10	\$0.00	\$0.00	\$7,022.07	\$25.20
FLANIGAN, MEGAN E	200-Teacher	\$59,750.00	1.00	0	10	\$0.00	\$0.00	\$5,909.28	\$25.20
FLEMING, KAYLA M	200-Teacher	\$50,887.50	1.00	0	10	\$0.00	\$0.00	\$5,032.80	\$25.20
FLENNER, ANDREW	200-Teacher	\$70,000.00	1.00	0	10	\$0.00	\$0.00	\$6,923.02	\$25.20
FLESCH, SKYLER A	200-Teacher	\$45,950.00	1.00	0	10	\$0.00	\$0.00	\$4,544.54	\$25.20
FLINT, APRIL L	200-Teacher	\$45,950.00	1.00	0	10	\$0.00	\$0.00	\$4,544.54	\$25.20
FLOURNOY, JASON M	104-Assistant Principal	\$80,819.13	0.85	20	13	\$0.00	\$0.00	\$7,993.04	\$199.50
Follestad, Stian	200-Teacher	\$7,416.67	0.03	0	2	\$0.00	\$0.00	\$733.53	\$0.00
FOLMNSBEE, JODI L	200-Teacher	\$47,400.00	1.00	0	10	\$0.00	\$0.00	\$4,687.80	\$25.20
FORNEAR, KATHLEEN	250-Special Education Teacher	\$60,450.00	1.00	0	10	\$0.00	\$0.00	\$5,978.47	\$25.20
FOSTER, LISA M	250-Special Education Teacher	\$85,516.83	1.00	0	10	\$0.00	\$0.00	\$8,457.63	\$25.20
FOUST, MOLLY REEDER	200-Teacher	\$62,300.00	1.00	0	10	\$0.00	\$0.00	\$6,161.48	\$25.20
FOWLER, GAROLD	200-Teacher	\$64,000.00	1.00	0	10	\$0.00	\$0.00	\$6,329.70	\$25.20
FOX, JASON E	107-General Administrator or General Supervisor	\$125,173.41	0.81	17	13	\$0.00	\$0.00	\$12,379.71	\$292.02
FRANKLIN, ASHLEY B	200-Teacher	\$51,337.50	1.00	0	10	\$0.00	\$0.00	\$5,077.32	\$25.20
FREESE, HANNAH M	250-Special Education Teacher	\$45,950.00	1.00	0	10	\$0.00	\$0.00	\$4,544.54	\$25.20
FRIEDRICH, TRAVIS A	151-Assistant Special Education Director	\$110,970.00	1.00	20	15	\$0.00	\$0.00	\$10,975.10	\$257.67
FULLER, LINDSEY	200-Teacher	\$58,900.00	1.00	0	10	\$0.00	\$0.00	\$5,825.30	\$25.20
GANLEY, KATHERINE	200-Teacher	\$50,300.00	1.00	0	10	\$0.00	\$0.00	\$4,974.80	\$18.90
GARNER, TODD	200-Teacher	\$64,850.00	1.00	0	10	\$0.00	\$0.00	\$6,413.68	\$25.20
GEE, KYLA	200-Teacher	\$45,225.00	1.00	0	10	\$0.00	\$0.00	\$4,472.28	\$25.20
GENET, NICOLE A	200-Teacher	\$66,000.00	1.00	0	10	\$0.00	\$0.00	\$6,527.56	\$25.20
Gentry, Cameron	200-Teacher	\$44,500.00	1.00	0	10	\$0.00	\$0.00	\$4,401.02	\$24.28
GIBERSON, CARLA J	200-Teacher	\$49,575.00	1.00	0	10	\$0.00	\$0.00	\$4,903.08	\$25.20
GIBSON, ANNELL	200-Teacher	\$54,650.00	1.00	0	10	\$0.00	\$0.00	\$5,404.89	\$25.20
Gilbert, Timothy E	200-Teacher	\$64,000.00	1.00	0	10	\$0.00	\$0.00	\$0.00	\$0.00
GOEDE, MELISSA J	200-Teacher	\$50,400.00	1.00	0	10	\$0.00	\$0.00	\$4,984.71	\$23.55
GOODMAN, JAIME N	200-Teacher	\$54,650.00	1.00	0	10	\$0.00	\$0.00	\$5,404.89	\$25.20
GOODMAN, STACY E	200-Teacher	\$49,575.00	1.00	0	10	\$0.00	\$0.00	\$4,903.07	\$25.20
GRAY, LARRY D	107-General Administrator or General Supervisor	\$105,510.59	0.79	16	12	\$0.00	\$0.00	\$10,435.19	\$282.50
GREEN, GREGORY J	200-Teacher	\$59,725.00	1.00	0	10	\$0.00	\$0.00	\$5,906.91	\$23.91
GREENE, KEVIN M	200-Teacher	\$48,850.00	1.00	0	10	\$0.00	\$0.00	\$4,831.32	\$25.20
GREENWOOD, JUDY L	250-Special Education Teacher	\$57,550.00	1.00	0	10	\$0.00	\$0.00	\$5,691.66	\$25.20

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
GREER, LESLIE A	200-Teacher	\$51,025.00	1.00	0	10	\$0.00	\$0.00	\$5,046.34	\$25.20
GROSSMAN, MATTHEW R	200-Teacher	\$58,050.00	1.00	0	10	\$0.00	\$0.00	\$5,741.31	\$24.13
Groves, Grace	200-Teacher	\$44,500.00	1.00	0	10	\$0.00	\$0.00	\$4,401.02	\$25.20
GROVES, HEATHER	200-Teacher	\$55,375.00	1.00	0	10	\$0.00	\$0.00	\$5,476.64	\$25.20
GRUBBS, JONI M	200-Teacher	\$63,000.00	1.00	0	10	\$0.00	\$0.00	\$6,230.84	\$25.20
GRUEN, HANNAH K	200-Teacher	\$45,225.00	1.00	0	10	\$0.00	\$0.00	\$4,472.78	\$25.20
GRUEN, PAULA K	200-Teacher	\$65,700.00	1.00	0	10	\$0.00	\$0.00	\$6,497.92	\$25.20
GUERNSEY, ANGELA K	200-Teacher	\$60,450.00	1.00	0	10	\$0.00	\$0.00	\$5,978.46	\$25.20
GUNTLE, ASHLEY N	250-Special Education Teacher	\$53,200.00	1.00	0	10	\$0.00	\$0.00	\$5,261.62	\$25.20
HACKMAN, JILL	607-Resource Teacher Science (all sciences)	\$73,000.00	1.00	0	10	\$0.00	\$0.00	\$7,219.71	\$25.20
HALE, KEVIN R	200-Teacher	\$72,437.09	1.00	0	10	\$0.00	\$0.00	\$7,164.07	\$25.20
HALE, KYLIE M	200-Teacher	\$48,125.00	1.00	0	10	\$0.00	\$0.00	\$4,759.56	\$25.20
HALEY, CARRIE L	200-Teacher	\$51,750.00	1.00	0	10	\$0.00	\$0.00	\$5,118.10	\$25.20
HALL, BILLIE J	200-Teacher	\$59,750.00	1.00	0	10	\$0.00	\$0.00	\$5,909.28	\$25.20
HARDING, DAVID	200-Teacher	\$50,300.00	1.00	0	10	\$0.00	\$0.00	\$4,974.78	\$25.20
HARDING, ELIZABETH	200-Teacher	\$49,575.00	1.00	0	10	\$0.00	\$0.00	\$4,903.08	\$25.20
HARFORD, SKYLER N	200-Teacher	\$46,017.46	1.00	0	10	\$0.00	\$0.00	\$4,551.08	\$18.90
HARMAN, REBECCA	200-Teacher	\$64,277.78	1.00	0	10	\$0.00	\$0.00	\$6,357.08	\$25.20
HARPER, DEBRA A	200-Teacher	\$78,000.00	1.00	0	10	\$0.00	\$0.00	\$7,714.20	\$25.20
Hart, Taylor	200-Teacher	\$44,500.00	1.00	0	10	\$0.00	\$0.00	\$4,401.02	\$25.20
HARTZMARK, JONATHAN L	200-Teacher	\$53,800.00	1.00	0	10	\$0.00	\$0.00	\$5,320.90	\$25.20
Hasnain, Wissam	200-Teacher	\$47,000.00	1.00	0	10	\$0.00	\$0.00	\$4,648.28	\$25.20
HAUSLER, BARBARA K	250-Special Education Teacher	\$53,925.00	1.00	0	10	\$0.00	\$0.00	\$5,333.29	\$25.20
HAWK, MATTHEW	250-Special Education Teacher	\$51,025.00	1.00	0	10	\$0.00	\$0.00	\$5,046.42	\$25.20
HAWKINS, DAWN RENE	200-Teacher	\$79,111.12	1.00	0	10	\$0.00	\$0.00	\$7,824.16	\$18.90
HAWKSHAW, SHELBY E	200-Teacher	\$48,125.00	1.00	0	10	\$0.00	\$0.00	\$4,759.56	\$25.20
HAY, MARIANNE	250-Special Education Teacher	\$56,825.00	1.00	0	10	\$0.00	\$0.00	\$5,620.13	\$25.20
HAYES, JUSTIN E	250-Special Education Teacher	\$47,400.00	1.00	0	10	\$0.00	\$0.00	\$4,688.00	\$25.20
HAYS, TALITHA N	104-Assistant Principal	\$80,240.00	1.00	5	13	\$0.00	\$0.00	\$7,935.74	\$187.07
HEARN, JESSICA J	200-Teacher	\$54,650.00	1.00	0	10	\$0.00	\$0.00	\$5,404.90	\$25.13
HELM, PAMELA	104-Assistant Principal	\$81,075.00	1.00	5	13	\$0.00	\$0.00	\$8,018.40	\$203.34
HENDRICKS, CRYSTAL	200-Teacher	\$40,297.22	0.91	0	10	\$0.00	\$0.00	\$3,985.44	\$23.01
HENTZ, DENITA L	200-Teacher	\$70,800.00	1.00	0	10	\$0.00	\$0.00	\$7,002.26	\$25.20
HILL, KATIE L	200-Teacher	\$56,825.00	1.00	0	10	\$0.00	\$0.00	\$5,620.15	\$25.20
HOFFMAN, RAYMOND L	200-Teacher	\$45,225.00	1.00	0	10	\$0.00	\$0.00	\$4,472.78	\$25.20
Holmberg, Michael	200-Teacher	\$12,237.51	0.30	0	3	\$0.00	\$0.00	\$1,210.31	\$10.50
HOLT, MEGAN E	200-Teacher	\$68,000.00	1.00	0	10	\$0.00	\$0.00	\$6,725.22	\$25.20
HORATH, KATHLEEN R	152-Special Education Director	\$154,282.91	1.00	28	15	\$0.00	\$0.00	\$15,258.62	\$360.53



Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
HORCHEM, SARA	200-Teacher	\$57,200.00	1.00	0	10	\$0.00	\$0.00	\$5,657.08	\$25.20
HORN, JAMES M	200-Teacher	\$56,825.00	1.00	0	10	\$0.00	\$0.00	\$5,620.15	\$25.20
HOUCHINS, MICHELLE L	200-Teacher	\$56,825.00	1.00	0	10	\$0.00	\$0.00	\$5,620.15	\$25.20
HUBBARD, JILL	200-Teacher	\$69,950.00	1.00	0	10	\$0.00	\$0.00	\$6,918.10	\$25.20
HUDSON, KRISTA D	200-Teacher	\$60,450.00	1.00	0	10	\$0.00	\$0.00	\$5,978.44	\$25.20
HUEY, MICHAEL G	200-Teacher	\$58,050.00	1.00	0	10	\$0.00	\$0.00	\$5,741.32	\$25.20
HUFF, BRITTANY R	200-Teacher	\$48,176.39	1.00	0	10	\$0.00	\$0.00	\$4,764.78	\$25.20
INGRAM, CORDELL M	103-Principal	\$156,483.00	1.00	22	15	\$0.00	\$0.00	\$15,476.25	\$363.47
JACKSON, CHRISTIAN J	200-Teacher	\$45,225.00	1.00	0	10	\$0.00	\$0.00	\$4,472.78	\$18.90
JACKSON, DELIA S	200-Teacher	\$45,225.00	1.00	0	10	\$0.00	\$0.00	\$4,472.78	\$25.20
Jackson, Walter	200-Teacher	\$42,000.00	1.00	0	10	\$0.00	\$0.00	\$4,505.98	\$25.20
JAMES, TRESSA	200-Teacher	\$71,000.00	1.00	0	10	\$0.00	\$0.00	\$7,022.05	\$25.20
JELKS, BRANDON D	200-Teacher	\$60,000.00	1.00	0	10	\$0.00	\$0.00	\$5,934.01	\$25.20
JOHNSON, COLLEEN	250-Special Education Teacher	\$67,025.54	1.00	0	10	\$0.00	\$0.00	\$6,628.85	\$25.20
JOHNSON, LESLIE A	200-Teacher	\$68,000.00	1.00	0	10	\$0.00	\$0.00	\$6,725.22	\$25.20
JOHNSON, MAGGIE M	200-Teacher	\$45,630.90	1.00	0	10	\$0.00	\$0.00	\$4,512.98	\$25.20
JOHNSTON, MOLLIE B	200-Teacher	\$45,950.00	1.00	0	10	\$0.00	\$0.00	\$4,544.54	\$25.20
JONES, ANDREW C	200-Teacher	\$55,500.00	1.00	0	10	\$0.00	\$0.00	\$5,489.06	\$23.38
JONES, ANDREW T	200-Teacher	\$51,025.00	1.00	0	10	\$0.00	\$0.00	\$5,046.34	\$25.20
JONES, SARAH H	200-Teacher	\$52,100.00	1.00	0	10	\$0.00	\$0.00	\$5,152.68	\$25.20
JONES, STEPHEN E	200-Teacher	\$49,575.00	1.00	0	10	\$0.00	\$0.00	\$4,903.08	\$25.20
JORDAN, DEREK W	104-Assistant Principal	\$85,959.00	1.00	5	13	\$0.00	\$0.00	\$2,635.45	\$57.44
JOSTES, KATHRYN	200-Teacher	\$51,025.00	1.00	0	10	\$0.00	\$0.00	\$5,046.34	\$25.20
JOYNER, TEMETHIA T	200-Teacher	\$55,375.00	1.00	0	10	\$0.00	\$0.00	\$5,476.64	\$25.20
JUMP, AMBER V	200-Teacher	\$46,675.00	1.00	0	10	\$0.00	\$0.00	\$4,616.30	\$25.20
JUMP, AUBREY T	200-Teacher	\$52,475.00	1.00	0	10	\$0.00	\$0.00	\$5,189.86	\$25.20
KACZYNSKI, ASHLEY E	200-Teacher	\$48,850.00	1.00	0	10	\$0.00	\$0.00	\$4,831.31	\$18.90
KARAKACHOS, ELIZABETH G	200-Teacher	\$47,400.00	1.00	0	10	\$0.00	\$0.00	\$4,687.80	\$25.20
KEATHLEY, JOSLYN R	200-Teacher	\$50,300.00	1.00	0	10	\$0.00	\$0.00	\$4,974.78	\$25.20
KEEL, SARAH L	250-Special Education Teacher	\$30,715.44	0.48	0	10	\$0.00	\$0.00	\$3,037.80	\$12.60
KEIZER, CAROLYNN J	200-Teacher	\$56,825.00	1.00	0	10	\$0.00	\$0.00	\$5,620.15	\$25.20
KELLEY, EMILY J	200-Teacher	\$43,634.72	1.00	0	10	\$0.00	\$0.00	\$4,315.45	\$25.20
KELLY, SARA J	200-Teacher	\$53,925.00	1.00	0	10	\$0.00	\$0.00	\$5,293.98	\$25.02
KELSON, VANESSA R	200-Teacher	\$52,950.00	1.00	0	10	\$0.00	\$0.00	\$5,236.89	\$18.90
KENNEDY, C ROXANN	200-Teacher	\$53,200.00	1.00	0	10	\$0.00	\$0.00	\$5,261.62	\$25.20
KENNEDY, SARA K	200-Teacher	\$52,100.00	1.00	0	10	\$0.00	\$0.00	\$5,152.68	\$25.20
KENT, TRACY	250-Special Education Teacher	\$47,850.00	1.00	0	10	\$0.00	\$0.00	\$4,732.52	\$25.20
KING, JEREMY D	200-Teacher	\$55,500.00	1.00	0	10	\$0.00	\$0.00	\$5,489.06	\$25.20

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
KIRBY, AUTUMN L	200-Teacher	\$48,125.00	1.00	0	10	\$0.00	\$0.00	\$4,759.56	\$25.20
KIRK, COURTNEY D	200-Teacher	\$47,400.00	1.00	0	10	\$0.00	\$0.00	\$4,687.82	\$25.20
KIRKLAND, LIBBY M	200-Teacher	\$64,000.00	1.00	0	10	\$0.00	\$0.00	\$6,329.70	\$25.20
KISNER, DAWN M	250-Special Education Teacher	\$30,983.89	0.48	0	10	\$0.00	\$0.00	\$3,064.29	\$8.40
KNUPPEL, SARAH E	103-Principal	\$109,328.00	1.00	5	15	\$0.00	\$0.00	\$10,812.63	\$254.26
KOCHER, LINDSEY S	153-Special Education Supervisor	\$82,276.00	1.00	5	13	\$0.00	\$0.00	\$8,137.22	\$200.09
KOERWITZ, CHRISTOPHER R	153-Special Education Supervisor	\$85,408.00	1.00	5	13	\$0.00	\$0.00	\$8,446.90	\$198.62
KOETJE, RICK A	200-Teacher	\$60,600.00	1.00	0	10	\$0.00	\$0.00	\$5,993.51	\$25.20
KOSIEC, JENNY L	104-Assistant Principal	\$93,491.97	1.00	20	15	\$0.00	\$0.00	\$9,246.44	\$233.62
KRAMER, DESTINEY A	200-Teacher	\$45,950.00	1.00	0	10	\$0.00	\$0.00	\$4,544.54	\$24.98
KROUSE, JOSEPH	200-Teacher	\$56,825.00	1.00	0	10	\$0.00	\$0.00	\$5,620.15	\$25.20
KRUEGER, HANNAH R	250-Special Education Teacher	\$52,475.00	1.00	0	10	\$0.00	\$0.00	\$5,189.87	\$25.20
KRUSE, LORI	200-Teacher	\$78,281.39	1.00	0	10	\$0.00	\$0.00	\$7,742.06	\$25.20
KUNZEMAN, AMANDA S	200-Teacher	\$52,950.00	1.00	0	10	\$0.00	\$0.00	\$5,236.87	\$25.20
Kuxmann, Benjamin	200-Teacher	\$44,376.39	1.00	0	10	\$0.00	\$0.00	\$4,388.80	\$25.20
KWASNY, DEBORAH J	200-Teacher	\$78,000.00	1.00	0	169	\$0.00	\$0.00	\$7,714.20	\$25.20
Lake Becker, Lauren	200-Teacher	\$12,361.11	0.28	0	10	\$0.00	\$0.00	\$1,222.51	\$6.30
LAMB, JARED M	104-Assistant Principal	\$86,576.00	1.00	5	13	\$0.00	\$0.00	\$8,562.55	\$209.05
LANDACRE, LISA	200-Teacher	\$54,650.00	1.00	0	10	\$0.00	\$0.00	\$5,404.89	\$25.20
LANKER, MERRY K	200-Teacher	\$58,050.00	1.00	0	10	\$0.00	\$0.00	\$5,741.32	\$25.20
LAWARY, JAYA J	105-Supervisory Dean	\$83,430.00	1.00	0	10	\$0.00	\$0.00	\$0.00	\$0.00
LAWSON, ARIANNA E	200-Teacher	\$32,952.84	1.00	0	10	\$0.00	\$0.00	\$3,259.09	\$16.80
LEAHY, IRIS A	200-Teacher	\$45,225.00	1.00	0	10	\$0.00	\$0.00	\$4,472.78	\$25.20
LEFFLER, PAULA	200-Teacher	\$72,000.00	1.00	0	10	\$0.00	\$0.00	\$7,120.88	\$25.20
LEMANCZYK, LYND SAY N	200-Teacher	\$51,025.00	1.00	0	10	\$0.00	\$0.00	\$5,046.34	\$25.20
LEO, STUART M	200-Teacher	\$61,000.00	1.00	0	10	\$0.00	\$0.00	\$6,033.04	\$24.57
Lewis, Cindy	200-Teacher	\$44,500.00	1.00	0	10	\$0.00	\$0.00	\$4,401.02	\$25.20
LIMA, MADISON E	200-Teacher	\$44,500.00	1.00	0	10	\$0.00	\$0.00	\$44,500.00	\$4,401.02
LINDSEY, CURTISS	104-Assistant Principal	\$97,461.00	1.00	24	15	\$0.00	\$0.00	\$9,638.97	\$226.34
LINDSEY, TODD A	200-Teacher	\$46,675.00	1.00	0	10	\$0.00	\$0.00	\$4,616.30	\$24.91
LIPA, JOSHUA	200-Teacher	\$45,184.17	1.00	0	10	\$0.00	\$0.00	\$4,468.79	\$21.01
LOFLAND, ASHLEY	200-Teacher	\$66,000.00	1.00	0	10	\$0.00	\$0.00	\$6,527.56	\$25.20
LONG, NICOLE R	200-Teacher	\$60,600.00	1.00	0	10	\$0.00	\$0.00	\$5,993.51	\$25.20
LONG, STACEY M	200-Teacher	\$54,650.00	1.00	0	10	\$0.00	\$0.00	\$5,404.89	\$25.20
LOPEZ, MARIA	153-Special Education Supervisor	\$86,694.00	1.00	5	13	\$0.00	\$0.00	\$8,574.03	\$202.01
LOPEZ, SHARON	200-Teacher	\$73,961.27	1.00	0	10	\$0.00	\$0.00	\$7,314.85	\$25.20
LOTHERT, ANGELICA C	250-Special Education Teacher	\$45,225.00	1.00	0	10	\$0.00	\$0.00	\$4,472.78	\$25.20
LOWE, CHRISTINE	200-Teacher	\$51,750.00	1.00	0	10	\$0.00	\$0.00	\$5,118.10	\$25.20

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
LOZANO, BOBBIE JO	250-Special Education Teacher	\$61,175.00	1.00	0	10	\$0.00	\$0.00	\$6,050.20	\$25.20
LUERAS, TARA R	200-Teacher	\$45,950.00	1.00	0	10	\$0.00	\$0.00	\$4,544.54	\$25.04
LYBARGER, HANNAH R	200-Teacher	\$58,050.00	1.00	0	10	\$0.00	\$0.00	\$5,741.32	\$25.20
LYBARGER, RONALD	200-Teacher	\$62,300.00	1.00	0	10	\$0.00	\$0.00	\$6,161.48	\$25.20
MACKEY, SUELLEN H	200-Teacher	\$79,657.43	1.00	0	10	\$0.00	\$0.00	\$7,878.28	\$25.20
MAGGIO, AILEEN M	153-Special Education Supervisor	\$81,664.00	1.00	5	13	\$0.00	\$0.00	\$8,076.65	\$190.46
MAISEL, DANA	200-Teacher	\$63,993.38	1.00	0	10	\$0.00	\$0.00	\$6,329.01	\$18.90
MAJOR, ASHLEY	200-Teacher	\$51,025.00	1.00	0	10	\$0.00	\$0.00	\$5,046.34	\$25.20
MAJOR, LORRAINE C	200-Teacher	\$54,650.00	1.00	0	10	\$0.00	\$0.00	\$5,404.89	\$25.20
MANDRELL, AMANDA A	200-Teacher	\$46,675.00	1.00	0	10	\$0.00	\$0.00	\$4,616.30	\$25.20
MANN, ANGELA F	250-Special Education Teacher	\$58,275.00	1.00	0	10	\$0.00	\$0.00	\$5,763.42	\$25.07
MANN, CASSANDRA N	200-Teacher	\$48,850.00	1.00	0	10	\$0.00	\$0.00	\$4,831.32	\$25.20
MANNLEIN, OLIVIA M	200-Teacher	\$51,025.00	1.00	0	10	\$0.00	\$0.00	\$5,046.34	\$25.20
MAPLE, ANDREA M	153-Special Education Supervisor	\$79,260.00	1.00	5	13	\$0.00	\$0.00	\$7,838.99	\$184.76
MAPLE, JACOB	200-Teacher	\$51,025.00	1.00	0	10	\$0.00	\$0.00	\$5,046.34	\$25.20
MARINO, JOHN J	101-Assistant/Associate District Superintendent	\$175,100.00	1.00	20	15	\$0.00	\$0.00	\$17,317.55	\$407.78
MARINO, LAURA L	200-Teacher	\$50,300.00	1.00	0	10	\$0.00	\$0.00	\$4,974.78	\$24.85
MARSCHNER, DONOVAN D	200-Teacher	\$51,750.00	1.00	0	10	\$0.00	\$0.00	\$5,118.10	\$25.20
MARTIN, RAYANNA	200-Teacher	\$47,850.00	1.00	0	10	\$0.00	\$0.00	\$4,732.52	\$25.20
MASSEY, BECCA	250-Special Education Teacher	\$76,000.00	1.00	0	10	\$0.00	\$0.00	\$7,516.36	\$25.20
Massey, Stephen	200-Teacher	\$23,177.08	0.52	0	6	\$0.00	\$0.00	\$2,292.28	\$14.70
MATHIESON, TUCKER S	200-Teacher	\$48,700.00	1.00	0	10	\$0.00	\$0.00	\$4,816.49	\$21.00
MAYES, APRYL K	200-Teacher	\$61,900.00	1.00	0	10	\$0.00	\$0.00	\$6,121.96	\$25.20
McBride, Jessica	200-Teacher	\$44,500.00	1.00	0	10	\$0.00	\$0.00	\$4,401.05	\$18.90
McCann, Ryan	200-Teacher	\$68,000.00	1.00	0	10	\$0.00	\$0.00	\$6,725.22	\$25.20
MCCOY, DEVIN A	250-Special Education Teacher	\$42,210.00	1.00	0	10	\$0.00	\$0.00	\$4,174.63	\$25.20
MCCOY, LORI B	153-Special Education Supervisor	\$81,056.00	1.00	5	13	\$0.00	\$0.00	\$8,016.56	\$189.38
MCFADIN, KAREN A	200-Teacher	\$54,650.00	1.00	0	10	\$0.00	\$0.00	\$5,404.89	\$25.20
MCKENZIE, GLENNA	200-Teacher	\$63,000.00	1.00	0	10	\$0.00	\$0.00	\$6,230.84	\$25.20
MEADOR, KAMRA J	103-Principal	\$107,792.00	1.00	10	15	\$0.00	\$0.00	\$10,660.76	\$250.52
MEHR, ANGELINE E	200-Teacher	\$58,900.00	1.00	0	10	\$0.00	\$0.00	\$5,825.30	\$25.20
MEIER, JESSICA H	200-Teacher	\$52,950.00	1.00	0	10	\$0.00	\$0.00	\$5,236.87	\$25.20
MEIS, STEPHANIE	200-Teacher	\$51,025.00	1.00	0	10	\$0.00	\$0.00	\$5,046.34	\$25.20
MENNA, CHRISTINA	200-Teacher	\$44,500.00	1.00	0	10	\$0.00	\$0.00	\$4,401.02	\$25.20
MERRILL, REBECCA M	200-Teacher	\$45,225.00	1.00	0	10	\$0.00	\$0.00	\$4,472.78	\$25.20
MEYER, JENNIFER	200-Teacher	\$45,225.00	1.00	0	10	\$0.00	\$0.00	\$4,472.79	\$24.27
MICHENER, KANDICE J	250-Special Education Teacher	\$45,950.00	1.00	0	10	\$0.00	\$0.00	\$4,544.54	\$25.20
MILLER, KIMBERLY A	200-Teacher	\$73,000.00	1.00	0	10	\$0.00	\$0.00	\$7,219.71	\$25.20

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
MILLER, THOMAS P	200-Teacher	\$68,000.00	1.00	0	10	\$0.00	\$0.00	\$6,725.22	\$25.20
MILLS, SAMUEL J	200-Teacher	\$60,600.00	1.00	0	10	\$0.00	\$0.00	\$5,993.51	\$25.20
MINOR, YOLANDA R	200-Teacher	\$58,000.00	1.00	0	10	\$0.00	\$0.00	\$5,736.37	\$25.20
MOODY, ALEX M	250-Special Education Teacher	\$50,400.00	1.00	0	10	\$0.00	\$0.00	\$4,984.71	\$25.20
MOORE, JEREMY	200-Teacher	\$59,725.00	1.00	0	10	\$0.00	\$0.00	\$5,906.91	\$25.20
MOORE, KAREN R	200-Teacher	\$58,275.00	1.00	0	10	\$0.00	\$0.00	\$5,763.42	\$25.20
MOORE, KATHERINE S	200-Teacher	\$67,000.00	1.00	0	10	\$0.00	\$0.00	\$6,626.37	\$25.20
MORAN, BRITTNEY	200-Teacher	\$44,500.00	1.00	0	10	\$0.00	\$0.00	\$4,401.02	\$25.20
MORAN, MEGAN	200-Teacher	\$27,475.00	1.00	0	0	\$0.00	\$0.00	\$3,467.35	\$25.20
MORGAN, BRITTANY D	250-Special Education Teacher	\$44,500.00	1.00	0	10	\$0.00	\$0.00	\$4,401.02	\$25.20
MORRIS, ALICIA R	200-Teacher	\$47,400.00	1.00	0	10	\$0.00	\$0.00	\$4,687.82	\$18.90
MORRISON, EMMA C	200-Teacher	\$48,125.00	1.00	0	10	\$0.00	\$0.00	\$4,759.56	\$25.20
MORRISON, KELLEY R	103-Principal	\$102,015.00	1.00	5	15	\$0.00	\$0.00	\$10,089.32	\$238.09
MORROW, JENNIFER E	200-Teacher	\$54,650.00	1.00	0	10	\$0.00	\$0.00	\$5,404.89	\$25.20
MORTHLAND, MADELINE L	250-Special Education Teacher	\$50,400.00	1.00	0	10	\$0.00	\$0.00	\$4,984.70	\$25.20
MOWER, JULIE E	200-Teacher	\$58,900.00	1.00	0	10	\$0.00	\$0.00	\$5,825.30	\$25.20
MULLINIX, KRISTI	103-Principal	\$100,553.00	1.00	5	15	\$0.00	\$0.00	\$9,944.75	\$233.09
MURRAY, KELLI	200-Teacher	\$65,700.00	1.00	0	10	\$0.00	\$0.00	\$6,497.90	\$25.20
MUSICK, DESTINY L	200-Teacher	\$45,225.00	1.00	0	10	\$0.00	\$0.00	\$4,472.78	\$25.20
NADLER, BARBARA	200-Teacher	\$66,488.89	1.00	0	10	\$0.00	\$0.00	\$6,575.77	\$23.46
NAVE, SARA	200-Teacher	\$51,750.00	1.00	0	10	\$0.00	\$0.00	\$5,118.10	\$25.20
NEAL, AMY L	200-Teacher	\$63,150.00	1.00	0	10	\$0.00	\$0.00	\$6,245.67	\$25.20
NEELEY, TISHA A	200-Teacher	\$65,700.00	1.00	0	10	\$0.00	\$0.00	\$6,497.90	\$25.20
NEWBON, ERIC L	126-Dean of Students Teacher no admin endorsement)	\$74,570.00	1.00	2	0	\$0.00	\$0.00	\$7,375.14	\$174.29
NISBET, DOROTHY ANN	250-Special Education Teacher	\$74,000.00	1.00	0	10	\$0.00	\$0.00	\$7,318.67	\$25.20
NIXON, MICHELLE D	250-Special Education Teacher	\$62,000.00	1.00	0	10	\$0.00	\$0.00	\$6,131.84	\$25.20
NOEL, MEGAN L	200-Teacher	\$52,475.00	1.00	0	10	\$0.00	\$0.00	\$5,189.86	\$25.20
Nordstrom, Linnea	200-Teacher	\$44,500.00	1.00	0	10	\$0.00	\$0.00	\$4,401.03	\$18.90
NOVAK-EWELL, REBEKAH	200-Teacher	\$55,288.89	1.00	0	10	\$0.00	\$0.00	\$5,468.17	\$25.20
OBRIEN, ROBERT D	200-Teacher	\$54,650.00	1.00	0	10	\$0.00	\$0.00	\$5,404.89	\$25.20
ODLE, COURTNEY L	200-Teacher	\$50,400.00	1.00	0	10	\$0.00	\$0.00	\$4,984.71	\$25.20
OLSON, THAD E	200-Teacher	\$59,000.00	1.00	0	10	\$0.00	\$0.00	\$5,835.18	\$25.20
ORR, DIANE T	200-Teacher	\$63,000.00	1.00	0	10	\$0.00	\$0.00	\$6,230.84	\$25.20
Oxley, Grace	200-Teacher	\$48,700.00	1.00	0	10	\$0.00	\$0.00	\$4,816.50	\$25.20
PACQUER, EDWARD	200-Teacher	\$45,950.00	1.00	0	10	\$0.00	\$0.00	\$4,544.54	\$25.20
PALMER, BRETT W	200-Teacher	\$46,675.00	1.00	0	10	\$0.00	\$0.00	\$4,616.30	\$25.20
PALS, JASON R	200-Teacher	\$81,000.00	1.00	0	10	\$0.00	\$0.00	\$8,010.91	\$25.20
PARK, SHEREE	200-Teacher	\$69,000.00	1.00	0	10	\$0.00	\$0.00	\$6,824.22	\$25.20

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
PARKS, APRIL M	250-Special Education Teacher	\$72,000.00	1.00	0	10	\$0.00	\$0.00	\$7,120.88	\$25.20
Parrish, Jackson	200-Teacher	\$49,550.00	1.00	0	10	\$0.00	\$0.00	\$4,900.48	\$25.20
PATRICK, DENISHA	200-Teacher	\$55,000.00	1.00	0	10	\$0.00	\$0.00	\$5,439.52	\$25.20
PATTERSON, STACIE J	200-Teacher	\$50,300.00	1.00	0	10	\$0.00	\$0.00	\$4,974.78	\$25.20
PAULSON, BLAIR E	200-Teacher	\$46,675.00	1.00	0	10	\$0.00	\$0.00	\$4,616.30	\$25.20
PECKERT, HOLLIE R	200-Teacher	\$56,825.00	1.00	0	10	\$0.00	\$0.00	\$5,620.15	\$25.20
Pender, Leteah M	104-Assistant Principal	\$77,250.00	1.00	0	10	\$0.00	\$0.00	\$0.00	\$0.00
PERALES, HEIDY	203-English as a Second Language Teacher	\$44,973.75	1.00	0	10	\$0.00	\$0.00	\$4,447.94	\$25.20
PETERS, DANIEL J	200-Teacher	\$47,400.00	1.00	0	10	\$0.00	\$0.00	\$4,687.80	\$25.20
PETERSON, LAUREN	200-Teacher	\$48,700.00	1.00	0	10	\$0.00	\$0.00	\$4,816.50	\$25.20
PETITT, KRYSTINA ANN MEYER	127-Head of Gen Ed (Department chair no admin endorsement held)	\$64,000.00	1.00	0	10	\$0.00	\$0.00	\$6,329.70	\$25.20
PETRIE, ASHLEY S	200-Teacher	\$51,750.00	1.00	0	10	\$0.00	\$0.00	\$5,118.10	\$25.20
PETRO, APRIL	200-Teacher	\$54,298.26	1.00	0	10	\$0.00	\$0.00	\$5,370.16	\$25.20
PHILLIPS, BENNY M	200-Teacher	\$57,550.00	1.00	0	10	\$0.00	\$0.00	\$5,691.66	\$25.20
PHILLIPS, BRANDON W	200-Teacher	\$48,714.31	1.00	0	10	\$0.00	\$0.00	\$4,817.89	\$18.90
PISTORIUS, HEATHER	200-Teacher	\$55,375.00	1.00	0	10	\$0.00	\$0.00	\$5,476.64	\$25.20
PITT, TARA B	250-Special Education Teacher	\$53,800.00	1.00	0	10	\$0.00	\$0.00	\$5,320.90	\$25.20
POMORIN, ALEXANDRIA M	200-Teacher	\$47,400.00	1.00	0	10	\$0.00	\$0.00	\$4,687.80	\$25.20
PORTIS, KRISTIN E	200-Teacher	\$58,900.00	1.00	0	10	\$0.00	\$0.00	\$5,825.30	\$25.20
Power, Jennifer	200-Teacher	\$47,850.00	1.00	0	10	\$0.00	\$0.00	\$4,732.44	\$25.20
POWER, JOHN	200-Teacher	\$55,000.00	1.00	0	10	\$0.00	\$0.00	\$5,439.52	\$22.14
PRANGE, ROBERT N	103-Principal	\$111,896.00	1.00	5	15	\$0.00	\$0.00	\$11,066.63	\$236.46
PRASUN, MELISSA R	200-Teacher	\$55,375.00	1.00	0	10	\$0.00	\$0.00	\$5,476.64	\$25.20
PRITTS, SARAH E	200-Teacher	\$68,000.00	1.00	0	10	\$0.00	\$0.00	\$6,725.22	\$25.20
QUEARY, KAELEE M	200-Teacher	\$44,500.00	1.00	0	10	\$0.00	\$0.00	\$4,401.02	\$25.20
RAGSDALE, WENDY M	250-Special Education Teacher	\$57,200.00	1.00	0	10	\$0.00	\$0.00	\$5,657.08	\$25.20
RAMOS, NORMA	203-English as a Second Language Teacher	\$48,850.00	1.00	0	10	\$0.00	\$0.00	\$4,831.32	\$25.20
RANSTEAD, PAUL	103-Principal	\$109,328.00	1.00	5	15	\$0.00	\$0.00	\$10,812.63	\$254.26
Ray, Brandy S	200-Teacher	\$20,735.00	0.43	0	5	\$0.00	\$0.00	\$2,050.69	\$13.92
RAY, SHANNEN L	250-Special Education Teacher	\$78,000.00	1.00	0	10	\$0.00	\$0.00	\$7,714.28	\$25.20
REED, JAMIE	200-Teacher	\$62,126.93	1.00	0	10	\$0.00	\$0.00	\$6,144.36	\$25.20
REEVE, AMANDA L	200-Teacher	\$48,125.00	1.00	0	10	\$0.00	\$0.00	\$4,759.56	\$25.20
RENFRO, SHARON M	200-Teacher	\$45,950.00	1.00	0	10	\$0.00	\$0.00	\$4,544.54	\$25.20
REYNA, SERGIO A	104-Assistant Principal	\$96,735.00	1.00	26	15	\$0.00	\$0.00	\$9,567.22	\$226.80
Rezinas, Amber	200-Teacher	\$44,500.00	1.00	0	10	\$0.00	\$0.00	\$441.03	\$18.90
RICE, DEBORAH	200-Teacher	\$68,130.04	1.00	0	10	\$0.00	\$0.00	\$6,738.19	\$19.36
RICE, HILDA A	104-Assistant Principal	\$77,520.00	1.00	5	13	\$0.00	\$0.00	\$7,666.86	\$181.22
RIDLEY, ASHLEY B	200-Teacher	\$55,375.00	1.00	0	10	\$0.00	\$0.00	\$5,476.64	\$25.20

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
RINKEL-JENKINS, CHRISTA E	200-Teacher	\$52,475.00	1.00	0	10	\$0.00	\$0.00	\$5,189.86	\$25.20
ROBBINS, SAMANTHA	200-Teacher	\$47,400.00	1.00	0	10	\$0.00	\$0.00	\$4,688.00	\$25.20
ROBERSON, JENNIFER N	200-Teacher	\$51,250.00	1.00	0	10	\$0.00	\$0.00	\$5,068.70	\$25.20
ROBERTS, TAMI R	200-Teacher	\$51,750.00	1.00	0	10	\$0.00	\$0.00	\$5,118.10	\$25.20
ROBINSON, ASHLEY R	200-Teacher	\$52,475.00	1.00	0	10	\$0.00	\$0.00	\$5,189.86	\$25.20
Robinson, Dennis	200-Teacher	\$24,544.44	0.52	0	10	\$0.00	\$0.00	\$2,427.52	\$14.70
RODGERS, KATHRYN R	200-Teacher	\$49,575.00	1.00	0	10	\$0.00	\$0.00	\$4,903.08	\$25.20
RORA, CRYSTAL A	200-Teacher	\$51,250.00	1.00	0	10	\$0.00	\$0.00	\$5,068.70	\$25.20
ROSE, DAWN MARIE	200-Teacher	\$48,000.00	1.00	0	10	\$0.00	\$0.00	\$0.00	\$0.00
ROSETTO, ANTHONY S	200-Teacher	\$32,599.65	0.73	0	10	\$0.00	\$0.00	\$3,224.13	\$25.20
ROSIER, ALICIA R	200-Teacher	\$45,225.00	1.00	0	10	\$0.00	\$0.00	\$4,472.78	\$18.90
ROSS, HEATHER M	200-Teacher	\$50,000.00	1.00	0	10	\$0.00	\$0.00	\$0.00	\$0.00
ROSSI, MARY K	200-Teacher	\$47,400.00	1.00	0	10	\$0.00	\$0.00	\$4,687.82	\$18.90
RYAN, MELISSA K	605-Resource Teacher Reading	\$64,000.00	1.00	0	10	\$0.00	\$0.00	\$6,329.70	\$25.20
SAGER, CARRIE	200-Teacher	\$57,550.00	1.00	0	10	\$0.00	\$0.00	\$5,691.66	\$25.20
SALYARDS, BAILEY A	200-Teacher	\$44,500.00	1.00	0	10	\$0.00	\$0.00	\$4,401.02	\$25.20
Sanders, Owedia J	200-Teacher	\$47,850.00	1.00	0	10	\$0.00	\$0.00	\$4,732.52	\$16.44
SANGSTER, KAYLEE N	200-Teacher	\$56,350.00	1.00	0	10	\$0.00	\$0.00	\$5,573.10	\$25.20
SAWYER, HANNAH J	200-Teacher	\$47,850.00	1.00	0	10	\$0.00	\$0.00	\$4,732.41	\$25.20
SCARLETT, BARBARA E	200-Teacher	\$69,189.69	1.00	0	10	\$0.00	\$0.00	\$6,842.88	\$25.20
SCHEIBLY, LORI M	250-Special Education Teacher	\$64,800.00	1.00	0	10	\$0.00	\$0.00	\$6,408.77	\$25.20
SCHLOZ, MARY A	107-General Administrator or General Supervisor	\$110,144.00	1.00	22	15	\$0.00	\$0.00	\$10,893.45	\$256.79
SCHMITT, TAMARA K	250-Special Education Teacher	\$70,771.92	1.00	0	10	\$0.00	\$0.00	\$6,999.47	\$18.90
SCHORFHEIDE, NATHAN R	200-Teacher	\$75,000.00	1.00	0	10	\$0.00	\$0.00	\$7,417.58	\$25.20
SCHRADER, SARAH E	153-Special Education Supervisor	\$91,657.00	1.00	5	13	\$0.00	\$0.00	\$9,064.91	\$213.78
SCHULTZ, ERIC S	200-Teacher	\$61,175.00	1.00	0	10	\$0.00	\$0.00	\$6,050.23	\$25.20
SCHULZ, MELISSA L	200-Teacher	\$59,725.00	1.00	0	10	\$0.00	\$0.00	\$5,906.94	\$25.20
Schutter, Shara J	250-Special Education Teacher	\$51,250.00	1.00	0	10	\$0.00	\$0.00	\$5,068.70	\$18.90
SCHWARTZLE, DANYEL	250-Special Education Teacher	\$62,000.00	1.00	0	10	\$0.00	\$0.00	\$6,131.78	\$25.20
SCOTT, HEATHER M	250-Special Education Teacher	\$63,150.00	1.00	0	10	\$0.00	\$0.00	\$6,245.67	\$25.20
SEIDER, AMANDA L	200-Teacher	\$51,750.00	1.00	0	10	\$0.00	\$0.00	\$5,118.10	\$25.20
SENGER, ZACHARY	200-Teacher	\$18,235.00	0.35	0	14	\$0.00	\$0.00	\$1,803.45	\$12.60
SETTLES, COURTNEY A	104-Assistant Principal	\$82,913.00	1.00	5	13	\$0.00	\$0.00	\$8,200.15	\$209.16
Shafer, Alexander	200-Teacher	\$29,308.33	0.88	0	10	\$0.00	\$0.00	\$3,887.70	\$23.10
SHAFFER, GLENN	200-Teacher	\$63,000.00	1.00	0	10	\$0.00	\$0.00	\$6,230.86	\$25.20
Shah, Yamini	200-Teacher	\$23,238.89	0.52	0	10	\$0.00	\$0.00	\$2,298.33	\$10.50
Sheridan, Kara	200-Teacher	\$17,552.78	0.15	0	4	\$0.00	\$0.00	\$1,736.00	\$12.60
SHIMIZU, LORI E	200-Teacher	\$54,498.20	1.00	0	10	\$0.00	\$0.00	\$5,389.88	\$25.20

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
SHUGART, CHRISTOPHER	200-Teacher	\$53,200.00	1.00	0	10	\$0.00	\$0.00	\$5,261.62	\$25.20
Shugart, Zachary	200-Teacher	\$44,500.00	1.00	0	10	\$0.00	\$0.00	\$4,401.02	\$25.20
SMITH, ASHLEE	200-Teacher	\$66,000.00	1.00	0	10	\$0.00	\$0.00	\$6,527.56	\$25.20
SMITH, GREGORY T	200-Teacher	\$80,976.57	1.00	0	6	\$0.00	\$0.00	\$8,008.67	\$25.20
SMITH, KIMBERLY A	200-Teacher	\$51,750.00	1.00	0	10	\$0.00	\$0.00	\$5,118.10	\$25.20
SMOTHERS, MICHAEL L	250-Special Education Teacher	\$59,725.00	1.00	0	10	\$0.00	\$0.00	\$5,906.93	\$25.20
SNYDER, RILEY R	200-Teacher	\$45,225.00	1.00	0	10	\$0.00	\$0.00	\$4,472.78	\$25.20
SONDER, DEBORAH A R	200-Teacher	\$59,000.00	1.00	0	10	\$0.00	\$0.00	\$5,835.18	\$25.20
SONDER, MATTHEW D	200-Teacher	\$48,125.00	1.00	0	10	\$0.00	\$0.00	\$4,759.58	\$25.20
SPENCER, TASIA L	103-Principal	\$103,066.00	1.00	5	15	\$0.00	\$0.00	\$10,193.30	\$240.40
St Pierre, Josie L	200-Teacher	\$45,950.00	1.00	0	10	\$0.00	\$0.00	\$4,544.53	\$25.05
STAPLES, JARED	200-Teacher	\$52,475.00	1.00	0	10	\$0.00	\$0.00	\$5,189.86	\$25.20
STARK, MADISON L	200-Teacher	\$46,675.00	1.00	0	10	\$0.00	\$0.00	\$4,616.28	\$25.20
STARK, SAMANTHA	200-Teacher	\$48,850.00	1.00	0	10	\$0.00	\$0.00	\$4,831.32	\$25.20
STEGER, ANIKA J	200-Teacher	\$45,225.00	1.00	0	10	\$0.00	\$0.00	\$4,472.79	\$18.90
STOCK, JANICE E	153-Special Education Supervisor	\$84,141.00	1.00	5	13	\$0.00	\$0.00	\$8,321.58	\$196.31
STONEBURG, TAMARA ANN	250-Special Education Teacher	\$62,300.00	1.00	0	10	\$0.00	\$0.00	\$6,161.48	\$25.20
STORER, BEVERLY	200-Teacher	\$59,068.64	1.00	0	10	\$0.00	\$0.00	\$5,841.95	\$0.00
STRANG, STEPHANIE	104-Assistant Principal	\$87,766.00	1.00	5	13	\$0.00	\$0.00	\$8,680.09	\$204.32
STUBBLEFIELD, LINDA K	200-Teacher	\$64,075.00	1.00	0	10	\$0.00	\$0.00	\$6,336.99	\$25.20
STUTZ, JENNIFER G	200-Teacher	\$23,238.89	0.52	0	10	\$0.00	\$0.00	\$2,298.40	\$14.70
SWEENEY, JOBETH	200-Teacher	\$52,475.00	1.00	0	10	\$0.00	\$0.00	\$5,189.86	\$25.20
TALLENT, NATHANIEL J	104-Assistant Principal	\$78,687.00	1.00	0	0	\$0.00	\$0.00	\$7,782.29	\$187.95
Taylor, Audrey D	200-Teacher	\$51,025.00	1.00	0	10	\$0.00	\$0.00	\$5,046.34	\$25.20
TAYLOR, KIMBERLY K	200-Teacher	\$67,400.00	1.00	0	10	\$0.00	\$0.00	\$6,665.88	\$25.20
THAXTON, AMY	250-Special Education Teacher	\$66,550.00	1.00	0	10	\$0.00	\$0.00	\$6,581.88	\$25.20
THEIS, JENNIFER L	200-Teacher	\$52,100.00	1.00	0	10	\$0.00	\$0.00	\$5,152.68	\$25.20
THOMAS, ANGELA J	200-Teacher	\$65,700.00	1.00	0	10	\$0.00	\$0.00	\$6,497.92	\$25.20
Thomas, Clayton	200-Teacher	\$17,923.62	0.16	0	4	\$0.00	\$0.00	\$1,772.67	\$12.60
THOMAS, JENNIFER O	200-Teacher	\$72,000.00	1.00	0	10	\$0.00	\$0.00	\$7,120.88	\$25.20
Thomas, Katie	200-Teacher	\$42,000.00	1.00	0	10	\$0.00	\$0.00	\$4,153.78	\$25.20
THOMAS-COX, RHONDA	200-Teacher	\$82,411.57	1.00	0	10	\$0.00	\$0.00	\$8,150.69	\$25.20
THOMPSON, JOANN R	250-Special Education Teacher	\$55,500.00	1.00	0	10	\$0.00	\$0.00	\$5,489.06	\$25.20
THOMPSON, MARISSA	200-Teacher	\$45,950.00	1.00	0	10	\$0.00	\$0.00	\$4,544.54	\$25.20
THOMPSON, STEVEN	200-Teacher	\$67,400.00	1.00	0	10	\$0.00	\$0.00	\$6,645.11	\$24.12
THORNTON, APRIL R	200-Teacher	\$2,985.28	0.06	0	10	\$0.00	\$0.00	\$295.25	\$2.10
THORNTON, JOSHUA K	200-Teacher	\$61,900.00	1.00	0	10	\$0.00	\$0.00	\$6,121.96	\$25.20
TODD, SHAWN W	200-Teacher	\$63,350.00	1.00	0	10	\$0.00	\$0.00	\$6,265.48	\$25.20

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
TOMASKOVIC, FRANCIS J	200-Teacher	\$45,225.00	1.00	0	10	\$0.00	\$0.00	\$4,472.78	\$25.20
TOZER, THERESSA D	200-Teacher	\$74,000.00	1.00	0	10	\$0.00	\$0.00	\$7,318.74	\$25.20
TRAGER, LINDSEY K	200-Teacher	\$9,190.00	0.20	0	10	\$0.00	\$0.00	\$908.91	\$2.10
Triplett, Olivia	200-Teacher	\$15,575.00	0.12	0	4	\$0.00	\$0.00	\$1,540.39	\$0.00
TRIPP, BRENNNA	200-Teacher	\$56,350.00	1.00	0	10	\$0.00	\$0.00	\$5,573.09	\$18.90
TRUONG, BENJAMIN	200-Teacher	\$48,125.00	1.00	0	10	\$0.00	\$0.00	\$4,759.56	\$25.20
TUCKER, CHASE R	200-Teacher	\$45,950.00	1.00	0	10	\$0.00	\$0.00	\$4,544.54	\$25.20
TUCKER, KARISSA K	200-Teacher	\$61,450.00	1.00	0	10	\$0.00	\$0.00	\$6,077.50	\$24.77
TUCKER, MICHELLE	200-Teacher	\$86,191.88	1.00	0	10	\$0.00	\$0.00	\$8,524.39	\$18.90
TURNER, ELIZABETH	200-Teacher	\$62,300.00	1.00	0	10	\$0.00	\$0.00	\$6,161.48	\$25.20
TYLER, ASHLEY E	250-Special Education Teacher	\$45,225.00	1.00	0	10	\$0.00	\$0.00	\$4,472.78	\$25.20
VANDERBERG, BRANDY	200-Teacher	\$65,000.00	1.00	0	10	\$0.00	\$0.00	\$6,428.50	\$25.20
VANDERBERG, MICHELLE P	200-Teacher	\$66,000.00	1.00	0	10	\$0.00	\$0.00	\$6,527.56	\$25.20
VARVEL, JENNIFER	200-Teacher	\$63,000.00	1.00	0	10	\$0.00	\$0.00	\$6,230.84	\$25.20
VEITENGRUBER, COLLEEN M	200-Teacher	\$55,500.00	1.00	0	10	\$0.00	\$0.00	\$5,489.06	\$25.20
VICICH, JASON	200-Teacher	\$68,000.00	1.00	0	10	\$0.00	\$0.00	\$6,725.22	\$25.20
Voce, Katelyn	200-Teacher	\$42,000.00	1.00	0	10	\$0.00	\$0.00	\$4,153.76	\$25.20
WAGERS, ANDREW W	200-Teacher	\$59,750.00	1.00	0	10	\$0.00	\$0.00	\$5,909.28	\$25.20
WAKELAND, ANDREA	200-Teacher	\$48,125.00	1.00	0	10	\$0.00	\$0.00	\$4,759.56	\$4,755.20
WALDEN, CASSIE R	200-Teacher	\$45,950.00	1.00	0	10	\$0.00	\$0.00	\$4,544.54	\$25.20
WALKER, CIARA R	200-Teacher	\$45,950.00	1.00	0	10	\$0.00	\$0.00	\$4,544.54	\$25.20
WALKER, KAREN	200-Teacher	\$58,275.00	1.00	0	10	\$0.00	\$0.00	\$5,763.42	\$25.20
WALTON, G EDWARD	200-Teacher	\$76,297.15	1.00	0	10	\$0.00	\$0.00	\$7,545.93	\$25.20
WAMPLER, CAROLINE G	250-Special Education Teacher	\$46,387.16	1.00	0	10	\$0.00	\$0.00	\$4,587.73	\$18.90
Warner, Kellen	200-Teacher	\$44,110.00	1.00	0	10	\$0.00	\$0.00	\$4,362.48	\$25.20
WATROUS, KRISTY M	200-Teacher	\$47,400.00	1.00	0	10	\$0.00	\$0.00	\$4,687.80	\$25.20
Watts, Mary	200-Teacher	\$45,950.00	1.00	0	10	\$0.00	\$0.00	\$4,544.54	\$25.20
WEAKLY, CARISSA	200-Teacher	\$52,100.00	1.00	0	10	\$0.00	\$0.00	\$5,152.68	\$25.20
WELLS, VERNADENE	200-Teacher	\$68,883.63	1.00	0	10	\$0.00	\$0.00	\$6,812.72	\$25.20
WEST, BENJAMIN	104-Assistant Principal	\$75,079.68	0.72	5	23	\$0.00	\$0.00	\$7,425.49	\$181.39
WHITACRE, STEPHANIE M	200-Teacher	\$52,475.00	1.00	0	10	\$0.00	\$0.00	\$5,189.86	\$25.20
WHITE, KATHERINE J	250-Special Education Teacher	\$52,802.91	1.00	0	10	\$0.00	\$0.00	\$5,222.32	\$25.20
WIGGINS, MARIA	200-Teacher	\$51,337.50	1.00	0	10	\$0.00	\$0.00	\$5,077.33	\$25.20
WILCOXON, NICOLE	200-Teacher	\$46,675.00	1.00	0	10	\$0.00	\$0.00	\$4,616.30	\$25.20
WILLETT, MARLO A	200-Teacher	\$78,000.00	1.00	0	10	\$0.00	\$0.00	\$7,714.20	\$25.20
WILLIAMS, BRITTANY L	200-Teacher	\$45,950.00	1.00	0	10	\$0.00	\$0.00	\$4,544.51	\$25.20
WILLIAMS, ELIZABETH A	104-Assistant Principal	\$83,190.82	0.89	19	29	\$0.00	\$0.00	\$8,227.57	\$192.94
WILLIAMS, JUANITA M	200-Teacher	\$64,000.00	1.00	0	10	\$0.00	\$0.00	\$6,329.70	\$25.20



Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
WILLIAMS, KAREAM A	200-Teacher	\$46,675.00	1.00	0	10	\$0.00	\$0.00	\$4,616.30	\$25.20
WILLIAMS, KIM VY H	200-Teacher	\$45,950.00	1.00	0	10	\$0.00	\$0.00	\$4,544.54	\$25.20
WILSON, STACEY A	200-Teacher	\$57,550.00	1.00	0	10	\$0.00	\$0.00	\$5,691.66	\$25.20
WINECKE, PHILLIP	200-Teacher	\$58,050.00	1.00	0	10	\$0.00	\$0.00	\$5,741.32	\$25.20
WINTERS, ROBERT C	200-Teacher	\$76,536.80	1.00	0	0	\$0.00	\$0.00	\$7,569.61	\$25.20
WOLPERT, TERRY A	200-Teacher	\$83,539.57	1.00	0	10	\$0.00	\$0.00	\$8,262.07	\$25.20
WOO, CHRISTINA	200-Teacher	\$66,550.00	1.00	0	10	\$0.00	\$0.00	\$6,581.90	\$25.20
WOOD, LACY	200-Teacher	\$49,575.00	1.00	0	10	\$0.00	\$0.00	\$4,903.08	\$25.20
WOOD, STEPHEN S	200-Teacher	\$59,725.00	1.00	0	10	\$0.00	\$0.00	\$5,906.94	\$25.20
WOODLAND, PATSY	200-Teacher	\$61,625.74	1.00	0	10	\$0.00	\$0.00	\$6,094.78	\$25.20
WOOLSEY, LESLIE	200-Teacher	\$61,900.00	1.00	0	10	\$0.00	\$0.00	\$6,121.96	\$25.10
WRIGLEY, AMANDA N	250-Special Education Teacher	\$59,750.00	1.00	0	10	\$0.00	\$0.00	\$5,909.28	\$25.20
York, Susan B	200-Teacher	\$63,000.00	1.00	0	0	\$0.00	\$0.00	\$0.00	\$0.00
YOUNG, JENNIFER M	200-Teacher	\$51,025.00	1.00	0	10	\$0.00	\$0.00	\$5,046.34	\$25.20
YOUNG, MARGARET	200-Teacher	\$70,800.00	1.00	0	10	\$0.00	\$0.00	\$7,002.16	\$25.20
YOUNG, TONYAN L	200-Teacher	\$48,125.00	1.00	0	10	\$0.00	\$0.00	\$4,759.56	\$25.20
ZAHM, AMY	103-Principal	\$96,573.72	0.66	24	15	\$0.00	\$0.00	\$9,551.23	\$187.56
ZAVADA, JESSICA A	250-Special Education Teacher	\$23,673.89	0.48	0	10	\$0.00	\$0.00	\$2,341.37	\$9.63
ZUEHLKE-DENOYER, ANN	200-Teacher	\$78,000.00	1.00	0	10	\$0.00	\$0.00	\$7,714.20	\$25.20
<b>Totals</b>									
Distinct Employee Count: 543		Distinct Positions Count: 543		Total Positions Count: 543		Vacation Days: 556		Sick Days: 5696	
Base Salary: \$32,014,793.85		Bonuses: \$0.00		Annuities: \$0.00		Retirement Enhancements: \$3,133,808.11		Other Benefits: \$33,264.73	



## Board of Education Decatur Public School District #61

<b>Date:</b> September 26, 2023	<b>Subject:</b> Personnel Action
<b>Initiated By:</b> Deanne Hillman, Interim Director of Human Resources, and the Human Resources Department	<b>Attachments:</b> 8 Pages of Personnel Action
<b>Reviewed By:</b> Dr. Rochelle Clark, Superintendent	

**BACKGROUND INFORMATION:**

Per Board Policy 5:30: Hiring Process and Criteria – The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with School board policy on equal employment opportunities and minority recruitment.

**CURRENT CONSIDERATIONS:**

All offers of employment are contingent upon the approval of the Board of Education. Accordingly, anyone who is offered and begins employment prior to the approval of the Board of Education understands that they will do so as a substitute. If the approval of the Board of Education is obtained, these substitutes will then be made whole retroactive to their first day of employment.

**FINANCIAL CONSIDERATIONS:**

These positions are in the budget.

**STAFF RECOMMENDATION:**

The Administration respectfully requests the Board of Education approve all Personnel Action Items as presented.

**RECOMMENDED ACTION:**

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:**\_\_\_\_\_

**To: Board of Education**  
**From: Deanne Hillman, Interim Director of Human Resources**  
**Date: September 20, 2023**  
**Board Date: September 26, 2023**  
**Re: Personnel Action**

**EMPLOYMENT RECOMMENDATIONS**

**TEACHERS:**

Name	Position	Effective Date
Lauren O'Neill-Hollingshead	Grade 3, Franklin Grove	September 5, 2023
Mark Sayers	High School Math, Alternative Ed	October 2, 2023
Nicole Wilcoxon	Physical Education, South Shores	September 18, 2023

**TEACHING ASSISTANTS:**

Name	Position	Effective Date
DaJuan Johnson	Transition Room Assistant, Eisenhower, 6.5 hours per day	September 25, 2023
Tanzania Jones	Special Ed Assistant, Stephen Decatur, 6.25 hours per day	September 18, 2023
Ashley Swarms	Special Ed Assistant, Baum, 6 hours per day	September 18, 2023
Brittany Thomas	Alternative Ed Assistant, Alternative Ed, 6.25 hours per day	September 25, 2023

**SECURITY PERSONNEL:**

Name	Position	Effective Date
Tyshon Fleming	School Security Officer, American Dreamer	September 11, 2023
Tony Knotts	School Security Officer, Stephen Decatur	September 5, 2023

**OFFICE PERSONNEL:**

Name	Position	Effective Date
Kristin Bontrager	Small Learning Community Secretary, Stephen Decatur	September 18, 2023

OUTREACH PERSONNEL:

Name	Position	Effective Date
Ebony Allston	Parent Liaison, Hope Academy, 4 hours per day	September 18, 2023
Mary Jane Hayes	Special Ed Job Coach, Macon Piatt	September 19, 2023
Pamela Montague	Special Ed Job Coach, Macon Piatt	September 18, 2023

EXTENDED DAY PERSONNEL:

Name	Position	Effective Date
Ebony Allston	Non Certified Staff, Dennis	September 19, 2023
Sonny Barbee	Non Certified Staff, Parsons	September 12, 2023
Alexandria Cox	Non Certified Staff, Muffley	September 12, 2023
Shantia Ellezy	Non Certified Staff, American Dreamer	September 19, 2023
Tami Farmer	Non Certified Staff, Montessori Academy	September 13, 2023
Gloria Goodman	Non Certified Staff, Johns Hill	September 20, 2023
Felipe Phillips	Non Certified Staff, South Shores	September 19, 2023
Brittany Thomas	Non Certified Staff, Parsons	September 18, 2023
Amelia Wieland-Bilello	Non Certified Staff, American Dreamer	September 12, 2023

START DATE CHANGES

TEACHERS:

Name	Position	Effective Date
Jennifer Hutton	Grade 5, American Dreamer	September 5, 2023
Addison Pals	Cross Categorical, Eisenhower	August 10, 2023

SCHEDULE B PERSONNEL:

Name	Position	Effective Date
Joshua Boliard	High School Scholastic Bowl Coach, Eisenhower	September 19, 2023

Tanzania Jones	MS Girls Basketball Coach, Dennis	September 11, 2023
Joshua Lipa	Head Baseball Coach, MacArthur	February 26, 2024
David Martin	8th Grade Girls Basketball Coach, Johns Hill	September 15, 2023
Stephen Massey	MS Science Department Head, Stephen Decatur	September 18, 2023
Katherine Moore	MS Department Head, American Dreamer	August 14, 2023
Curtis Sain	MS Girls Basketball Coach, Dennis	August 28, 2023
Garland Walton	Assistant Football Coach, Eisenhower	September 11, 2023

### **TRANSFERS**

#### **TEACHERS:**

Name	Position	Effective Date
Anastacia Johansen	From Certified School Nurse, Stephen Decatur to Certified School Nurse, Stephen Decatur/Alternative Ed	August 14, 2023

#### **TEACHING ASSISTANTS:**

Name	Position	Effective Date
Aimee Dugger	From SELA Assistant, Muffley, 6 hours per day to Special Ed Assistant, Muffley, 6 hours per day	September 12, 2023
Tina Griffey	From LPN 504 Assistant (All Schools), Health Services, 8 hours per day to Medically Fragile Assistant (All Schools), Health Services, 8 hours per day	August 14, 2023
Amy Webb-Braun	From Vision/Hearing Assistant, Health Services, 6 hours per day to SELA Assistant, SELA, 6 hours per day	September 25, 2023

#### **SECURITY PERSONNEL:**

Name	Position	Effective Date
Tyris Matthews	From School Security Officer, Dennis to School Security Officer, MacArthur	September 11, 2023

**CUSTODIANS:**

Name	Position	Effective Date
Christophor Bay	From 1st Shift Custodian, Hope Academy to 1st Shift Custodian, All Schools (Various)	September 25, 2023
Karen Damron	From 2nd Shift Custodian , All Schools (Various) to 1st Shift Custodian (8:00am-4:30pm), Dennis	September 25, 2023
Tamara Garner	From 2nd Shift Head Custodian, Johns Hill to 1st Shift Custodian, Eisenhower/All Schools (Various)	September 18, 2023
Charles Von Nordeck	From 1st Shift Head Custodian, Hope Academy to 1st Shift Custodian, All Schools (Various)	September 25, 2023

**RESIGNATIONS****TEACHERS:**

Name	Position	Effective Date
Megan Holt	Middle School Media Specialist, PDI	September 28, 2023
Mollie Johnston	Kindergarten, Hope Academy	May 30, 2023

**TEACHING ASSISTANTS:**

Name	Position	Effective Date
Leslie Dusenbury	Special Ed Assistant, MacArthur	September 22, 2023
Sarah Martinez	Cross Categorical Assistant, Baum	September 5, 2023
Kassandra Thompson	Special Ed Assistant, Hope Academy	September 10, 2023

**SCHEDULE B:**

Name	Position	Effective Date
Sarah Bell	Assistant Girls Basketball Coach, MacArthur	September 18, 2023

JaDawn Bryant	Elementary Girls Basketball Head Coach, Hope	September 18, 2023
Shannon Carter	Special Education Department Chair, Dennis	September 1, 2023
Brittney Jones	8th Grade Volleyball Coach, Stephen Decatur	September 8, 2023

**EXTENDED DAY:**

Name	Position	Effective Date
Alexandria Cox	Non Certified Staff, South Shores	September 12, 2023
Tina Griffey	Non Certified Staff, All Schools	September 15, 2023
Jordan Softley	Non Certified Staff, Dennis	September 11, 2023

**RETIREMENT**

**OUTREACH PERSONNEL:**

Name	Position	Effective Date
Sonia Garcia	Bilingual Parent Educator, Pershing	September 29, 2023

**COMPENSATION RECOMMENDATIONS:**

- The following staff members should be compensated for participating in Welcome Back Family Event on August 8, 2023 at Parsons:

Kandice Michener	\$66.00	Melissa Goede	\$66.00
Rhonda Ganley	\$50.00	Olivia Mannlein	\$66.00
Sheree Park	\$66.00	Carrie Sager	\$66.00
Kathryn Rodgers	\$66.00	Holly Houser	\$44.38
Emma Raleigh	\$66.00	Clarice Lancaster	\$61.18
Lyndsey Lemanczyk	\$66.00	Julie Mower	\$66.00
C Roxann Kennedy	\$66.00	Angie Beckwith-Watts	\$56.10
Lisa Landacre	\$66.00	Heather Groves	\$66.00
Mary Watts	\$66.00		

- The following staff members should be compensated for participating in CLC Workshop on August 8, 2023 at Parsons:

C Roxann Kennedy	\$198.00	Elizabeth Karakachos	\$198.00
Kylie Hale	\$198.00	Mary Watts	\$198.00
Heather Groves	\$198.00	Kandice Michener	\$198.00
Elizabeth Case	\$198.00	Carrie Sager	\$198.00

Kathryn Rodgers	\$198.00	Olivia Mannlein	\$198.00
Melissa Goede	\$198.00	Andrea Wakeland	\$198.00
Jaci Cecil	\$198.00	Kaley Nidiffer	\$115.92

- The following staff members should be compensated for participating in Registration, Building Tours, Family Support on July 31, 2023 at Parsons:

Sheree Park	\$264.00	Rhonda Ganley	\$75.00
Erin Hedges	\$74.00	Emma Raleigh	\$33.00
C Roxann Kennedy	\$99.00	Olivia Mannlein	\$198.00
Kathryn Rodgers	\$214.50		

- The following staff members should be compensated for participating in Building Thinking Classroom Book Study on September 5, 2023 at PDI:

Kelli Murray	\$99.96	Ann Downey	\$49.98
Jill Hubbard	\$49.98	Lindsey Fuller	\$49.98
Amanda Reeve	\$49.98	Jason Lauritzen	\$49.98
Megan Noel	\$49.98	Alicia Alves	\$33.32
Tressa James	\$49.98	Kyle Risby	\$49.98
Diane Orr	\$49.98	Michelle Brown	\$49.98
Colleen Veitengruber	\$49.98	Pamela Blades	\$33.32
Temethia Joyner	\$49.98	Ashley Kitson	\$49.98

- The following staff members should be compensated for participating in Leadership Team Meeting ILT on September 1, 2023 at Baum:

Tonya Bales	\$82.66	Katie Hill	\$82.66
Pamela Blades	\$82.66	Michelle Vanderberg	\$49.66
Joni Grubbs	\$82.66		

- The following staff members should be compensated for participating in New Educator Week on August 9, 2023 at PDI:

Rhonda Thomas-Cox	\$100.00	Cassie Mann	\$66.00
Sharon Bird	\$100.00	Tracey Daniels	\$66.00
Stacey Knutson	\$100.00	Jennifer Young	\$66.00
Sarah Pritts	\$66.00		

- The following staff members should be compensated for participating in Retreat: SEL on August 2, 2023 at American Dreamer:

Erica Byrne	\$99.00	Nathan Gipson	\$33.00
Tisha Neeley	\$99.00	David Harding	\$33.00
Sara Kelly	\$99.00	Kristy Jackson	\$33.00
Nicole Genet	\$99.00	Jennifer Hutton	\$33.00
Linda Stubblefield	\$99.00	Ashley Knox	\$33.00
Lisa Wherry	\$99.00	Owedia Sanders	\$33.00
Tara Pitt	\$99.00	Jennifer Voorhees	\$77.67



Jeremy King	\$99.00	Amanda Kralik	\$77.67
Kaelee Queary	\$99.00	Ferlaxnes Carson	\$99.00
Sarah Jones	\$99.00	Megan Meyrick	\$74.88
Nicole Long	\$99.00	Aaron Weeams	\$55.50
Kathy Moore	\$33.00	Jodee Crocker	\$68.55
Maya Fombelle	\$33.00	Michaela Wolfman	\$99.00
Emily Bone	\$33.00	Jill Bone	\$57.96
Kei'Von Evans	\$33.00	Jersei Ricks	\$60.00
Dena Flanigan	\$33.00	Scott Mullinix	\$55.50

- The following staff members should be compensated for participating in Retreat: Communication & Classroom Management on August 3, 2023 at American Dreamer:

Erica Byrne	\$99.00	Nathan Gipson	\$99.00
Tisha Neeley	\$99.00	David Harding	\$99.00
Sara Kelly	\$99.00	Krissty Jackson	\$99.00
Nicole Genet	\$99.00	Jennifer Hutton	\$99.00
Linda Stubblefield	\$99.00	Ashley Knox	\$99.00
Lisa Wherry	\$99.00	Owedie Sanders	\$99.00
Tara Pitt	\$99.00	Jennifer Voorhees	\$77.67
Jeremy King	\$99.00	Amanda Kralik	\$77.67
Kaelee Queary	\$99.00	Ferlaxnes Carson	\$99.00
Sarah Jones	\$99.00	Megan Meyrick	\$74.88
Nicole Long	\$99.00	Aaron Weeams	\$55.50
Kathy Moore	\$99.00	Michaela Wolfman	\$99.00
Maya Fombelle	\$99.00	Jill Bone	\$57.96
Emily Bone	\$99.00	Jersei Ricks	\$60.00
Kei'Von Evans	\$99.00	Scott Mullinix	\$55.50
Dena Flanigan	\$99.00		

- The following staff members should be compensated for participating in NIU STEAM:STEAM 101 on August 4, 2023 at American Dreamer:

Erica Byrne	\$99.00	Emily Bone	\$99.00
Tisha Neeley	\$99.00	Whitney Brown	\$99.00
Sara Kelly	\$99.00	Kei'Von Evans	\$99.00
Nicole Genet	\$99.00	Dena Flanigan	\$99.00
Linda Stubblefield	\$99.00	Nathan Gipson	\$99.00
Lisa Wherry	\$99.00	David Harding	\$99.00
Tara Pitt	\$99.00	Krissty Jackson	\$99.00
Jeremy King	\$99.00	Jennifer Hutton	\$99.00
Kaelee Queary	\$99.00	Ashley Knox	\$99.00
Sarah Jones	\$99.00	Owedie Sanders	\$99.00
Nicole Long	\$99.00	Ferlaxnes Carson	\$99.00
Kathy Moore	\$99.00	Scott Mullinix	\$55.50
Maya Fombelle	\$99.00		

- The following staff members should have been compensated for participating in Teach In Service on August 8, 2023 at Macon Piatt:

Mary Price	\$70.00	Lori Sapp	\$99.75
Scott Swafford	\$70.00	Diane Johnson	\$72.81

- The following staff members should be compensated **\$33.00** for participating in Leadership Team Meeting on August 29, 2023 at American Dreamer:

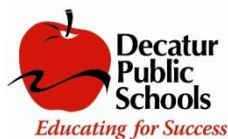
Linda Stubblefield	Maya Fombelle
Sara Kelly	Tara Pitt
Nicole Long	

- The following staff members should be compensated **\$16.66** for participating in FastBridge SLO on September 11, 2023 at PDI:

Carl Williams	Mary Gannon
Carla Giberson	Kaylee Sangster
Kelli Murray	Katie Hill

- The following staff members should be compensated for participating in BIST Training on August 2 & 3, 2023 at PDI:

Stacy Benda	\$200.00	Clarice Lancaster	\$367.08
Sheree Park	\$100.00	Lyndsay Lemanczyk	\$200.00
Elizabeth Case	\$200.00	Autumn Kirby	\$200.00
Jaci Cecil	\$200.00	Angela Mann	\$200.00
Tara Lueras	\$200.00	Donovan Marschner	\$200.00
Mindy Cornwell	\$240.48	Kimberly Miller	\$200.00
Amber Jump	\$200.00	Emma Raleigh	\$200.00
Ashley Dugger	\$280.80	Kathryn Rodgers	\$200.00
Todd Garner	\$200.00	Jennifer Theis	\$200.00
Melissa Goede	\$200.00	Mary Watts	\$200.00
Jaime Goodman	\$200.00	Greg Green	\$200.00
Wissam Hasnain	\$200.00		



## Board of Education Decatur Public School District #61

<b>Date:</b> September 26, 2023	<b>Subject:</b> Consideration and action on a Resolution Authorizing the Abatement of the Working Cash Fund
<b>Initiated By:</b> Dr. Mike Curry, Chief Operational Officer	<b>Attachments:</b> Resolution Authorizing the Abatement of Working Cash Fund
<b>Reviewed By:</b> Dr. Rochelle Clark, Superintendent	

### **BACKGROUND INFORMATION:**

Over the past five years, the district has spent down district reserves in the IMRF and Social Security fund. This draw down of reserves has allowed for a lower tax rate. To ensure a solid foundation going forward without a large increase to the tax rate, the district intends to permanently abate \$1,750,000.00 from the Working Cash Fund to the IMRF and Social Security Fund.

### **CURRENT CONSIDERATIONS:**

The District has no authority to expend funds from the Working Cash Fund. In order to make the funds available, the funds must be abated (transferred) from the Working Cash Fund (70) to the IMRF/Social Security Fund (50). The attached resolution authorizes the Treasurer to abate \$1,750,000.00 from the Working Cash Fund to the fund in most need, the IMRF/Social Security Fund.

### **FINANCIAL CONSIDERATIONS:**

\$1,750,000.00 in Working Cash Funds would be abated, (permanently transferred) from the Working Cash Fund to the IMRF and Social Security Fund.

### **STAFF RECOMMENDATION:**

The Administration respectfully requests the Board of Education approve the resolution as submitted to abate \$1,750,000.00 from the Working Cash Fund to the IMRF/Social Security, the fund in most need as presented.

### **RECOMMENDED ACTION:**

☒ Approval  
☐ Information  
☐ Discussion

**BOARD ACTION:** \_\_\_\_\_

**RESOLUTION AUTHORIZING THE  
ABATEMENT OF WORKING CASH FUND**

**WHEREAS**, the Board of Education (the “Board”) of Decatur Public School District No. 61 (the “District”) has heretofore created and established a working cash fund in and for the District, pursuant to Article 20 of the Illinois School Code, 105 ILCS 5/20-1, *et seq.* (the “Fund”); and

**WHEREAS**, the Board is authorized by law to abate the Fund and direct the partial permanent transfer of moneys in that Fund to any fund or funds of the District most in need of the money, provided that the District maintains an amount to the credit of the Working Cash Fund, including taxes levied pursuant to Section 20-3 of the School Code and not yet collected and amounts transferred pursuant to Section 20-4 of the School Code and to be reimbursed to the Working Cash Fund, at least equal to 0.05% of the then current value, as equalized or assessed by the Department of Revenue, of the taxable property in the District; and

**WHEREAS**, the Board of Education hereby determines and finds that the Municipal Retirement and Social Security (“MRSS”) Fund is the fund of the District most in need of the money; and

**WHEREAS**, the current balance of the Working Cash Fund, including any taxes levied but not yet collected, is Eight Million One Hundred Seventy-three Thousand One Hundred Thirty and 38/100 Dollars (\$8,173,130.38); and

**WHEREAS**, any moneys which have heretofore been transferred from the Working Cash Fund to another fund of the District pursuant to Section 20-4 of the School Code have been repaid to the Working Cash Fund in full; and

**WHEREAS**, an abatement of the Working Cash Fund and a transfer of One Million, Seven Hundred Fifty Thousand Dollars (\$1,750,000.00) from that Fund to the MRSS Fund

(\$1,250,000.00 for Municipal Retirement purposes and \$500,000.00 for Social Security purposes) will maintain an amount to the credit of the Working Cash Fund sufficient to meet the minimum requirement of the School Code; and

**WHEREAS**, the Board has determined and does hereby determine that it is necessary and in the best interests of the District that the Working Cash Fund be abated so that the sum of One Million, Seven Hundred Fifty Thousand Dollars (\$1,750,000.00) from that Fund to the MRSS Fund (\$1,250,000.00 for Municipal Retirement purposes and \$500,000.00 for Social Security purposes);

**NOW, THEREFORE, BE IT AND IT IS HEREBY RESOLVED** by the Board of Education of Decatur Public School District No. 61 as follows:

**Section 1.** The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

**Section 2.** That the Working Cash Fund be abated effective September 26, 2023, so that the sum of One Million, Seven Hundred Fifty Thousand Dollars (\$1,750,000.00) from that Fund to the MRSS Fund (\$1,250,000.00 for Municipal Retirement purposes and \$500,000.00 for Social Security purposes) and may be used for such purposes as are allowable for the Municipal Retirement and Social Security Fund.

**Section 3.** That, except as so abated, the Working Cash Fund shall continue to be used for the purposes for which it was created.

**Section 4.** That all resolutions or parts thereof in conflict herewith be and the same are hereby repealed and that this resolution shall be in effect forthwith upon its adoption.

**ADOPTED** this \_\_\_\_\_ day of \_\_\_\_\_, 2023, by the following roll-call vote:

AYES: \_\_\_\_\_

NAYS: \_\_\_\_\_

ABSENT: \_\_\_\_\_

\_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Secretary, Board of Education

## CERTIFICATION

I, \_\_\_\_\_, Secretary of the Board of Education of Decatur Public School District No. 61, do hereby certify that the foregoing Resolution was adopted at a regular meeting of the Board of Education on September 26, 2023 by the following roll-call vote:

AYES: \_\_\_\_\_

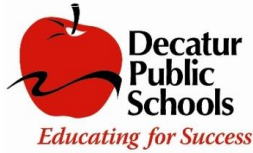
NAYS: \_\_\_\_\_

ABSENT: \_\_\_\_\_,

and that the motion was duly declared carried by the President of the Board.

Dated this \_\_\_\_\_ day of \_\_\_\_\_, 2023.

\_\_\_\_\_  
Secretary, Board of Education



## Board of Education Decatur Public School District #61

<b>Date:</b> September 26, 2023	<b>Subject:</b> Adoption of Decatur Public School #61 Budget FY 2024
<b>Initiated By:</b> Dr. Mike Curry, Chief Operational Officer	<b>Attachments:</b> <ul style="list-style-type: none"><li>• ISBE Budget Forms</li><li>• Resolution to Adopt FY24 DPS 61 Budget</li></ul>
<b>Reviewed By:</b> Dr. Rochelle Clark, Superintendent	

### BACKGROUND INFORMATION:

Illinois statute requires the Board of Education to adopt a budget no later than the end of the first quarter, September 30, 2023. The tentative budget was presented at the August 22, 2023, Board of Education meeting and reviewed in open session at the September 12, 2023, Board of Education meeting.

### CURRENT CONSIDERATIONS:

A notice of public hearing was published on August 23, 2023, in *The Herald & Review*. The budget has been available for the past 30 days at the District's Business Office and the Decatur Public Library. As of this writing, no public input or comments have been received.

### FINANCIAL CONSIDERATIONS:

The revenues and expenses have been updated to reflect the best-known information now. The final budget includes adjustments from the tentative budget. These changes will be noted in the Budget Hearing Presentation.

### STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve the attached Decatur Public School District 61 FY 2024 Budget as presented.

### RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_



**District Type:**

☒ School District  
☐ Joint Agreement

**ILLINOIS STATE BOARD OF EDUCATION**

School Business Services Division

**SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM \*****July 1, 2023 - June 30, 2024****Accounting Basis:**

☒ Cash  
☐ Accrual

**Is this an amended budget?** No \_\_\_\_\_**Date of Amended Budget:** \_\_\_\_\_  
(MM/DD/YY)**District Name:** Decatur SD 61**District RCDT No:** 39055061025

Unbalanced budget; however, a Deficit  
Reduction Plan is not required at this  
time.

**If your FY2023 AFR states that you need to do a deficit reduction plan and your FY2024 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)**

Budget of Decatur SD 61, County of Macon,  
State of Illinois, for the Fiscal Year beginning July 1, 2023 and ending June 30, 2024.

WHEREAS the Board of Education of Decatur SD 61,  
County of Macon, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary  
of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 22 day of August, 20 23,  
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be  
beginning July 1, 2023 and ending June 30, 2024.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be  
and the same is hereby adopted as the budget of this school district for said fiscal year.

**ADOPTION OF BUDGET**

The budget shall be approved and signed below by members of the School Board. Adopted this 26 day of September, 20 23  
by a roll call vote of \_\_\_\_\_ Yeas, and \_\_\_\_\_ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

\* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

\*\* Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?is=true>

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<b>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</b>											
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) <sup>1</sup> as of July 1, 2023		30,627,146	1,943,841	8,197,333	2,630,927	742,350	9,032,231	6,416,897	5,359,242	2,780,926	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	26,578,570	4,858,000	8,814,140	2,520,891	5,312,200	2,500,000	480,780	2,909,000	390,581	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	59,622,778	2,500,000	200,000	4,100,000	0	0	0	0	0	
8	FEDERAL SOURCES	4000	66,904,342	0	0	0	0	630,000	0	0	0	
9	Total Direct Receipts/Revenues <sup>8</sup>		153,105,690	7,358,000	9,014,140	6,620,891	5,312,200	3,130,000	480,780	2,909,000	390,581	
10	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998										
11	Total Receipts/Revenues		153,105,690	7,358,000	9,014,140	6,620,891	5,312,200	3,130,000	480,780	2,909,000	390,581	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	56,150,786				1,981,200			0		
14	SUPPORT SERVICES	2000	84,247,193	7,940,191		6,722,702	3,055,272	7,975,099		3,823,797	1,544,671	
15	COMMUNITY SERVICES	3000	1,583,095	0		0	83,336			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	11,780,458	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	7,273,953	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures <sup>9</sup>		153,761,532	7,940,191	7,273,953	6,722,702	5,119,808	7,975,099		3,823,797	1,544,671	
20	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		153,761,532	7,940,191	7,273,953	6,722,702	5,119,808	7,975,099		3,823,797	1,544,671	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(655,842)	(582,191)	1,740,187	(101,811)	192,392	(4,845,099)	480,780	(914,797)	(1,154,090)	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund <sup>16</sup>	7110										
27	Abatement of the Working Cash Fund <sup>16</sup>	7110					1,750,000					
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int <sup>3a</sup> Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold <sup>4</sup>	7210			0			0	0		0	
36	Premium on Bonds Sold	7220			0			0	0		0	
37	Accrued Interest on Bonds Sold	7230			0				0		0	
38	Sale or Compensation for Fixed Assets <sup>5</sup>	7300	50,000	0		0				0		
39	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990		0								
46	Total Other Sources of Funds <sup>8</sup>		50,000	0	0	0	1,750,000	0	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	<b>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</b>											
2	<b>Description: Enter Whole Numbers Only</b>	<b>Acct #</b>	<b>(10) Educational</b>	<b>(20) Operations &amp; Maintenance</b>	<b>(30) Debt Service</b>	<b>(40) Transportation</b>	<b>(50) Municipal Retirement/ Social Security</b>	<b>(60) Capital Projects</b>	<b>(70) Working Cash</b>	<b>(80) Tort</b>	<b>(90) Fire Prevention &amp; Safety</b>	
47	<b>OTHER USES OF FUNDS (8000)</b>											
49	<b>TRANSFER TO VARIOUS OTHER FUNDS (8100)</b>											
50	Abolishment or Abatement of the Working Cash Fund <sup>16</sup>	8110							1,750,000			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest <sup>6</sup>	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond <sup>3a</sup> and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on GASB 87 Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	8420										
59	Other Revenues Pledged to Pay Principal on GASB 87 Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases	8440										
61	Taxes Pledged to Pay Interest on GASB 87 Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8520										
63	Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990								0		
79	<b>Total Other Uses of Funds <sup>9</sup></b>		0	0	0	0	0	0	1,750,000	0	0	
80	<b>Total Other Sources/Uses of Fund</b>		50,000	0	0	0	1,750,000	0	(1,750,000)	0	0	
81	<b>ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2024</b>		30,021,304	1,361,650	9,937,520	2,529,116	2,684,742	4,187,132	5,147,677	4,444,445	1,626,836	
82												
83	<b>Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2023</b>		509,225									
84	<b>RECEIPTS/REVENUES (For Student Activity Funds)</b>											
85	<b>Total Student Activity Direct Receipts/Revenues (Local Sources)</b>	1799	11,700									
86	<b>DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)</b>											
87	<b>Total Student Activity Direct Disbursements/Expenditures</b>	1999	0									
88	<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		11,700									
89	<b>Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2024</b>		520,925									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	<b>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</b>											
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2023		31,136,371	1,943,841	8,197,333	2,630,927	742,350	9,032,231	6,416,897	5,359,242	2,780,926	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	26,590,270	4,858,000	8,814,140	2,520,891	5,312,200	2,500,000	480,780	2,909,000	390,581	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0	0	
95	STATE SOURCES	3000	59,622,778	2,500,000	200,000	4,100,000	0	0	0	0	0	
96	FEDERAL SOURCES	4000	66,904,342	0	0	0	0	630,000	0	0	0	
97	Total Direct Receipts/Revenues <sup>8</sup>		153,117,390	7,358,000	9,014,140	6,620,891	5,312,200	3,130,000	480,780	2,909,000	390,581	
98	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	0	0	0	0	0	0	0	0	0	
99	Total Receipts/Revenues		153,117,390	7,358,000	9,014,140	6,620,891	5,312,200	3,130,000	480,780	2,909,000	390,581	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	56,150,786				1,981,200			0		
102	SUPPORT SERVICES	2000	84,247,193	7,940,191		6,722,702	3,055,272	7,975,099		3,823,797	1,544,671	
103	COMMUNITY SERVICES	3000	1,583,095	0		0	83,336			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	11,780,458	0	0	0	0	0		0	0	
105	DEBT SERVICES	5000	0	0	7,273,953	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures <sup>9</sup>		153,761,532	7,940,191	7,273,953	6,722,702	5,119,808	7,975,099		3,823,797	1,544,671	
108	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	0	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		153,761,532	7,940,191	7,273,953	6,722,702	5,119,808	7,975,099		3,823,797	1,544,671	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(644,142)	(582,191)	1,740,187	(101,811)	192,392	(4,845,099)	480,780	(914,797)	(1,154,090)	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds <sup>8</sup>		50,000	0	0	0	1,750,000	0	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds <sup>9</sup>		0	0	0	0	0	0	1,750,000	0	0	
117	Total Other Sources/Uses of Fund		50,000	0	0	0	1,750,000	0	(1,750,000)	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2024		30,542,229	1,361,650	9,937,520	2,529,116	2,684,742	4,187,132	5,147,677	4,444,445	1,626,836	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121												
122	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
123	Object Name											
124	Salaries	100	62,910,330	2,884,159		99,536		31,719		1,174,913	1,529	67,102,186
125	Employee Benefits	200	16,212,199	561,857		8,166	5,119,808	0		331,134	1,142	22,234,306
126	Purchased Services	300	55,410,869	617,500	0	6,500,000		7,647,380		2,142,750	1,176,500	73,494,999
127	Supplies & Materials	400	3,418,998	3,295,675		22,500		252,000		0	365,500	7,354,673
128	Capital Outlay	500	3,368,031	475,000		90,000		0		175,000	0	4,108,031
129	Other Objects	600	11,968,378	1,000	7,273,953	0	0	0		0	0	19,243,331
130	Non-Capitalized Equipment	700	472,727	105,000		2,500		44,000		0	0	624,227
131	Termination Benefits	800	0	0		0				0		0
132	Total Expenditures		153,761,532	7,940,191	7,273,953	6,722,702	5,119,808	7,975,099		3,823,797	1,544,671	194,161,753

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds) <sup>7</sup> as of July 1, 2023		29,280,305	1,726,331	9,828,518	3,573,176	1,064,559	9,147,766	5,926,430	5,091,634	5,752,167
4	Total Direct Receipts & Other Sources <sup>8</sup>		153,155,690	7,358,000	9,014,140	6,620,891	7,062,200	3,130,000	480,780	2,909,000	390,581
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		153,155,690	7,358,000	9,014,140	6,620,891	7,062,200	3,130,000	480,780	2,909,000	390,581
12	Total Amount Available		182,435,995	9,084,331	18,842,658	10,194,067	8,126,759	12,277,766	6,407,210	8,000,634	6,142,748
13	Total Direct Disbursements & Other Uses <sup>9</sup>		153,761,532	7,940,191	7,273,953	6,722,702	5,119,808	7,975,099	1,750,000	3,823,797	1,544,671
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) <sup>10</sup>	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		153,761,532	7,940,191	7,273,953	6,722,702	5,119,808	7,975,099	1,750,000	3,823,797	1,544,671
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2024		28,674,463	1,144,140	11,568,705	3,471,365	3,006,951	4,302,667	4,657,210	4,176,837	4,598,077
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND <sup>7</sup> as of July 1, 2023		509,225								
24	Total Direct Receipts & Other Sources <sup>8</sup>		11,700								
25	Total Amount Available		520,925								
26	Total Direct Disbursements & Other Uses <sup>9</sup>		0								
27	Activity funds ENDING CASH BALANCE ON HAND <sup>7</sup> as of June 30, 2024		520,925								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds) <sup>7</sup> as of July 1, 2023		29,789,530	1,726,331	9,828,518	3,573,176	1,064,559	9,147,766	5,926,430	5,091,634	5,752,167
30	Total Direct Receipts & Other Sources <sup>8</sup>		153,167,390	7,358,000	9,014,140	6,620,891	7,062,200	3,130,000	480,780	2,909,000	390,581
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		153,167,390	7,358,000	9,014,140	6,620,891	7,062,200	3,130,000	480,780	2,909,000	390,581
33	Total Amount Available		182,956,920	9,084,331	18,842,658	10,194,067	8,126,759	12,277,766	6,407,210	8,000,634	6,142,748
34	Total Direct Disbursements & Other Uses <sup>9</sup>		153,761,532	7,940,191	7,273,953	6,722,702	5,119,808	7,975,099	1,750,000	3,823,797	1,544,671
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		153,761,532	7,940,191	7,273,953	6,722,702	5,119,808	7,975,099	1,750,000	3,823,797	1,544,671
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds) <sup>7</sup> as of June 30, 2024		29,195,388	1,144,140	11,568,705	3,471,365	3,006,951	4,302,667	4,657,210	4,176,837	4,598,077

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies <sup>11</sup> (1110-1120)	-	19,560,000	3,800,000	4,063,140	1,520,291	2,200,000		380,380	2,900,000	380,381
6	Leasing Purposes Levy <sup>12</sup>	1130	380,000								
7	Special Education Purposes Levy	1140	300,000								
8	FICA and Medicare Only Levies	1150					2,000,000				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		20,240,000	3,800,000	4,063,140	1,520,291	4,200,000	0	380,380	2,900,000	380,381
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210	8,350	2,000	1,000	600	2,200		200	1,500	200
15	Payments from Local Housing Authority	1220	0	2,000	0	0	0		200	0	
16	Corporate Personal Property Replacement Taxes <sup>13</sup>	1230	5,000,000	1,000,000		1,000,000	1,100,000	500,000	0		
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		5,008,350	1,004,000	1,000	1,000,600	1,102,200	500,000	400	1,500	200
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311	0								
21	Regular Tuition from Other Districts (In State)	1312	0								
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		0								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411				0					
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	<b>Total Transportation Fees</b>					0					
64	<b>EARNINGS ON INVESTMENTS</b>	<b>1500</b>									
65	Interest on Investments	1510	750,200	40,000	250,000	0	10,000	0	100,000	7,500	10,000
66	Gain or Loss on Sale of Investments	1520									
67	<b>Total Earnings on Investments</b>		750,200	40,000	250,000	0	10,000	0	100,000	7,500	10,000
68	<b>FOOD SERVICE</b>	<b>1600</b>									
69	Sales to Pupils - Lunch	1611	0								
70	Sales to Pupils - Breakfast	1612	0								
71	Sales to Pupils - A la Carte	1613	40,000								
72	Sales to Pupils - Other (Describe & Itemize)	1614	0								
73	Sales to Adults	1620	3,000								
74	Other Food Service (Describe & Itemize)	1690	4,000								
75	<b>Total Food Service</b>		47,000								
76	<b>DISTRICT/SCHOOL ACTIVITY INCOME</b>	<b>1700</b>									
77	Admissions - Athletic	1711	28,900								
78	Admissions - Other	1719									
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790	1,350								
82	Student Activity Fund Revenues	1799	11,700								
83	<b>Total District/School Activity Income (without Student Activity Funds 1799)</b>		30,250	0							
84	<b>Total District/School Activity Income (with Student Activity Funds 1799)</b>		41,950								
85	<b>TEXTBOOK INCOME</b>	<b>1800</b>									
86	Textbook Rentals - Regular Textbooks	1811	57,620								
87	Textbook Rentals - Summer School Textbooks	1812									
88	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
89	Textbook Rentals - Other (Describe & Itemize)	1819									
90	Textbook Sales - Regular Textbooks	1821	1,050								
91	Textbook Sales - Summer School	1822									
92	Textbook Sales - Adult/Continuing Education	1823									
93	Textbook Sales - Other (Describe & Itemize)	1829									
94	Other Textbook Income (Describe & Itemize)	1890	0								
95	<b>Total Textbooks</b>		58,670								
96	<b>OTHER REVENUE FROM LOCAL SOURCES</b>	<b>1900</b>									
97	Rentals	1910	151,000	14,000							
98	Contributions and Donations from Private Sources	1920	132,000	0			0	0			
99	Impact Fees from Municipal or County Governments	1930	0								
100	Services Provided Other Districts	1940	105,000	0							
101	Refund of Prior Years' Expenditures	1950	30,000	0	0	0	0	0		0	0
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970									
104	Proceeds from Vendors' Contracts	1980		0				0			
105	School Facility Occupation Tax Proceeds	1983			4,500,000			2,000,000			
106	Payment from Other Districts	1991	0								
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993	20,000								
109	Other Local Revenues (Describe & Itemize)	1999	6,100	0		0	0			0	0
110	<b>Total Other Revenue from Local Sources</b>		444,100	14,000	4,500,000	0	0	2,000,000	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	26,578,570	4,858,000	8,814,140	2,520,891	5,312,200	2,500,000	480,780	2,909,000	390,581
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		26,590,270								
113	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200	0								
116	Other Flow-Through Revenue (Describe & Itemize)	2300									
117	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
118	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
119	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	56,000,000	2,500,000	200,000	1,400,000					
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		56,000,000	2,500,000	200,000	1,400,000	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private Facility Tuition	3100	200,000								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105	0								
129	Special Education - Personnel	3110	0								
130	Special Education - Orphanage - Individual	3120	0								
131	Special Education - Orphanage - Summer Individual	3130	0								
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	Total Special Education		200,000	0		0					
135	CAREER AND TECHNICAL EDUCATION (CTE)										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220									
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235	59,805								
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	Total Career and Technical Education		59,805	0			0				
144	BILINGUAL EDUCATION										
145	Bilingual Education - Downstate - TPI and TBE	3305	71,805								
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	Total Bilingual Education		71,805				0				
148	State Free Lunch & Breakfast	3360	255,860								
149	School Breakfast Initiative	3365	0								
150	Driver Education	3370									
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other (Describe & Itemize)	3499									
153	TRANSPORTATION										
154	Transportation - Regular and Vocational	3500				1,500,000					
155	Transportation - Special Education	3510				1,200,000					
156	Transportation - Other (Describe & Itemize)	3599									
157	Total Transportation		0	0		2,700,000	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									



	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
161	Early Childhood - Block Grant	3705	3,028,326	0		0					
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources <i>(Describe &amp; Itemize)</i>	3999	6,982	0							
171	<b>Total Restricted Grants-In-Aid</b>		3,622,778	0	0	2,700,000	0	0	0	0	0
172	<b>Total Receipts/Revenues from State Sources</b>	3000	59,622,778	2,500,000	200,000	4,100,000	0	0	0	0	0
173	<b>RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)</b>										
174	<b>UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)</b>										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received from Fed. Govt. <i>(Describe &amp; Itemize)</i>	4009									
177	<b>Total Unrestricted Grants-In-Aid Received Directly from Fed Govt</b>		0	0	0	0	0	0	0	0	0
178	<b>RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)</b>										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received from Fed. Govt. <i>(Describe &amp; Itemize)</i>	4090									
183	<b>Total Restricted Grants-In-Aid Received Directly from Federal Govt.</b>		0	0		0	0	0			0
184	<b>RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)</b>										
185	<b>TITLE V</b>										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other <i>(Describe &amp; Itemize)</i>	4199									
190	<b>Total Title V</b>		0	0		0	0				
191	<b>FOOD SERVICE</b>										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210	3,100,000								
194	Special Milk Program	4215	0								
195	School Breakfast Program	4220	1,536,600								
196	Summer Food Service Admin/Program	4225	250,000								
197	Child and Adult Care Food Program	4226	450,000								
198	Fresh Fruit and Vegetables	4240	0								
199	Food Service - Other <i>(Describe &amp; Itemize)</i>	4299	28,500								
200	<b>Total Food Service</b>		5,365,100				0				
201	<b>TITLE I</b>										
202	Title I - Low Income	4300	5,985,451	0		0					
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other <i>(Describe &amp; Itemize)</i>	4399	337,573			0					
206	<b>Total Title I</b>		6,323,024	0		0	0				
207	<b>TITLE IV</b>										
208	Title IV - Student Support & Academic Enrichment Grant	4400									
209	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									

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1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
210	Title IV - 21st Century	4421									
211	Title IV - Other (Describe & Itemize)	4499									
212	<b>Total Title IV</b>		0	0		0	0				
213	<b>FEDERAL - SPECIAL EDUCATION</b>										
214	Federal Special Education - Preschool Flow-Through	4600	98,000								
215	Federal Special Education - Preschool Discretionary	4605									
216	Federal Special Education - IDEA Flow Through	4620	2,300,000								
217	Federal Special Education - IDEA Room & Board	4625									
218	Federal Special Education - IDEA Discretionary	4630									
219	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
220	<b>Total Federal Special Education</b>		2,398,000	0		0	0				
221	<b>CTE - PERKINS</b>										
222	CTE - Perkins-Title IIIIE Tech Prep	4770									
223	CTE - Other (Describe & Itemize)	4799									
224	<b>Total CTE - Perkins</b>		0	0			0				
225	Federal - Adult Education	4810									
226	ARRA - General State Aid - Education Stabilization	4850									
227	ARRA - Title I - Low Income	4851									
228	ARRA - Title I - Neglected, Private	4852									
229	ARRA - Title I - Delinquent, Private	4853									
230	ARRA - Title I - School Improvement (Part A)	4854									
231	ARRA - Title I - School Improvement (Section 1003g)	4855									
232	ARRA - IDEA - Part B - Preschool	4856									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology - Formula	4860									
235	ARRA - Title IID - Technology - Competitive	4861									
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863									
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865									
240	Qualified Zone Academy Bond Tax Credits	4866									
241	Qualified School Construction Bond Credits	4867									
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869									
244	ARRA - General State Aid - Other Government Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									
247	Other ARRA Funds - IV	4873									
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds - VII	4876									
251	Other ARRA Funds - VIII	4877									
252	Other ARRA Funds - IX	4878									
253	Other ARRA Funds - X	4879									
254	Other ARRA Funds - Ed Job Fund Program	4880									
255	<b>Total Stimulus Programs</b>		0	0	0	0	0	0		0	0
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Instruction for English Learners & Immigrant Students	4905									
259	Title III - English Language Acquisition	4909	33,235								
260	McKinney Education for Homeless Children	4920									
261	Title II - Eisenhower - Professional Development Formula	4930									
262	Title II - Teacher Quality	4932	577,895								
263	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
264	Federal Charter Schools	4960									
265	State Assessment Grants	4981									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
266	Grant for State Assessments and Related Activities	4982									
267	Medicaid Matching Funds - Administrative Outreach	4991	150,000								
268	Medicaid Matching Funds - Fee-For-Service Program	4992									
269	Other Restricted Grants Received from Fed. Govt. thru State <i>(Describe &amp; Itemize)</i>	4998	52,057,088			0		630,000			
270	<b>Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State</b>		66,904,342	0	0	0	0	630,000		0	0
271	<b>TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES</b>	<b>4000</b>	66,904,342	0	0	0	0	630,000	0	0	0
272	<b>TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)</b>		153,105,690	7,358,000	9,014,140	6,620,891	5,312,200	3,130,000	480,780	2,909,000	390,581
273	<b>TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)</b>		153,117,390								

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	23,500,000	7,345,613	105,807	599,855	70,828	350	28,790		31,651,243
6	Tuition Payment to Charter Schools	1115			4,000,000						4,000,000
7	Pre-K Programs	1125	1,454,557	460,943	26,035	278,791	0		5,000		2,225,326
8	Special Education Programs (Functions 1200 - 1220)	1200	5,107,457	1,344,997	2,500	59,180	6,300	55,000	1,418		6,576,852
9	Special Education Programs Pre-K	1225			0	0	0		0		0
10	Remedial and Supplemental Programs K-12	1250	5,577,465	1,381,349	817,768	141,169	0	0	500		7,918,251
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	306,440	63,623	0	6,463	3,299		2,719		382,544
14	Interscholastic Programs	1500	1,024,469	36,689	249,635	300,217	48,750	41,355	7,400		1,708,515
15	Summer School Programs	1600									0
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800	256,924	71,943	10,235	13,500	0		0		352,602
19	Truant Alternative & Optional Programs	1900	934,550	267,381	121,752	5,470	6,300		0		1,335,453
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	Total Instruction <sup>14</sup> (Without Student Activity Funds 1999)	1000	38,161,862	10,972,538	5,333,732	1,404,645	135,477	96,705	45,827	0	56,150,786
35	Total Instruction <sup>14</sup> (With Student Activity Funds 1999)	1000	38,161,862	10,972,538	5,333,732	1,404,645	135,477	96,705	45,827	0	56,150,786
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	2,089,870	503,260	10,500	8,000	50,000	1,000	0	0	2,662,630
39	Guidance Services	2120	1,445,674	309,777	21,100	13,500		0	1,500		1,791,551
40	Health Services	2130	954,911	326,128	37,450	77,450	55,000	250	17,500	0	1,468,689
41	Psychological Services	2140									0
42	Speech Pathology & Audiology Services	2150									0
43	Other Support Services - Pupils (Describe & Itemize)	2190	581,054	151,197	193,772	40,000	180,000				1,146,023
44	Total Support Services - Pupil	2100	5,071,509	1,290,362	262,822	138,950	285,000	1,250	19,000	0	7,068,893
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	1,000,000	172,861	2,187,609	163,400	7,500	8,000	1,000	0	3,540,370
47	Educational Media Services	2220	1,167,644	314,942	90,570	84,465	0	0	600	0	1,658,221
48	Assessment & Testing	2230	7,000		241,256	55,776					304,032
49	Total Support Services - Instructional Staff	2200	2,174,644	487,803	2,519,435	303,641	7,500	8,000	1,600	0	5,502,623
50	Support Services - General Administration	2300									
51	Board of Education Services	2310			546,316	14,000	0	28,000	2,000		590,316
52	Executive Administration Services	2320	1,009,919	162,345	128,500	32,000	0	6,000	2,200	0	1,340,964
53	Special Area Administration Services	2330	496,964	129,866	1,000	0				0	627,830
54	Tort Immunity Services	2361, 2365									0
55	Total Support Services - General Administration	2300	1,506,883	292,211	675,816	46,000	0	34,000	4,200	0	2,559,110
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410	5,136,375	1,194,664	63,604	72,554	0	17,550	10,600	0	6,495,347
58	Other Support Services - School Administration (Describe & Itemize)	2490	92,022	38,012							130,034
59	Total Support Services - School Administration	2400	5,228,397	1,232,676	63,604	72,554	0	17,550	10,600	0	6,625,381

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
60	<b>Support Services - Business</b>	<b>2500</b>									
61	Direction of Business Support Services	2510	248,916	35,988	2,000	5,000	0	5,000	0	0	296,904
62	Fiscal Services	2520	570,802	60,657	38,192,398	426,729	10,000	0	2,000	0	39,262,586
63	Operation & Maintenance of Plant Services	2540	5,881,713	1,057,947	1,243,652	11,000	2,671,054	0	45,000	0	10,910,366
64	Pupil Transportation Services	2550	36,732	7,202	0					0	43,934
65	Food Services	2560	45,618	97	4,115,750	290,770	170,000		63,000		4,685,235
66	Internal Services	2570	464,788	91,260	6,300	46,500	0	315	2,500	0	611,663
67	<b>Total Support Services - Business</b>	<b>2500</b>	<b>7,248,569</b>	<b>1,253,151</b>	<b>43,560,100</b>	<b>779,999</b>	<b>2,851,054</b>	<b>5,315</b>	<b>112,500</b>	<b>0</b>	<b>55,810,688</b>
68	<b>Support Services - Central</b>	<b>2600</b>									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620	315,684	33,662	211,014	5,000	3,000	600	29,000		597,960
71	Information Services	2630	237,904	34,903	597,500	45,000	0	2,000	0	0	917,307
72	Staff Services	2640	823,957	234,991	423,270	18,000	5,000	20,500	0	0	1,525,718
73	Data Processing Services	2660	840,945	127,280	1,646,600	569,000	80,000	2,000	250,000	0	3,515,825
74	<b>Total Support Services - Central</b>	<b>2600</b>	<b>2,218,490</b>	<b>430,836</b>	<b>2,878,384</b>	<b>637,000</b>	<b>88,000</b>	<b>25,100</b>	<b>279,000</b>	<b>0</b>	<b>6,556,810</b>
75	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>	<b>70,047</b>	<b>33,641</b>	<b>20,000</b>	<b>0</b>			<b>0</b>	<b>0</b>	<b>123,688</b>
76	<b>Total Support Services</b>	<b>2000</b>	<b>23,518,539</b>	<b>5,020,680</b>	<b>49,980,161</b>	<b>1,978,144</b>	<b>3,231,554</b>	<b>91,215</b>	<b>426,900</b>	<b>0</b>	<b>84,247,193</b>
77	<b>COMMUNITY SERVICES (ED)</b>	<b>3000</b>	<b>1,229,929</b>	<b>218,981</b>	<b>96,976</b>	<b>36,209</b>	<b>1,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,583,095</b>
78	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (ED)</b>	<b>4000</b>									
79	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120			0						0
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190			0			509,000			509,000
86	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			<b>0</b>			<b>509,000</b>			<b>509,000</b>
87	Payments for Regular Programs - Tuition	4210						52,400			52,400
88	Payments for Special Education Programs - Tuition	4220						11,219,058			11,219,058
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240						0			0
91	Payments for Community College Programs - Tuition	4270						0			0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						<b>11,271,458</b>			<b>11,271,458</b>
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			<b>0</b>			<b>0</b>			<b>0</b>
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			<b>0</b>			<b>11,780,458</b>			<b>11,780,458</b>
105	<b>DEBT SERVICE (ED)</b>	<b>5000</b>									
106	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						<b>0</b>			<b>0</b>
113	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									<b>0</b>
114	<b>Total Debt Service</b>	<b>5000</b>						<b>0</b>			<b>0</b>
115	<b>PROVISION FOR CONTINGENCIES (ED)</b>	<b>6000</b>									<b>0</b>
116	<b>Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))</b>		<b>62,910,330</b>	<b>16,212,199</b>	<b>55,410,869</b>	<b>3,418,998</b>	<b>3,368,031</b>	<b>11,968,378</b>	<b>472,727</b>	<b>0</b>	<b>153,761,532</b>

	A	B	C	D	E	F	G	H	I	J	K	
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		62,910,330	16,212,199	55,410,869	3,418,998	3,368,031	11,968,378	472,727	0	153,761,532	
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										(655,842)	
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										(644,142)	
120												
121	20 - OPERATIONS AND MAINTENANCE FUND (O&M)											
122	SUPPORT SERVICES (O&M)	2000										
123	Support Services - Pupil	2100										
124	Other Support Services - Pupils (Describe & Itemize)	2190									0	
125	Support Services - Business	2500										
126	Direction of Business Support Services	2510									0	
127	Facilities Acquisition & Construction Services	2530			22,500	44,500	0	0	5,000		72,000	
128	Operation & Maintenance of Plant Services	2540	2,884,159	561,857	595,000	3,251,175	475,000	1,000	100,000		7,868,191	
129	Pupil Transportation Services	2550									0	
130	Food Services	2560									0	
131	Total Support Services - Business	2500	2,884,159	561,857	617,500	3,295,675	475,000	1,000	105,000	0	7,940,191	
132	Other Support Services - Misc. (Describe & Itemize)	2900										
133	Total Support Services	2000	2,884,159	561,857	617,500	3,295,675	475,000	1,000	105,000	0	7,940,191	
134	COMMUNITY SERVICES (O&M)	3000									0	
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000										
136	Payments to Other Dist & Govt Units (In-State)	4100										
137	Payments for Regular Programs	4110									0	
138	Payments for Special Education Programs	4120									0	
139	Payments for CTE Program	4140									0	
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0	
141	Total Payments to Other Dist & Govt Units (In-State)	4100			0						0	
142	Payments to Other Dist & Govt Units (Out of State) <sup>14</sup>	4400									0	
143	Total Payments to Other Dist & Govt Unit	4000		0		0		0				
144	DEBT SERVICE (O&M)	5000										
145	Debt Service - Interest on Short-Term Debt	5100										
146	Tax Anticipation Warrants	5110									0	
147	Tax Anticipation Notes	5120										0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130										0
149	State Aid Anticipation Certificates	5140										0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150										0
151	Total Debt Service - Interest on Short-Term Debt	5100										0
152	Debt Service - Interest on Long-Term Debt	5200										
153	Total Debt Service	5000										
154	PROVISION FOR CONTINGENCIES (O&M)	6000										
155	Total Direct Disbursements/Expenditures		2,884,159	561,857	617,500	3,295,675	475,000	1,000	105,000	0	7,940,191	
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(582,191)	
157												
158	30 - DEBT SERVICE FUND (DS)											
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000										
160	Payments to Other Dist & Govt Units (In-State)	4100										
161	Payments for Regular Programs	4110									0	
162	Payments for Special Education Programs	4120									0	
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0	
164	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0	
165	DEBT SERVICE (DS)	5000										
166	Debt Service - Interest on Short-Term Debt	5100										
167	Tax Anticipation Warrants	5110									0	
168	Tax Anticipation Notes	5120										0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130										0
170	State Aid Anticipation Certificates	5140										0

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1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
171	Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
172	<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						0			0
173	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>						3,958,953			3,958,953
174	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) <i>(Describe &amp; Itemize)</i></b>	<b>5300</b>						3,315,000			3,315,000
175	<b>Debt Service - Other <i>(Describe &amp; Itemize)</i></b>	<b>5400</b>			0						0
176	<b>Total Debt Service</b>	<b>5000</b>			0			7,273,953			7,273,953
177	<b>PROVISION FOR CONTINGENCIES (DS)</b>	<b>6000</b>									0
178	<b>Total Direct Disbursements/Expenditures</b>				0			7,273,953			7,273,953
179	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										1,740,187
180											
181	<b>40 - TRANSPORTATION FUND (TR)</b>										
182	<b>SUPPORT SERVICES (TR)</b>	<b>2000</b>									
183	<b>Support Services - Pupils</b>	<b>2100</b>									
184	Other Support Services - Pupils <i>(Describe &amp; Itemize)</i>	2190									0
185	<b>Support Services - Business</b>										
186	Pupil Transportation Services	2550	99,536	8,166	6,500,000	22,500	90,000		2,500		6,722,702
187	Other Support Services - Business <i>(Describe &amp; Itemize)</i>	2900									0
188	<b>Total Support Services</b>	<b>2000</b>	99,536	8,166	6,500,000	22,500	90,000	0	2,500	0	6,722,702
189	<b>COMMUNITY SERVICES (TR)</b>	<b>3000</b>									0
190	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TR)</b>	<b>4000</b>									
191	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
198	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
199	<b>Payments to Other Dist &amp; Govt Units (Out-of-State) <i>(Describe &amp; Itemize)</i></b>	<b>4400</b>									0
200	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			0			0			0
201	<b>DEBT SERVICE (TR)</b>	<b>5000</b>									
202	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
208	<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						0			0
209	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
210	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) <i>(Describe &amp; Itemize)</i></b>	<b>5300</b>									0
211	<b>Debt Service - Other <i>(Describe &amp; Itemize)</i></b>	<b>5400</b>									0
212	<b>Total Debt Service</b>	<b>5000</b>						0			0
213	<b>PROVISION FOR CONTINGENCIES (TR)</b>	<b>6000</b>									0
214	<b>Total Direct Disbursements/Expenditures</b>		99,536	8,166	6,500,000	22,500	90,000	0	2,500	0	6,722,702
215	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										(101,811)
216											
217	<b>50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)</b>										
218	<b>INSTRUCTION (MR/SS)</b>	<b>1000</b>									
219	Regular Program	1100		802,395							802,395
220	Pre-K Programs	1125		3,919							3,919
221	Special Education Programs (Functions 1200-1220)	1200		712,096							712,096
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250		0							0

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1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400		6,598							6,598
227	Interscholastic Programs	1500		381,161							381,161
228	Summer School Programs	1600									0
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700									0
231	Bilingual Programs	1800		5,535							5,535
232	Truant Alternative & Optional Programs	1900		69,496							69,496
233	<b>Total Instruction</b>	<b>1000</b>		<b>1,981,200</b>							<b>1,981,200</b>
234	<b>SUPPORT SERVICES (MR/SS)</b>	<b>2000</b>									
235	<b>Support Services - Pupil</b>	<b>2100</b>									
236	Attendance & Social Work Services	2110		61,585							61,585
237	Guidance Services	2120		79,037							79,037
238	Health Services	2130		170,344							170,344
239	Psychological Services	2140									0
240	Speech Pathology & Audiology Services	2150									0
241	Other Support Services - Pupils <i>(Describe &amp; Itemize)</i>	2190		255,474							255,474
242	<b>Total Support Services - Pupil</b>	<b>2100</b>		<b>566,440</b>							<b>566,440</b>
243	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
244	Improvement of Instruction Services	2210		52,298							52,298
245	Educational Media Services	2220		36,389							36,389
246	Assessment & Testing	2230									0
247	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>		<b>88,687</b>							<b>88,687</b>
248	<b>Support Services - General Administration</b>	<b>2300</b>									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320		54,166							54,166
251	Special Area Administrative Services	2330		64,547							64,547
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	<b>Total Support Services - General Administration</b>	<b>2300</b>		<b>118,713</b>							<b>118,713</b>
255	<b>Support Services - School Administration</b>	<b>2400</b>									
256	Office of the Principal Services	2410		414,615							414,615
257	Other Support Services - School Administration <i>(Describe &amp; Itemize)</i>	2490		3,249							3,249
258	<b>Total Support Services - School Administration</b>	<b>2400</b>		<b>417,864</b>							<b>417,864</b>
259	<b>Support Services - Business</b>	<b>2500</b>									
260	Direction of Business Support Services	2510		17,130							17,130
261	Fiscal Services	2520		100,692							100,692
262	Facilities Acquisition & Construction Services	2530		3,405							3,405
263	Operation & Maintenance of Plant Service	2540		1,381,136							1,381,136
264	Pupil Transportation Services	2550		32,241							32,241
265	Food Services	2560		10,739							10,739
266	Internal Services	2570		89,592							89,592
267	<b>Total Support Services - Business</b>	<b>2500</b>		<b>1,634,935</b>							<b>1,634,935</b>
268	<b>Support Services - Central</b>	<b>2600</b>									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620		9,293							9,293
271	Information Services	2630		45,166							45,166
272	Staff Services	2640		89,513							89,513
273	Data Processing Services	2660		58,195							58,195
274	<b>Total Support Services - Central</b>	<b>2600</b>		<b>202,167</b>							<b>202,167</b>
275	<b>Other Support Services - Misc. <i>(Describe &amp; Itemize)</i></b>	<b>2900</b>		<b>26,466</b>							<b>26,466</b>
276	<b>Total Support Services</b>	<b>2000</b>		<b>3,055,272</b>							<b>3,055,272</b>
277	<b>COMMUNITY SERVICES (MR/SS)</b>	<b>3000</b>		<b>83,336</b>							<b>83,336</b>
278	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (MR/SS)</b>	<b>4000</b>									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0



	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
282	Total Payments to Other Dist & Govt Units	4000		0							0
283	DEBT SERVICE (MR/SS)	5000									
284	Debt Service - Interest on Short-Term Debt	5100									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	Total Debt Service	5000						0			0
291	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
292	Total Direct Disbursements/Expenditures			5,119,808				0			5,119,808
293	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										192,392
294											
295	60 - CAPITAL PROJECTS (CP)										
296	SUPPORT SERVICES (CP)	2000									
297	Support Services - Business										
298	Facilities Acquisition & Construction Services	2530	31,719		7,647,380	252,000	0		44,000		7,975,099
299	Other Support Services - Business (Describe & Itemize)	2900									0
300	Total Support Services	2000	31,719	0	7,647,380	252,000	0	0	44,000		7,975,099
301	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
302	Payments to Other Dist & Govt Units (In-State)	4100									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190									0
307	Total Payments to Other Districts & Govt Units	4000			0			0			0
308	PROVISION FOR CONTINGENCIES (CP)	6000									0
309	Total Direct Disbursements/Expenditures		31,719	0	7,647,380	252,000	0	0	44,000		7,975,099
310	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(4,845,099)
311											
312	70 WORKING CASH FUND (WC)										
313											
314	80 - TORT FUND (TF)										
315	INSTRUCTION (TF)	1000									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	<b>Total Instruction<sup>14</sup></b>	<b>1000</b>	0	0	0	0	0	0	0	0	0
345	<b>SUPPORT SERVICES (TF)</b>	<b>2000</b>									
346	<b>Support Services - Pupil</b>	<b>2100</b>									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130	48,883	13,972		0			0		62,855
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils (Describe & Itemize)	2190	843,750	278,009	560,000						1,681,759
353	<b>Total Support Services - Pupil</b>	<b>2100</b>	892,633	291,981	560,000	0	0	0	0	0	1,744,614
354	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	0	0	0	0	0	0	0	0	0
359	<b>Support Services - General Administration</b>	<b>2300</b>									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320	4,357	754						0	5,111
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361			1,523,000						1,523,000
364	Risk Management and Claims Services Payments	2365				0			0		0
365	<b>Total Support Services - General Administration</b>	<b>2300</b>	4,357	754	1,523,000	0	0	0	0	0	1,528,111
366	<b>Support Services - School Administration</b>	<b>2400</b>									
367	Office of the Principal Services	2410	37,792	8,409							46,201
368	Other Support Services - School Administration (Describe & Itemize)	2490									0
369	<b>Total Support Services - School Administration</b>	<b>2400</b>	37,792	8,409	0	0	0	0	0	0	46,201
370	<b>Support Services - Business</b>	<b>2500</b>									
371	Direction of Business Support Services	2510	9,257	1,435				0			10,692
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540	105,846	15,068	59,750	0	175,000	0			355,664
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	<b>Total Support Services - Business</b>	<b>2500</b>	115,103	16,503	59,750	0	175,000	0	0	0	366,356
379	<b>Support Services - Central</b>	<b>2600</b>									
380	Direction of Central Support Services	2610			0						0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	<b>Total Support Services - Central</b>	<b>2600</b>	0	0	0	0	0	0	0	0	0
386	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>	125,028	13,487							138,515
387	<b>Total Support Services</b>	<b>2000</b>	1,174,913	331,134	2,142,750	0	175,000	0	0	0	3,823,797
388	<b>COMMUNITY SERVICES (TF)</b>	<b>3000</b>									0
389	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TF)</b>	<b>4000</b>									
390	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
396	Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
397	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition <i>(Describe &amp; Itemize)</i>	4290									0
405	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers <i>(Describe &amp; Itemize)</i>	4390									0
413	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			0			0			0
416	<b>DEBT SERVICE (TF)</b>	<b>5000</b>									
417	<b>Debt Service - Interest on Short-Term Debt</b>										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
423	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
424	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) <i>(Describe &amp; Itemize)</i></b>	<b>5300</b>									0
425	<b>Debt Service - Other <i>(Describe &amp; Itemize)</i></b>	<b>5400</b>									0
426	<b>Total Debt Service</b>	<b>5000</b>			0			0			0
427	<b>PROVISION FOR CONTINGENCIES (TF)</b>	<b>6000</b>									0
428	<b>Total Direct Disbursements/Expenditures</b>		1,174,913	331,134	2,142,750	0	175,000	0	0	0	3,823,797
429	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										(914,797)
430											
431	<b>90 - FIRE PREVENTION &amp; SAFETY FUND (FP&amp;S)</b>										
432	<b>SUPPORT SERVICES (FP&amp;S)</b>	<b>2000</b>									
433	<b>Support Services - Business</b>	<b>2500</b>									
434	Facilities Acquisition & Construction Services	2530	1,529	1,142	1,176,500	365,500	0				1,544,671
435	Operation & Maintenance of Plant Service	2540									0
436	<b>Total Support Services - Business</b>	<b>2500</b>	1,529	1,142	1,176,500	365,500	0	0	0		1,544,671
437	<b>Other Support Services - Misc. <i>(Describe &amp; Itemize)</i></b>	<b>2900</b>									0
438	<b>Total Support Services</b>	<b>2000</b>	1,529	1,142	1,176,500	365,500	0	0	0		1,544,671
439	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS (FP&amp;S)</b>	<b>4000</b>									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
443	<b>Total Payments to Other Districts &amp; Govt Units (FPS)</b>	<b>4000</b>						0			0
444	<b>DEBT SERVICE (FP&amp;S)</b>	<b>5000</b>									
445	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
448	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0
449	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
450	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) <i>(Describe &amp; Itemize)</i></b>	<b>5300</b>									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		1,529	1,142	1,176,500	365,500	0	0	0		1,544,671
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(1,154,090)

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	Revenue Check:	OK					
3	Expenditure Check:	Error - Please describe all the expenditures.					
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue	Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures	
5	1190			10-2190	\$ 1,146,023	SUPPORT SERVICES SALARIES AND BENEFITS INCLUDING S	
6	1290			10-2490	\$ 130,034	DEANS SALARIES AND BENEFITS	
7	1614			10-2900	\$ 123,688	DEA PRESIDENT SALARIES AND BENEFITS	
8	1690	\$ 4,000	UNDISTRIBUTED LUNCH PUPIL REVENUE	10-4190	\$ 509,000		
9	1790	\$ 1,350	ATHLETICS - IHSA SHARE	10-4290			
10	1819			10-4390			
11	1829			10-4400			
12	1890			10-5150			
13	1993	\$ 20,000	FEES DISTRICT PRE K REVENUE	20-2190			
14	1999	\$ 6,100	OTHER MISCELLANEOUS REVENUE	20-2900			
15	2300			20-4190			
16	3099			20-4400			
17	3199			20-5150			
18	3299			30-4190			
19	3499			30-5150			
20	3599			30-5300	\$ 3,315,000	REDEEM PRINCIPAL	
21	3999	\$ 6,982	STATE LIBRARY GRANT REVENUE	30-5400			
22	4009			40-2190			
23	4090			40-2900			
24	4199			40-4190			
25	4299	\$ 28,500	FEDERAL FRESH FRUITS & VEGETABLES REVENUE	40-4400			
26	4399	\$ 337,573	FEDERAL TITLE I SCHOOL IMPROVEMENT REVENUE, TITLE	40-5150			
27	4499			40-5300			
28	4699			40-5400			
29	4799			50-2190	\$ 255,474	SUPPORT SERVICES IMRF, MEDICARE, AND FICA FOR SECUR	
30	4998	\$ 52,687,088	ESSER 2 REVENUE, ESSER 3 REVENUE, NSLP EQUIPMENT	50-2490	\$ 3,249	DEANS MEDICARE	
31				50-2900	\$ 26,466	DEA PRESIDENT IMRF, MEDICARE AND FICA	
32				50-5150			
33				60-2900			
34				60-4190			
35				80-2190	\$ 1,681,759	SECURITY SALARY AND BENEFITS	
36				80-2490			
37				80-2900	\$ 138,515	SAFETY AND SECURITY ADMIN SALARY AND BENEFITS	
38				80-4190			
39				80-4290			
40				80-4390			
41				80-4400			
42				80-5150			
43				80-5300			
44				80-5400			
45				90-2900			
46				90-4190			
47				90-5150			
48				90-5300			

**DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)**

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
<b>Direct Revenues</b>	153,105,690	7,358,000	6,620,891	480,780	<b>167,565,361</b>
<b>Direct Expenditures</b>	153,761,532	7,940,191	6,722,702		<b>168,424,425</b>
<b>Difference</b>	<b>(655,842)</b>	<b>(582,191)</b>	<b>(101,811)</b>	480,780	<b>(859,064)</b>
<b>Estimated Fund Balance - June 30, 2024</b>	30,021,304	1,361,650	2,529,116	5,147,677	<b>39,059,747</b>

**Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.**

A deficit reduction plan is required if the local board of education adopts (or amends) the 2023-2024 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

**Note:** The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2022-2023 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G	
1	<i>*School Districts Only</i>		DEFICIT REDUCTION PLAN  ESTIMATED BUDGET FY2023-2024					
2								
3								39055061025
4								District Number
5	Decatur SD 61							
	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total	
6								
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		30,627,146	1,943,841	2,630,927	6,416,897	41,618,811	
8	RECEIPTS/REVENUES	Acct #						
9	LOCAL SOURCES	1000	26,578,570	4,858,000	2,520,891	480,780	34,438,241	
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0	
11	STATE SOURCES	3000	59,622,778	2,500,000	4,100,000	0	66,222,778	
12	FEDERAL SOURCES	4000	66,904,342	0	0	0	66,904,342	
13	Total Receipts/Revenues		153,105,690	7,358,000	6,620,891	480,780	167,565,361	
14	DISBURSEMENTS/EXPENDITURES	Funct #						
15	INSTRUCTION	1000	56,150,786				56,150,786	
16	SUPPORT SERVICES	2000	84,247,193	7,940,191	6,722,702		98,910,086	
17	COMMUNITY SERVICES	3000	1,583,095	0	0		1,583,095	
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	11,780,458	0	0		11,780,458	
19	DEBT SERVICES	5000	0	0	0		0	
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0	
21	Total Disbursements/Expenditures		153,761,532	7,940,191	6,722,702		168,424,425	
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(655,842)	(582,191)	(101,811)	480,780	(859,064)	
23	OTHER SOURCES/USES OF FUNDS							
24	OTHER SOURCES OF FUNDS (7000)		50,000	0	0	0	50,000	
25	OTHER USES OF FUNDS (8000)		0	0	0	1,750,000	1,750,000	
26	TOTAL OTHER SOURCES/USES OF FUNDS		50,000	0	0	(1,750,000)	(1,700,000)	
27	ESTIMATED ENDING FUND BALANCE		30,021,304	1,361,650	2,529,116	5,147,677	39,059,747	

	A		B	H	I	J	K	L
1	<b>*School Districts Only</b>  <b>39055061025</b> <i>District Number</i>  <b>Decatur SD 61</b> <i>District Name</i>			<b>ESTIMATED BUDGET</b> <b>FY2024-2025</b>				
2								
3								
4								
5								
6				Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>			30,021,304	1,361,650	2,529,116	5,147,677	39,059,747
8	RECEIPTS/REVENUES	Acct #						
9	LOCAL SOURCES	1000						0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000						0
11	STATE SOURCES	3000						0
12	FEDERAL SOURCES	4000						0
13	Total Receipts/Revenues		0	0	0	0	0	
14	DISBURSEMENTS/EXPENDITURES	Funct #						
15	INSTRUCTION	1000					0	
16	SUPPORT SERVICES	2000					0	
17	COMMUNITY SERVICES	3000					0	
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0	
19	DEBT SERVICES	5000					0	
20	PROVISION FOR CONTINGENCIES	6000					0	
21	Total Disbursements/Expenditures		0	0	0		0	
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0	
23	OTHER SOURCES/USES OF FUNDS							
24	OTHER SOURCES OF FUNDS (7000)						0	
25	OTHER USES OF FUNDS (8000)						0	
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0	
27	ESTIMATED ENDING FUND BALANCE		30,021,304	1,361,650	2,529,116	5,147,677	39,059,747	



	A		B	M	N	O	P	Q	
1	<b>*School Districts Only</b>			<b>ESTIMATED BUDGET FY2025-2026</b>					
2									
3									<b>39055061025</b>
4									<i>District Number</i>
5	<b>Decatur SD 61</b>								
	<i>District Name</i>			<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>	
6									
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>			30,021,304	1,361,650	2,529,116	5,147,677	39,059,747	
8	<b>RECEIPTS/REVENUES</b>		<b>Acct #</b>						
9	<b>LOCAL SOURCES</b>		<b>1000</b>					0	
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>		<b>2000</b>					0	
11	<b>STATE SOURCES</b>		<b>3000</b>					0	
12	<b>FEDERAL SOURCES</b>		<b>4000</b>					0	
13	<b>Total Receipts/Revenues</b>			0	0	0	0	0	
14	<b>DISBURSEMENTS/EXPENDITURES</b>		<b>Funct #</b>						
15	<b>INSTRUCTION</b>		<b>1000</b>					0	
16	<b>SUPPORT SERVICES</b>		<b>2000</b>					0	
17	<b>COMMUNITY SERVICES</b>		<b>3000</b>					0	
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>		<b>4000</b>					0	
19	<b>DEBT SERVICES</b>		<b>5000</b>					0	
20	<b>PROVISION FOR CONTINGENCIES</b>		<b>6000</b>					0	
21	<b>Total Disbursements/Expenditures</b>			0	0	0		0	
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>			0	0	0		0	
23	<b>OTHER SOURCES/USES OF FUNDS</b>								
24	<b>OTHER SOURCES OF FUNDS (7000)</b>							0	
25	<b>OTHER USES OF FUNDS (8000)</b>							0	
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>			0	0	0	0	0	
27	<b>ESTIMATED ENDING FUND BALANCE</b>			30,021,304	1,361,650	2,529,116	5,147,677	39,059,747	

	A	B	R	S	T	U	V
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2026-2027</b>				
2							
3	<b>39055061025</b>						
4	<i>District Number</i>						
5	<b>Decatur SD 61</b>						
	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
6							
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		30,021,304	1,361,650	2,529,116	5,147,677	39,059,747
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	<b>1000</b>					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>					0
11	<b>STATE SOURCES</b>	<b>3000</b>					0
12	<b>FEDERAL SOURCES</b>	<b>4000</b>					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	<b>1000</b>					0
16	<b>SUPPORT SERVICES</b>	<b>2000</b>					0
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>					0
19	<b>DEBT SERVICES</b>	<b>5000</b>					0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		30,021,304	1,361,650	2,529,116	5,147,677	39,059,747

	A	B	W	X	Y	Z
1	<b>*School Districts Only</b>  <b>39055061025</b> <i>District Number</i>  <b>Decatur SD 61</b> <i>District Name</i>		<b>SUMMARY</b> <b>BUDGET ADDENDUM - DEFICIT REDUCTION PLAN</b> <b>ESTIMATED BUDGET</b> <i>Date of Adoption:</i> <div></div> <i>(Enter as MM/DD/YY)</i>			
2						
3						
4						
5			FY2023-2024	FY2024-2025	FY2025-2026	FY2026-2027
6						
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		41,618,811	39,059,747	39,059,747	39,059,747
8	<b>RECEIPTS/REVENUES</b>	Acct #				
9	<b>LOCAL SOURCES</b>	1000	34,438,241	0	0	0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000	0	0	0	0
11	<b>STATE SOURCES</b>	3000	66,222,778	0	0	0
12	<b>FEDERAL SOURCES</b>	4000	66,904,342	0	0	0
13	<b>Total Receipts/Revenues</b>		167,565,361	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	Funct #				
15	<b>INSTRUCTION</b>	1000	56,150,786	0	0	0
16	<b>SUPPORT SERVICES</b>	2000	98,910,086	0	0	0
17	<b>COMMUNITY SERVICES</b>	3000	1,583,095	0	0	0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000	11,780,458	0	0	0
19	<b>DEBT SERVICES</b>	5000	0	0	0	0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000	0	0	0	0
21	<b>Total Disbursements/Expenditures</b>		168,424,425	0	0	0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		(859,064)	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>					
24	<b>OTHER SOURCES OF FUNDS (7000)</b>		50,000	0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>		1,750,000	0	0	0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		(1,700,000)	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		39,059,747	39,059,747	39,059,747	39,059,747

**Deficit Reduction Plan-Background/Assumptions (School Districts Only)**

**Fiscal Year 2023-2024  
through Fiscal Year 2026-2027**

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**Decatur SD 61      39055061025**

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*Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.*

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**1. Background and Narrative of Budget Reductions:**

**2. Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

***Deficit Reduction Plan-Background/Assumptions (School Districts Only)***

***Fiscal Year 2023-2024  
through Fiscal Year 2026-2027***

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

## Part I: Achieving Student Growth and Making Progress Toward State Education Goals

***Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.***

Based on FastBridge data math and reading continue to be primary areas of focus. Phonics and phonemic awareness across grade levels, specifically reading fluency and comprehension, are going to be targeted areas of improvement. We have noticed that students in intermediate grades are struggling tremendously, therefore we will be focusing on early intervention for primary students with continued support for upper elementary into middle school. Our Kindergarten, first, and second grade students are starting on level on numerous areas in math but are struggling to maintain grade-level growth. These skills can be addressed with strong tier 1 instruction, but some additional curricular materials, support staff, and training is needed. Some students need more intensive interventions in areas such as phonics, phonemic awareness, reading fluency, reading comprehension, fact fluency, number sense, and computation. These needs can be addressed with targeted interventions, but proper curricular materials and additional staff members are needed to effectively provide those interventions. This continues into the latter years, as our 3rd-8th grade students are below the national average in general math skills and showing below average growth. The district has implemented Go Math under HHM, in addition to this resource during FY23-24, the district will be piloting the following math curriculums: Cengage-Big Ideas, Envision, and McGraw Hill-Reveal Math. We will continue to strengthen quality and consistency of Tier 2 and Tier 3 interventions to provide more targeted academic support to struggling student groups.

		Top Strategy 1	Top Strategy 2	Top Strategy 3
2)	Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	Maintain or expand pupil support services	Improve programs, curriculum, and/or learning tools	Focus increased time and attention on special student groups
	If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces. )			

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2024 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

**Collaboration Opportunity** - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.

Evidence-Based Funding Organizational Unit Results (FY 2023)	Final Resources / Adequacy Target = Percent of Adequacy	Average Student Enrollment	7,966.31	Adequacy Target	\$117,526,850.85
		Final Resources	\$81,503,019.30	Percent of Adequacy	69%
	Base Funding Minimum + Tier Funding = Gross State Contribution	Tier Assignment	1	Gross State Contribution	\$59,100,508.99
		FY23 Base Funding Minimum	\$56,597,253.81	FY 2023 Tier Funding	\$2,503,255.18
	Within FY 2023 Gross State Contribution, Resources Attributable to Specific Populations	Low-Income Students	\$22,684,921.83		
		English Learners (ELs)	\$83,713.31		
		Special Education	\$2,936,399.63		
			FY 2024 Tier Funding	Funding Type (Select)	*Note: Tier Funding allocations are published annually at <a href="https://www.isbe.net/Pages/ebfdistribution.aspx">https://www.isbe.net/Pages/ebfdistribution.aspx</a> . Amounts are available in early August. Districts are encouraged to use actual funding amounts if they are available before transmitting the budget to ISBE.
1)	FY 2024 Tier Funding Allocation*: Enter the dollar amount of Tier Funding allocated to the Organizational Unit within the FY 2024 Gross State Contribution. Enter "0" if current-year appropriations did not include Tier Funding. Select whether the amount is estimated or actual funding.		\$1,000,226.00	Actual	

		Data Source 1	Data Source 2		Data Source 3	
2)	Select the <u>top three</u> sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	Educator shortages, retention and recruitment data	Student growth and achievement data, disaggregated by student groups		Other local data sources	
3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)	Yes	Principals	Yes	Bilingual Parent Advisory Committee
		Special Ed. Program Director(s)	Yes	School Improvement Teams	Yes	Other Parent Group(s)
		Other Program Leaders	Yes	Teacher or Support Staff Unions	Yes	Community Focus Group(s)
		School Board Members	Yes	Other School Staff		Other
	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)					
		Priority Investment 1	Priority Investment 2		Priority Investment 3	
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2024 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)	Core Teachers	other		Other	
	If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.) <b>Required</b>	Priority Investment 2: Increased wages for current teaching assistants and push to recruit and retain additional teaching assistants to staff every K-2 classroom with one dedicated teaching assistant. Priority Investment 3; targeted curriculum and professional development opportunities to support the district's goal of raising math and reading achievement levels.				
<b>Cost Factor Table</b>						
5)	<p>The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2023 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at <a href="https://www.isbe.net/ebfspendingplan">https://www.isbe.net/ebfspendingplan</a>.</p> <p><b>Column G:</b> If the Organizational Unit will receive at least \$5,000 in FY 2024 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2024 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.</p> <p><b>Column H:</b> Optionally, Organizational Units may populate column H with total planned expenditures in FY 2024 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.</p>					
Cost Factors		Amount in FY 2023 Adjusted Adequacy Target	Budgeted FY 2024 Investments with New Tier Funding <b>[Required]</b>	Budgeted FY 2024 Expenditures (All Resources) <b>[Optional]</b>	Optional District Narratives	
Core Investments	Core Teachers	\$26,850,679.97	\$328,990.00			
	Specialist Teachers	\$6,333,234.59	\$4,059.00			
	Instructional Facilitator	\$2,577,190.22				
	Core Intervention Teacher	\$1,060,612.03				
	Substitute Teachers	\$988,396.26	\$63,895.00			
	Guidance Counselor	\$1,756,157.05	\$29,835.00			
	Nurse	\$589,370.86	\$34,198.00			
	Supervisory Aide	\$948,440.74				
	Librarian	\$1,179,190.24	\$11,699.00			
	Librarian Aide	\$688,313.30				
	Principal	\$1,760,876.41	\$115,203.00			
	Assistant Principal	\$1,518,762.50				
	School Site Staff	\$1,138,068.72				
<b>Subtotal</b>		<b>\$47,389,292.89</b>	<b>\$587,879.00</b>			

Per Student Investments	Gifted	\$709,348.50			All professional development is paid for by Title Grants and other State and Federal Grants. \$5945620 includes instructional health insurance costs. Instructional supplies are generally reserved for Title I expenses.	
	Professional Development	\$995,788.75				
	Instructional Materials	\$2,142,937.39	\$15,525.00			
	Assessments	\$231,022.99	\$4,801.00			
	Computer & Tech Equipment	\$4,548,763.01				
	Student Activities	\$2,510,428.03				
	Maintenance & Operations	\$9,774,662.37	\$93,354.00			
	Central Office	\$7,034,251.73	\$27,970.00			
	Employee Benefits	\$23,668,460.80	\$99,015.00			
	<b>Subtotal*</b>	<b>\$50,997,654.87</b>	<b>\$240,665.00</b>			
Additional Investments	Low-Income Intervention Teacher	\$3,172,565.41	\$15,074.00		Enter optional context for additional investment decisions.	
	Low-Income Pupil Support Staff	\$3,172,565.41				
	Low-Income Extended Day Teacher	\$3,304,592.23				
	Low-Income Summer School Teacher	\$3,304,592.23				
	EL Intervention Teacher	\$84,967.75	\$6,690.00			
	EL Pupil Support Staff	\$84,967.75				
	EL Extended Day Teacher	\$88,235.74				
	EL Summer School Teacher	\$88,235.74				
	EL Core Teacher	\$105,882.89				
	Sp Ed Teacher	\$3,692,175.93	\$66,587.00			
	Sp Ed Instructional Assistant	\$1,465,064.74				
	Sp Ed Psychologist	\$576,057.13				
	<b>Subtotal</b>	<b>\$19,139,902.95</b>	<b>\$88,351.00</b>			
	<b>Other Investments</b>		\$83,331.00			
	<b>Total**</b>	<b>\$117,526,850.85</b>	<b>\$1,000,226.00</b>			
					<b>Tier Funding Check (Cell G90)</b>	<b>Complete, G90=G31</b>
<p>*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance &amp; Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.</p> <p>**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.</p>						
If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.) <b>Required</b>		\$2,500,000 is allocated to the Operations and Maintenance Fund for operational costs associated with maintenance of the district's schools. \$1,400,000 is allocated to the transportation fund to support the safe transport of students to-and-from school each day. \$200,000 is historically allocated to debt service. \$946,586 is allocated for paraprofessionals that are not grant covered				
<b>Part III: Support for Special Student Groups</b>						
EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.						
<b>Collaboration Opportunity</b> - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.						
1)	<b>FY 2024 Student Population Allocations*:</b> Enter the dollar amount of resources attributable to Specific Populations within the FY24 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	Low-Income Students	Enter Amounts	Select type	*Note: Allocations for each of the three student groups are published annually at <a href="http://isbe.net/ebfdist">isbe.net/ebfdist</a> under "Reports." Amounts are typically available by September 1. Districts are encouraged to use actual amounts if they are available before transmitting the budget to ISBE.	
		English Learners	\$22,893,669.00	Actual		
		Special Education	\$89,514.00	Actual		
			\$3,001,814.00	Actual		



2)	Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) <b>Response Required</b>	Low-Income Intervention Teacher	Yes	Low-Income Extended Day Teacher		Other Investments					
				[Optional - Enter \$]		[Optional - Enter \$]					
		Low-Income Pupil Support Staff		Low-Income Summer School Teacher							
		[Optional - Enter \$]		[Optional - Enter \$]							
	Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )										
3)	Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) <b>Response Required</b>	English Learner Intervention Teacher	Yes	English Learner Extended Day Teacher		English Learner Core Teacher					
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]					
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments					
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]					
	Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )										
4)	Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) <b>Response Required</b>	Special Education Teacher	Yes	Special Education Psychologist							
		[Optional - Enter \$]		[Optional - Enter \$]							
		Special Education Instructional Assistant	Yes	Other Investments							
		[Optional - Enter \$]		[Optional - Enter \$]							
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )										
<b>Plan Assurances</b>											
Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.											
<b>Collaboration Opportunity</b> - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.											
1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners." <b>Required</b> <input type="text" value="Yes"/>											
2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K." <b>Required</b> <input type="text" value="Yes"/>											
3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2023." <b>Required</b> <input type="text" value="Yes"/>											
4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2023-24. <b>Required</b> <table border="1" style="width: 100%;"> <tr> <td>BPAC Meeting (MM/DD/YYYY)</td> <td>10/30/2023</td> </tr> <tr> <td>Name of Chair</td> <td>Sharon Bird</td> </tr> </table>								BPAC Meeting (MM/DD/YYYY)	10/30/2023	Name of Chair	Sharon Bird
BPAC Meeting (MM/DD/YYYY)	10/30/2023										
Name of Chair	Sharon Bird										

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult <b>after</b> you have completed the spending plan.		
Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)***(For Local Use Only)****This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2024 budgeted expenditures over actual FY2023 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET**

(Section 17-1.5 of the School Code)

School District Name: **Decatur SD 61**RCDT Number: **39055061025**

		Estimated Actual Expenditures, Fiscal Year 2023				Budgeted Expenditures, Fiscal Year 2024			
		(10)	(20)	(80)		(10)	(20)	(80)	
Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1. Executive Administration Services	2320	1,189,744		4,767	1,194,511	1,340,964		5,111	1,346,075
2. Special Area Administration Services	2330	389,089		0	389,089	627,830		0	627,830
3. Other Support Services - School Administration	2490	116,157		0	116,157	130,034		0	130,034
4. Direction of Business Support Services	2510	283,016		10,095	293,111	296,904	0	10,692	307,596
5. Internal Services	2570	530,867		0	530,867	611,663		0	611,663
6. Direction of Central Support Services	2610	0		0	0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.		0		0	0				0
8. Totals		2,508,874	0	14,862	2,523,736	3,007,395	0	15,803	3,023,198
9. Estimated Percent Increase (Decrease) for FY2024 (Budgeted) over (Actual) FY 2023									20%

### REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. **The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.** All such contracts executed on or after July 1, 2007 must be approved by the school board.

[See: School Code, Section 10-20.21 - Contracts](#)

[illegible]

## Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3<sup>a</sup> Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
  - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
  - (2) Refunding Bonds can be entered in the Debt Services Fund only.
  - (3) Building Bonds can be entered in the Capital Projects Fund only.
  - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5
 

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8
 

For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12
 

The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13
 

Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14
 

Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)  
 Only abatement of working cash fund can transfer its funds to any fund in most need of money  
 (see 105 ILCS 5/20-10 for further explanation)

**CHECK FOR ERRORS**  
 This worksheet checks various cells to assure that selected items are in balance.  
 Please fix errors below before submitting to ISBE.

Budget Item References	Message
<b>1. Deficit Reduction Plan (DefReductPlan 23-27 tab)</b>	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
<b>2. Cover Page (Cover tab)</b>	
District Name must be selected from drop-down. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
<b>3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).</b>	
Estimated Beginning Fund Balance July, 1 2023 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2023 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
<b>4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab, All Funds) cannot be negative.</b>	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
<b>5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.</b>	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
<b>6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).</b>	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
<b>7. Estimated Revenue (EstRev 6-11 tab)</b>	
Amounts must be input for revenue.	OK
<b>8. Estimated Expenditures (EstExp 12-20 tab)</b>	
Amounts must be input for expenditures.	OK
<b>9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.</b>	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	ERROR -Please describe expenditures.
<b>10. EBF Spending Plan</b>	
All required questions have been answered.	OK

End of Balancing

**DECATUR PUBLIC SCHOOL DISTRICT BUDGET FORM  
STATE OF ILLINOIS**

**For Fiscal Year Beginning July 1, 2023**

Budget of Decatur Public School District No. 61, County of Macon, State of Illinois, for the fiscal year beginning July 1, 2023, and ending June 30, 2024.

WHEREAS, the Board of Education of Decatur Public School District No. 61, County of Macon, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for the last thirty days prior to final action thereon;

AND, WHEREAS, a public hearing was held as to such budget on the 26<sup>th</sup> day of September, 2023; notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of said District as follows;

SECTION 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2023, and ending June 30, 2024.

SECTION 2: That the following budget containing an estimate of amounts available in each fund, separately, and of expenditures from each be and the same is hereby adopted as the budget of this school district for the said fiscal year.

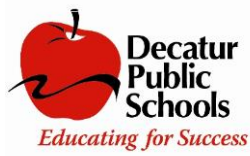
<u>FUND</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>
Education	\$153,145,690	\$153,761,532
Operations & Maintenance	7,358,000	7,940,191
Debt Service	9,104,140	7,273,953
Transportation	6,620,891	6,722,702
IMRF/Social Security	5,312,208	5,119,808
Capital Projects	3,130,000	7,975,099
Working Cash	480,780	0
Tort Immunity/Judgment	2,909,000	3,823,797
Fire Prevention/Safety	390,581	1,544,671
<b>TOTALS</b>	<b>\$188,451,290</b>	<b>\$194,161,753</b>

**ADOPTION OF BUDGET**

Adopted this 26<sup>th</sup> day of September, 2023, by a roll call vote of \_\_\_\_\_ Yeas, \_\_\_\_\_ Nays, \_\_\_\_\_ Absent.

\_\_\_\_\_  
President of the Board of Education

\_\_\_\_\_  
Secretary of the Board of Education



## Board of Education Decatur Public School District #61

<b>Date:</b> September 26, 2023	<b>Subject:</b> Building Name for New Magnet School Facility Under Construction
<b>Initiated By:</b> Rida Ellis, Principal of American Dreamer STEM Academy & the Building Committee	<b>Attachments:</b> None
<b>Reviewed By:</b> Dr. Rochelle Clark, Superintendent, and the Executive Cabinet	

### BACKGROUND INFORMATION:

Principal Ellis and the Building Committee presented their recommendation tonight for the new magnet school facility that is under construction adjacent to Oak Grove Park, to be named **Ellsworth Dansby Jr. Magnet School**.

Mr. Dansby was a native of Decatur who became the first African-American master sergeant in the U.S. Army Air Corps program, only the second black person in the nation to be allowed entry into the Air Corps. He later became one of the Tuskegee Airmen, the nation's first black military fighter pilots. After serving his military career, Mr. Dansby was named to the then-titled Decatur Board of Education and to the Board of Directors of the Decatur-Macon County Opportunities Corporation (DMCOC). Mr. Dansby died in 1989.

### CURRENT CONSIDERATIONS:

Per DPS Policy 4:150 – Facility Management and Building Programs, “Any request to name or rename an existing facility should be submitted to the Board. When a facility is to be named or renamed, the Board President will appoint a special committee to consider nominations and make a recommendation, along with the supporting rationale, to the Board. The Board will make the final selection.”

### FINANCIAL CONSIDERATIONS:

Building signage is included in the overall cost of the new building. Costs are to be determined (TBD) for branding of printed materials, uniforms, etc. for the new facility.

### STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve the Recommendation to Name the New Magnet Facility **Ellsworth Dansby Jr. Magnet School** as presented.

### RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_





## Board of Education Decatur Public School District #61

<b>Date:</b> September 26, 2023	<b>Subject:</b> NXTGEN RISE Youth Development Programming
<b>Initiated By:</b> Dr. Larry Gray, Assistant Superintendent of Teaching & Learning	<b>Attachments:</b> NXTGEN Speaker & Consulting, LLC Proposal
<b>Reviewed By:</b> Dr. Rochelle Clark, Superintendent	

### BACKGROUND INFORMATION:

NXTGEN will work with schools in the Decatur Public School District's Stephen Decatur Middle School to implement programming to the students in their program. Programming will occur during their Social Emotional Learning (SEL) block beginning September 27<sup>th</sup> and ending May 12<sup>th</sup> for the 23/24 school year. Students will be provided programming three days per week according to the agreement with the building administration. Students will begin with a pre-assessment of their current cognitive and behavioral state, and end with a growth measure of their progress.

### CURRENT CONSIDERATIONS:

The attached proposal is for NXTGEN Speakers and Consulting, LLC. This proposal focuses on student competencies being taught through Social and Emotional Learning and Dialectical Behavioral Therapy are:

- Identifying Self
- Identifying thought patterns and consequential actions
- Stress tolerance and Stress Management
- Identifying environmental triggers and their impact
- Cognitive Remapping Strategies
- Mindset, Motivation, Relational
- The Impact of Reinforcement
- Forgiveness, Acceptance, Reengagement
- Building a Community of Support
- Integrating the Growth Mindset
- Personal Goal Setting
- Vision, Value and Victory

### FINANCIAL CONSIDERATIONS:

The total of \$12,760 Building Level Title 1 Funds

### STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve the NXTGEN Speakers and Consulting, LLC Contract for the 2023-2024 school year in the amount of \$12,760 as presented.

### RECOMMENDED ACTION:

- ☒ Approval  
☐ Information  
☐ Discussion

**BOARD ACTION:** \_\_\_\_\_



NXTGEN Speakers & Consulting LLC  
510 W. William St.  
Decatur, IL. 62522  
[nxtgenillinois@gmail.com](mailto:nxtgenillinois@gmail.com)  
[www.nxtgenspeakersllc.com](http://www.nxtgenspeakersllc.com)  
217-519-6045

## Proposal for Contracted Services

Between

Decatur Public Schools District #61  
Stephen Decatur Middle School

And

NXTGEN Speakers & Consulting, LLC

### **Purpose**

To implement NXTGEN RISE Youth Development Programming. RISE- Rediscovering & Integrating Self-Efficacy is a social emotional learning tool which utilizes the principles of dialectical behavioral therapy and social emotional learning competencies.

### **Scope of work**

NXTGEN will work with schools in the Decatur Public School District's Stephen Decatur Middle School to implement programming to the students in their program. Programming will occur during their SEL block beginning September 27<sup>th</sup> and ending May 12<sup>th</sup> for the 23/24 school year. Students will be provided programming three days per week according to the agreement with the building administration. Students will begin with a pre-assessment of their current cognitive and behavioral state, and end with a growth measure of their progress.

Student competencies being taught through Social and Emotional Learning and Dialectical Behavioral Therapy are:

- Identifying Self
- Identifying thought patterns and consequential actions
- Stress tolerance and Stress Management
- Identifying environmental triggers and their impact
- Cognitive Remapping strategies
- Mindset, Motivation, Relational
- The Impact of Reinforcement
- Forgiveness, Acceptance, Reengagement
- Building a Community of Support
- Integrating the Growth Mindset
- Personal Goal Setting
- Vision, Value, and Victory

### **Strategic Alignment**

**Goal 1 STUDENT EXPERIENCE: Ensure unique, innovative learning experiences for all students.**

*Strategy # 3: Implement strategies that provide student-centered approaches to enhance student ownership, responsibility, and accountability for their own learning*

NXTGEN Speakers & Consulting LLC  
510 W. William St.  
Decatur, IL. 62522  
[nxtgenillinois@gmail.com](mailto:nxtgenillinois@gmail.com)  
[www.nxtgenspeakersllc.com](http://www.nxtgenspeakersllc.com)  
217-519-6045

**GOAL #3 WHOLE STUDENT: Establish a support network that will identify, and address students' physical, social/emotional, and mental health needs to allow each student to reach their full potential.**

*Strategy #3: Increase resources through innovative collaborations with community partner*

*Strategy #4: Strengthen positive relationships among staff, students and families*

### CONTRACTUAL SERVICES AGREEMENT

- The Contracting Agency is of the opinion that the Contractor has the necessary qualifications, experience, and abilities to provide serves to the Contracting Agency.
- The Contractor is agreeable to providing such services to the Contracting Agency on the terms and conditions set out in this Agreement.

IN CONSIDERATION OF the matters described above and of the mutual benefits and obligations set forth in this Agreement, the receipt and sufficiency of which consideration is hereby acknowledged, the Contracting Agency **Decatur Public Schools District 61, Stephen Decatur Middle School**, and the Contractor **NXTGEN Speakers & Consulting, LLC** agree as follows:

#### Services Provided:

1. The Contracting Agency hereby agrees to engage the Contractor to provide the previously listed services in the area of Youth Development and Social and Emotional Learning.
2. The Contracting Agency hereby agrees that she/he is requesting services described hereof, during the dates specified and at the location(s) indicated. In the provision of said services, the Contracting Agency shall comply with, and be subject to, all lawful rules, regulations, orders, and directives heretofore or hereafter adopted by NXTGEN Speakers & Consulting, LLC.
3. The Contractor shall perform the services described above and shall perform those services in a professional manner in compliance with the Constitution and laws of the United States and the State of Illinois and the Rules of the Illinois supreme Court. Any violation of such shall be a material breach of this Agreement.

#### Terms of Agreement

1. The term of this agreement will begin on the date of this agreement and will remain in full force and effect until the completions of the services, subject to early termination as provided by this agreement. The term of this agreement may be altered by mutual written agreement between the parties.
2. In the event that either party wishes to terminate this agreement prior to completion of the services, that party will be required to provide at least **ten days' notice** to the other party.
3. If the Contracting Agency is terminating this agreement, they will forfeit any payment submitted to the Contractor.

NXTGEN Speakers & Consulting LLC  
510 W. William St.  
Decatur, IL. 62522  
[nxtgenillinois@gmail.com](mailto:nxtgenillinois@gmail.com)  
[www.nxtgenspeakersllc.com](http://www.nxtgenspeakersllc.com)  
217-519-6045

### **Performance**

1. The Parties agree to do everything necessary to ensure that the Terms of this Agreement take effect.

### **Currency**

1. Except as otherwise provided in this Agreement, all monetary amounts referred to in this agreement are in US dollars. All payments should be made out to ***NXTGEN Speakers and Consulting, LLC.***

### **Compensation**

1. The consultant shall receive compensation for the services to be rendered. Additional compensation or alteration of services shall be added as an amendment in writing and signed by both parties, or a new contract will be created, and this contract will become null and void.
2. For the services rendered by the Contractor as required by this agreement, the Contracting Agency will provide compensation to the Contractor for the fees listed in this agreement.
3. The compensation will be payable upon receipt of the invoice and no later than the date of the completion of services.
4. The compensation as stated in this agreement does not include sales tax, or other applicable duties as may be required by law.
5. Parties agree to the fee for services as follows:
  - a. **Fee for services at Stephen Decatur Middle School commencing: October 2<sup>nd</sup> to May 16<sup>th</sup>**
  - b. **Contractor agrees to 2 sessions per week within the 23-24 school year.**
    - i. **Session is defined as 35 min time block dedicated for SEL**
    - ii. **Dates for delivery of service**
      1. **Tuesday, and Thursday**
    - iii. **Times for delivery of service**
      1. **9am- 9:40am**
  - c. **Cost breakdown**
    - i. **58 sessions @ \$220.00/session- Tuesday, and Thursdays or other days agreed upon by the contractor and administrator. Dates exclude breaks and holidays**
  - d. **Total Cost= \$12,760**

### **Reimbursement of Expenses**

1. Expenses incurred by the Contractor will be outlined in this agreement as pre-authorized upon signing of the contract by both parties.
2. Expenses for workshop materials will be the responsibility of the Contractor and will be listed in this contract.

**Confidentiality**

1. Confidential information refers to any data or information related to the business of the Contracting Agency which would reasonably be considered to be proprietary to the Contracting Agency including, but not limited to, accounting records, business processes, and agency records and that is not generally known in the industry of the agency and where the release of that confidential information could reasonably be expected to cause harm to the contracting agency.
2. The Contractor agrees that it will not disclose, divulge, reveal, report, or use, for any purpose, any confidential information which the Contractor has obtained, except as authorized by the Contracting Agency. This obligation will survive the expiration or termination of the agreement and will continue indefinitely.
3. All written and oral information and materials disclosed or provided by the Contracting Agency to the Contractor under this agreement is confidential information regardless of whether it was provided before or after the date of this agreement or how it was provided to the Contractor.
4. The Contracting Agency shall not publish, disseminate, or otherwise release any written or verbal information acquired or produced pursuant to this agreement which, by its nature and under the circumstances, is confidential, including, but not limited to, confidential information regarding NXTGEN Speakers & Consulting, LLC, and any other agencies involved with NXTGEN Speakers & Consulting, LLC without prior approval by the Contractor.

**Indemnification**

To the extent authorized by the Constitution and laws of the State of Illinois, Decatur Public Schools District 61 shall indemnify and hold NXTGEN Speakers & Consulting, LLC harmless against any and all claims, demands, damages, liabilities and costs incurred by NXTGEN Speakers & Consulting, LLC which directly or indirectly result from, or arise in connection with, any negligent act or omission of Decatur Public Schools District 61 its agents, or employees, pertaining to its activities and obligations under this Agreement.

NXTGEN Speakers & Consulting, LLC shall indemnify and hold Decatur Public Schools District 61 Board of Directors, officers, agents, and employees harmless against any and all claims, demands, damages, liabilities and costs which directly or indirectly result from, or arise in connection with, any negligent act or omission of NXTGEN Speakers & Consulting, LLC, its agents, or employees, pertaining to its activities and obligations under this Agreement or from NXTGEN Speakers & Consulting, LLC.

**Capacity/Independent Contractor**

1. In providing the services under this agreement, it is expressly agreed that the Contractor is acting as an independent contractor and not as an employee.



NXTGEN Speakers & Consulting LLC  
510 W. William St.  
Decatur, IL. 62522  
[nxtgenillinois@gmail.com](mailto:nxtgenillinois@gmail.com)  
[www.nxtgenspeakersllc.com](http://www.nxtgenspeakersllc.com)  
217-519-6045

The Contractor and the Contracting Agency acknowledge that this agreement does not create a partnership or joint venture between them and is exclusively a contract for service.

**Contact Information:**

Stephen Decatur Middle School  
Mr. Jared Lamb  
Principal  
1 Educational Park  
Decatur, IL. 62526  
217-362-3250

NXTGEN Speakers & Consulting, LLC  
Lawrence Trimble  
CEO/Owner  
510 W. William Street  
Decatur, IL. 62522  
217-519-6045

**Authorized Signatures:**

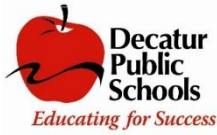
**Each agency agrees to the terms and conditions set forth in this agreement.**

---

Decatur Public Schools District 61  
representative

---

NXTGEN Speakers & Consulting, LLC



## **Board of Education Decatur Public School District #61**

<b>Date:</b> September 26, 2023	<b>Subject:</b> Purchase of 5 Playground Structures – Baum, Parsons and South Shores Elementary Schools, Johns Hill and the New K-8 Magnet Schools
<b>Initiated By:</b> Kent Metzger, Director of Buildings and Grounds	<b>Attachments:</b> Quotes to Purchase from Cunningham Recreation via the OMNIA Purchasing Cooperative – Baum, Parsons and South Shores Elementary Schools, Johns Hill and the New K-8 Magnet Schools
<b>Reviewed By:</b> Dr. Michael Curry, Chief Operational Officer, and Dr. Rochelle Clark, Superintendent	

### **BACKGROUND INFORMATION:**

In 2021, DPS initiated a program to install new playground structures at the K-8 schools throughout the District. The purchase of the playground structures has been funded by grant funding associated with the COVID-19 pandemic as an opportunity to allow students greater play and recreation activities outdoors. This purchase will be made via a 2017 enrollment in the OMNIA Purchasing Cooperative (formally known as the US Commodities purchasing cooperative). The Intergovernmental Cooperative Act (5 ILCS 220/1 et seq), and the Governmental Joint Purchasing Act, (30 ILCS 525/0.01 et seq) provides that units of local government and school district may contract or otherwise associate among themselves to obtain or share services or to exercise, combine, or transfer any power or function in any manner not prohibited by law or ordinance.

### **CURRENT CONSIDERATIONS:**

Decatur Public Schools endeavors to comply with all procurement statutes and regulations, and to obtain goods and services by utilizing competitive pricing from responsible vendors. Decatur Public Schools intends maximize its purchasing power by utilizing economy of scale to purchase needed goods and services through the OMNIA purchasing cooperative membership. Purchasing through the OMNIA purchasing cooperative, allows Cunningham Recreation the opportunity to apply a Game Time Grant which is a 100% matching grant applicable to Game Time playground structures for Baum, South Shores, Johns Hill, Parsons and the New K-8 Magnet School, respectively. The quoted price for each of the five (5) buildings is \$187, 466.00 less the grant amount of \$82,502.86 plus \$2,400.00 in freight charges for a resulting cost of \$107,363.14 per playground for a total expenditure of \$536,815.70.

### **FINANCIAL CONSIDERATIONS:**

The purchase of five (5) playground structures will be paid for from ESSERS 3 grant funding.



**STAFF RECOMMENDATION:**

The Administration respectfully requests the Board of Education purchases five (5) playground structures (Baum, Parsons and South Shores Elementary Schools, Johns Hill and the New K-8 Magnet Schools) from Cunningham Recreation via the OMNIA purchasing cooperative (Account #2017001134) for the cost of \$107,363.14 per playground structure for the total expenditure of \$536,815.70 as presented.

**RECOMMENDED ACTION:**

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_



GameTime c/o Cunningham Recreation  
 PO Box 240981  
 Charlotte, NC 28224  
 800.438.2780  
 704.525.7356 FAX

08/09/2023  
 Quote #  
 166779-01-01

## Baum Elementary Playground (2023 CWO Grant)

Decatur Public School District #61  
 Attn: Danny Hainline  
 101 W. Cerro Gordo Street  
 Decatur, IL 62523  
 Phone: 217-362-3530  
 dhainline@dps61.org

Ship to Zip 62521

Quantity	Part #	Description	Unit Price	Amount
1	RDU	GameTime - Powerscape/Xscape Modular 5-12 Structure Shine - [Basic:(SB)SkyBlue] [RotoPlastic:(PO)Orange] [Web:(1)Black] [HDPE:(OR)Orange] Shine - [Accent:(SG)SpringGreen] Shine - [MetalRoof:(SG)SpringGreen] Shine - [Tube:(PO)Orange] Shine - [RotoPlastic:(PO)Orange] Shine - [Deck:Pvc:(GA)Gray] Shine - [Arch:(SG)SpringGreen] [UniPlastic:(DG)DeepGranite] Shine - [2ColorHDPE:(SH)SpringGreen/White]	\$159,158.00	\$159,158.00
		(1) 26049 -- Triton		
		(2) 26058 -- 3 Way X-Pod Step		
		(1) 26063 -- Bubble Climbing Wall Attachment		
		(1) 26064 -- Dna Climbing Wall Attachment		
		(1) 26078 -- Arched Loop Ladder Overhead		
		(1) 26080 -- Stretched Loop Ladder		
		(3) 26083 -- Triton Support Rung (With Tab)		
		(1) 26088 -- Tri Ladder		
		(13) 26094 -- Triangular Shroud		
		(1) 26098 -- Wind Web		
		(1) 26149 -- Worm Hole (Attachment)		
		(1) 26165 -- 4'-0" Connectscape Climber		
		(1) 27068 -- Tron Climber Left		
		(6) 80167 -- Roof Ext 24" W/Rivet		
		(3) 80206 -- Tin Roof Hex		
		(1) 81665 -- Seat And Table For Two		
		(1) 81666 -- Fun Seat		
		(1) 81699 -- Bongos		
		(3) 90004 -- Two Piece Hex Deck		
		(1) 90024 -- 4'-0" Transfer System W/ Barrier		
		(1) 90030 -- 4' Transfer Platform W/Barrier		
		(1) 90244 -- 4' & 4'-6" Chain Link Climber		
		(1) 90260 -- 8' Leaning Wall Climber		



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08/09/2023  
Quote #  
166779-01-01

## Baum Elementary Playground (2023 CWO Grant)

Quantity	Part #	Description	Unit Price	Amount
		(10) 90271 -- 13' Upright, Alum		
		(6) 90273 -- 15' Upright, Alum		
		(2) 90305 -- Climber Archway W/Socket & Guardrail		
		(1) 90369 -- River Rock Climber		
		(1) 90399 -- Std Funnel Bridge, 1 Dk Span W/ Barrier		
		(1) 90455 -- 8' Ss Straight Chuter		
		(1) 90457 -- 4' Ss Double Chuter		
		(1) 90565 -- Dbl Ridge Climb(7'-0", 7'-6", & 8'-0")		
		(1) 90573 -- Scramble Up (3'-6" To 5'-0")		
		(1) 90668 -- Spiral Step Climber (4'-0" & 4'-6")		
		(1) 90870 -- Splitter 8'		
		(1) 91208 -- Climber Entryway - Guardrail		
		(6) 91209 -- Climber Entryway - Barrier		
		(1) 91290 -- 3'6" - 4'0" Whirlwind		
		(1) 91323 -- Erratic Climber 7'0"-8'0"		
		(1) 91334 -- Climber Offset Entryway (Barrier)		
		(1) 91570 -- Answer Ball Panel		
		(2) G90271 -- 13' Upright, Galv		
1	178749	GameTime - Owner's Kit	\$84.00	\$84.00
2	3274	GameTime - Sensory Wave Seat <i>Shine - [Accent: (SG) Spring Green] [Basic: (SB) Sky Blue] [Roto Plastic: (PO) Orange]</i>	\$2,539.00	\$5,078.00
1	4680	GameTime - Jazz Combo <i>Shine - [Accent: (SG) Spring Green] [Basic: (SB) Sky Blue] [HDPE 2: (OR) Orange]</i>	\$8,221.00	\$8,221.00
4	5167	GameTime - Expression Swing Tandem <i>Shine - [Basic: (SB) Sky Blue]</i>	\$2,542.00	\$10,168.00
2	8910	GameTime - Belt Seat 3 1/2"Od(8910)	\$366.00	\$732.00
1	12583	GameTime - Ada Primetime Swing Frame, 3 1/2" Od <i>Shine - [Basic: (SB) Sky Blue]</i>	\$1,799.00	\$1,799.00
2	12584	GameTime - Ada Primetime Swing Aab, 3 1/2" Od <i>Shine - [Basic: (SB) Sky Blue]</i>	\$1,113.00	\$2,226.00



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## Baum Elementary Playground (2023 CWO Grant)

Quantity	Part #	Description	Unit Price	Amount
1	2023 GT- Grant	<p>MISC - 2023 Matching Funds Grant-</p> <p><b><u>Grant Rules and Limitations:</u></b></p> <p><b>To qualify for up to 100% matching grant</b>, list price of the qualifying playground system must exceed \$75,000, and <b>payment in full must accompany your order</b>. For play systems with a list price of less than \$75,000 and greater than \$25,000 with payment in full, GameTime playground grants are available with matching funds up to 90%. For play systems that exceed \$25,000, and purchased with credit terms, matching funds are available up to 65%. Matching funds are subject to rounding rules and may vary based on qualified purchase. No other offer, discount, or special programs can be used with this grant program. This special matching fund offer applies to PowerScape®, PrimeTime®, Xscape®, IONiX®, Modern City®, and The Stadium® systems only. THRIVE (up to \$15,000) and Challenge Course (up to \$50,000) are also eligible for funding from GameTime. VistaRope, freestanding net structures, TuffForms, Landmark Design, GTSymphony freestanding, other freestanding play products, and Play On! non-system events are not eligible for funding. All applications must be validated by the project administrator by October 20, 2023. GameTime reserves the right to decline any application for a GameTime grant. <b>GameTime will accept grant orders until October 27, 2023, or until eligible funds are disbursed, whichever comes first. Customer must be able to receive order by December 31, 2023, subject to transportation availability.</b> GameTime reserves the right to terminate this offer at any time without notice. GameTime playground grants can only be applied to additional GameTime purchases and only in conjunction with the original purchase. Standard policies and warranties as listed in the 2023 GameTime Playground Design Guide apply. Freight and applicable sales tax are extra and not included.</p>		
Contract: OMNIA #2017001134			<b>Sub Total</b>	\$187,466.00
			<b>Grant</b>	(\$82,502.86)
			<b>Freight</b>	\$2,400.00
			<b>Total</b>	<b>\$107,363.14</b>

### Comments

\* **MATERIALS ONLY:** Quotation does not include any site work, off-loading, storage, safety surfacing, or installation.

\* **Grant Cash with Order (CWO)** discount requires payment (in full), via check or money order, at the time of order.



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08/09/2023  
Quote #  
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## Baum Elementary Playground (2023 CWO Grant)

### GAMETIME - TERMS & CONDITIONS:

- **PRICING:** Due to volatile economic demand, pricing is valid for 30 days. Pricing is subject to change. Request updated pricing when purchasing from quotes more than 30 days old.
- **TERMS OF SALE:** For equipment & material purchases, Net 30 days from date of invoice for governmental agencies and those with approved credit. All others, full payment for equipment, taxes and freight up front. Balance for services & materials due upon completion or as otherwise negotiated upon credit application review. Pre-payment may be required for equipment orders totaling less than \$5,000. Payment by VISA, MasterCard, or AMEX is accepted (**If you elect to pay by credit card, GameTime charges a 2.50% processing fee that is assessed on the amount of your payment. This fee is shown as a separate line item and included in the total amount charged to your credit card. You have the option to pay by check, ACH or Wire without any additional fees.**). Checks should be made payable to Playcore Wisconsin, Inc. d/b/a GameTime unless otherwise directed. **Any order exceeding \$300,000 will require progress payments during the course of completion.**
- **CREDIT APPLICATION:** Required for all non-governmental agencies and those entities who have not purchased from GameTime within the previous twelve calendar months.
- **FINANCE CHARGE:** A 1.5% monthly finance charge (or maximum permitted by law) will be added to all invoices over 30 days past due.
- **CASH WITH ORDER DISCOUNT:** Orders for GameTime equipment paid in full at time of order via check or electronic funds transfer (EFT) are eligible for a 3% cash-with-order (CWO) discount.
- **ORDERS:** All orders shall be in writing by purchase order, signed quotation or similar documentation. Purchase orders must be made out to Playcore Wisconsin, Inc. d/b/a GameTime.
- **FREIGHT CHARGES:** Shipments shall be F.O.B. destination. Freight charges prepaid and added separately.
- **SHIPMENT:** **Standard Lead time is 10-12 weeks** (some items may take longer) after receipt and acceptance of purchase order, credit application, color selections and approved drawings or submittals.
- **PACKAGING:** All goods shall be packaged in accordance with acceptable commercial practices and marked to preclude confusion during unloading and handling.
- **RECEIPT OF GOODS:** Customer shall coordinate, receive, unload, inspect and provide written acceptance of shipment. Any damage to packaging or equipment must be noted when signing delivery ticket. If damages are noted, receiver must submit a claim to Cunningham Recreation within 15 Days. Receiver is also responsible for taking inventory of the shipment and reporting any concealed damage or discrepancy in quantities received within 60 days of receipt.
- **RETURNS:** Returns are only available on shipments delivered within the last 60 days. A 25% (min.) restocking fee will be deducted from any credit due. Customer is responsible for all packaging & shipping charges. Credit is based on condition of items upon return. All returns must be in unused and merchantable condition. GameTime reserves the right to deduct costs associated with restoring returned goods to merchantable condition. Uprights & custom products cannot be returned.
- **TAXES:** Sales tax is shown as a separate line item when included. A copy of your tax exemption certificate must be submitted at time of order or taxes will be added to your invoice.

### SUPPLY ONLY:

- All items are quoted supply only.
- Installation services are not included.
- Customer is responsible for coordinating delivery, receipt, unloading, and inventory equipment.
- Missing or damaged equipment must be reported within 60 days of delivery.



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08/09/2023  
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166779-01-01

## Baum Elementary Playground (2023 CWO Grant)

### **ACCEPTANCE OF QUOTATION:**

*Acceptance of this proposal indicates your agreement to the terms and conditions stated herein.*

Accepted By (printed): \_\_\_\_\_ Title: \_\_\_\_\_

Telephone: \_\_\_\_\_ Fax: \_\_\_\_\_

P.O. Number: \_\_\_\_\_ Date: \_\_\_\_\_

Purchase Amount: **\$107,363.14**

SALES TAX EXEMPTION CERTIFICATE #: \_\_\_\_\_

(PLEASE PROVIDE A COPY OF CERTIFICATE)

\_\_\_\_\_  
Salesperson's Signature

\_\_\_\_\_  
Customer Signature

### **BILLING INFORMATION:**

Bill to: \_\_\_\_\_

Contact: \_\_\_\_\_

Address: \_\_\_\_\_

Address: \_\_\_\_\_

City, State: \_\_\_\_\_ Zip: \_\_\_\_\_

Tel: \_\_\_\_\_ Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_

### **SHIPPING INFORMATION:**

Ship to: \_\_\_\_\_

Contact: \_\_\_\_\_

Address: \_\_\_\_\_

Address: \_\_\_\_\_

City, State: \_\_\_\_\_ Zip: \_\_\_\_\_

Tel: \_\_\_\_\_ Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_



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08/09/2023  
Quote #  
166780-01-01

## Parsons Elementary Playground (2023 CWO Grant)

Decatur Public School District #61  
Attn: Danny Hainline  
101 W. Cerro Gordo Street  
Decatur, IL 62523  
Phone: 217-362-3530  
dhainline@dps61.org

Ship to Zip 62526

Quantity	Part #	Description	Unit Price	Amount
1	RDU	GameTime - Powerscape/Xscape Modular 5-12 Structure Shine - [Basic:(SB)SkyBlue] [RotoPlastic:(PO)Orange] [Web:(1)Black] [HDPE:(OR)Orange] Shine - [Accent:(SG)SpringGreen] Shine - [MetalRoof:(SG)SpringGreen] Shine - [Tube:(PO)Orange] Shine - [RotoPlastic:(PO)Orange] Shine - [Deck:Pvc:(GA)Gray] Shine - [Arch:(SG)SpringGreen] [UniPlastic:(DG)DeepGranite] Shine - [2ColorHDPE:(SH)SpringGreen/White]	\$159,158.00	\$159,158.00
		(1) 26049 -- Triton		
		(2) 26058 -- 3 Way X-Pod Step		
		(1) 26063 -- Bubble Climbing Wall Attachment		
		(1) 26064 -- Dna Climbing Wall Attachment		
		(1) 26078 -- Arched Loop Ladder Overhead		
		(1) 26080 -- Stretched Loop Ladder		
		(3) 26083 -- Triton Support Rung (With Tab)		
		(1) 26088 -- Tri Ladder		
		(13) 26094 -- Triangular Shroud		
		(1) 26098 -- Wind Web		
		(1) 26149 -- Worm Hole (Attachment)		
		(1) 26165 -- 4'-0" Connectscape Climber		
		(1) 27068 -- Tron Climber Left		
		(6) 80167 -- Roof Ext 24" W/Rivet		
		(3) 80206 -- Tin Roof Hex		
		(1) 81665 -- Seat And Table For Two		
		(1) 81666 -- Fun Seat		
		(1) 81699 -- Bongos		
		(3) 90004 -- Two Piece Hex Deck		
		(1) 90024 -- 4'-0" Transfer System W/ Barrier		
		(1) 90030 -- 4' Transfer Platform W/Barrier		
		(1) 90244 -- 4' & 4'-6" Chain Link Climber		
		(1) 90260 -- 8' Leaning Wall Climber		



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08/09/2023  
Quote #  
166780-01-01

## Parsons Elementary Playground (2023 CWO Grant)

Quantity	Part #	Description	Unit Price	Amount
		(10) 90271 -- 13' Upright, Alum		
		(6) 90273 -- 15' Upright, Alum		
		(2) 90305 -- Climber Archway W/Socket & Guardrail		
		(1) 90369 -- River Rock Climber		
		(1) 90399 -- Std Funnel Bridge, 1 Dk Span W/ Barrier		
		(1) 90455 -- 8' Ss Straight Chuter		
		(1) 90457 -- 4' Ss Double Chuter		
		(1) 90565 -- Dbl Ridge Climb(7'-0", 7'-6", & 8'-0")		
		(1) 90573 -- Scramble Up (3'-6" To 5'-0")		
		(1) 90668 -- Spiral Step Climber (4'-0" & 4'-6")		
		(1) 90870 -- Splitter 8'		
		(1) 91208 -- Climber Entryway - Guardrail		
		(6) 91209 -- Climber Entryway - Barrier		
		(1) 91290 -- 3'-6" - 4'-0" Whirlwind		
		(1) 91323 -- Erratic Climber 7'-0"-8'-0"		
		(1) 91334 -- Climber Offset Entryway (Barrier)		
		(1) 91570 -- Answer Ball Panel		
		(2) G90271 -- 13' Upright, Galv		
1	178749	GameTime - Owner's Kit	\$84.00	\$84.00
2	3274	GameTime - Sensory Wave Seat <i>Shine - [Accent: (SG) Spring Green] [Basic: (SB) Sky Blue] [Roto Plastic: (PO) Orange]</i>	\$2,539.00	\$5,078.00
1	4680	GameTime - Jazz Combo <i>Shine - [Accent: (SG) Spring Green] [Basic: (SB) Sky Blue] [HDPE 2: (OR) Orange]</i>	\$8,221.00	\$8,221.00
4	5167	GameTime - Expression Swing Tandem <i>Shine - [Basic: (SB) Sky Blue]</i>	\$2,542.00	\$10,168.00
2	8910	GameTime - Belt Seat 3 1/2"Od(8910)	\$366.00	\$732.00
1	12583	GameTime - Ada Primetime Swing Frame, 3 1/2" Od <i>Shine - [Basic: (SB) Sky Blue]</i>	\$1,799.00	\$1,799.00
2	12584	GameTime - Ada Primetime Swing Aab, 3 1/2" Od <i>Shine - [Basic: (SB) Sky Blue]</i>	\$1,113.00	\$2,226.00





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08/09/2023  
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166780-01-01

## Parsons Elementary Playground (2023 CWO Grant)

Quantity	Part #	Description	Unit Price	Amount
1	2023 GT- Grant	<p>MISC - 2023 Matching Funds Grant-</p> <p><b><u>Grant Rules and Limitations:</u></b></p> <p><b>To qualify for up to 100% matching grant</b>, list price of the qualifying playground system must exceed \$75,000, and <b>payment in full must accompany your order</b>. For play systems with a list price of less than \$75,000 and greater than \$25,000 with payment in full, GameTime playground grants are available with matching funds up to 90%. For play systems that exceed \$25,000, and purchased with credit terms, matching funds are available up to 65%. Matching funds are subject to rounding rules and may vary based on qualified purchase. No other offer, discount, or special programs can be used with this grant program. This special matching fund offer applies to PowerScape®, PrimeTime®, Xscape®, IONiX®, Modern City®, and The Stadium® systems only. THRIVE (up to \$15,000) and Challenge Course (up to \$50,000) are also eligible for funding from GameTime. VistaRope, freestanding net structures, TuffForms, Landmark Design, GTSymphony freestanding, other freestanding play products, and Play On! non-system events are not eligible for funding. All applications must be validated by the project administrator by October 20, 2023. GameTime reserves the right to decline any application for a GameTime grant. <b>GameTime will accept grant orders until October 27, 2023, or until eligible funds are disbursed, whichever comes first. Customer must be able to receive order by December 31, 2023, subject to transportation availability.</b> GameTime reserves the right to terminate this offer at any time without notice. GameTime playground grants can only be applied to additional GameTime purchases and only in conjunction with the original purchase. Standard policies and warranties as listed in the 2023 GameTime Playground Design Guide apply. Freight and applicable sales tax are extra and not included.</p>		
Contract: OMNIA #2017001134			<b>Sub Total</b>	\$187,466.00
			<b>Grant</b>	(\$82,502.86)
			<b>Freight</b>	\$2,400.00
			<b>Total</b>	<b>\$107,363.14</b>

### Comments

\* **MATERIALS ONLY:** Quotation does not include any site work, off-loading, storage, safety surfacing, or installation.

\* **Grant Cash with Order (CWO)** discount requires payment (in full), via check or money order, at the time of order.



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08/09/2023  
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## Parsons Elementary Playground (2023 CWO Grant)

### GAMETIME - TERMS & CONDITIONS:

- **PRICING:** Due to volatile economic demand, pricing is valid for 30 days. Pricing is subject to change. Request updated pricing when purchasing from quotes more than 30 days old.
- **TERMS OF SALE:** For equipment & material purchases, Net 30 days from date of invoice for governmental agencies and those with approved credit. All others, full payment for equipment, taxes and freight up front. Balance for services & materials due upon completion or as otherwise negotiated upon credit application review. Pre-payment may be required for equipment orders totaling less than \$5,000. Payment by VISA, MasterCard, or AMEX is accepted (**If you elect to pay by credit card, GameTime charges a 2.50% processing fee that is assessed on the amount of your payment. This fee is shown as a separate line item and included in the total amount charged to your credit card. You have the option to pay by check, ACH or Wire without any additional fees.**). Checks should be made payable to Playcore Wisconsin, Inc. d/b/a GameTime unless otherwise directed. **Any order exceeding \$300,000 will require progress payments during the course of completion.**
- **CREDIT APPLICATION:** Required for all non-governmental agencies and those entities who have not purchased from GameTime within the previous twelve calendar months.
- **FINANCE CHARGE:** A 1.5% monthly finance charge (or maximum permitted by law) will be added to all invoices over 30 days past due.
- **CASH WITH ORDER DISCOUNT:** Orders for GameTime equipment paid in full at time of order via check or electronic funds transfer (EFT) are eligible for a 3% cash-with-order (CWO) discount.
- **ORDERS:** All orders shall be in writing by purchase order, signed quotation or similar documentation. Purchase orders must be made out to Playcore Wisconsin, Inc. d/b/a GameTime.
- **FREIGHT CHARGES:** Shipments shall be F.O.B. destination. Freight charges prepaid and added separately.
- **SHIPMENT:** **Standard Lead time is 10-12 weeks** (some items may take longer) after receipt and acceptance of purchase order, credit application, color selections and approved drawings or submittals.
- **PACKAGING:** All goods shall be packaged in accordance with acceptable commercial practices and marked to preclude confusion during unloading and handling.
- **RECEIPT OF GOODS:** Customer shall coordinate, receive, unload, inspect and provide written acceptance of shipment. Any damage to packaging or equipment must be noted when signing delivery ticket. If damages are noted, receiver must submit a claim to Cunningham Recreation within 15 Days. Receiver is also responsible for taking inventory of the shipment and reporting any concealed damage or discrepancy in quantities received within 60 days of receipt.
- **RETURNS:** Returns are only available on shipments delivered within the last 60 days. A 25% (min.) restocking fee will be deducted from any credit due. Customer is responsible for all packaging & shipping charges. Credit is based on condition of items upon return. All returns must be in unused and merchantable condition. GameTime reserves the right to deduct costs associated with restoring returned goods to merchantable condition. Uprights & custom products cannot be returned.
- **TAXES:** Sales tax is shown as a separate line item when included. A copy of your tax exemption certificate must be submitted at time of order or taxes will be added to your invoice.

### SUPPLY ONLY:

- All items are quoted supply only.
- Installation services are not included.
- Customer is responsible for coordinating delivery, receipt, unloading, and inventory equipment.
- Missing or damaged equipment must be reported within 60 days of delivery.



GameTime c/o Cunningham Recreation  
PO Box 240981  
Charlotte, NC 28224  
800.438.2780  
704.525.7356 FAX

08/09/2023  
Quote #  
166780-01-01

## Parsons Elementary Playground (2023 CWO Grant)

### **ACCEPTANCE OF QUOTATION:**

*Acceptance of this proposal indicates your agreement to the terms and conditions stated herein.*

Accepted By (printed): \_\_\_\_\_ Title: \_\_\_\_\_

Telephone: \_\_\_\_\_ Fax: \_\_\_\_\_

P.O. Number: \_\_\_\_\_ Date: \_\_\_\_\_

Purchase Amount: **\$107,363.14**

SALES TAX EXEMPTION CERTIFICATE #: \_\_\_\_\_

(PLEASE PROVIDE A COPY OF CERTIFICATE)

\_\_\_\_\_  
Salesperson's Signature

\_\_\_\_\_  
Customer Signature

### **BILLING INFORMATION:**

Bill to: \_\_\_\_\_

Contact: \_\_\_\_\_

Address: \_\_\_\_\_

Address: \_\_\_\_\_

City, State: \_\_\_\_\_ Zip: \_\_\_\_\_

Tel: \_\_\_\_\_ Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_

### **SHIPPING INFORMATION:**

Ship to: \_\_\_\_\_

Contact: \_\_\_\_\_

Address: \_\_\_\_\_

Address: \_\_\_\_\_

City, State: \_\_\_\_\_ Zip: \_\_\_\_\_

Tel: \_\_\_\_\_ Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_



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 800.438.2780  
 704.525.7356 FAX

08/09/2023  
 Quote #  
 166782-01-01

## South Shores Elementary Playground (2023 CWO Grant)

Decatur Public School District #61  
 Attn: Danny Hainline  
 101 W. Cerro Gordo Street  
 Decatur, IL 62523  
 Phone: 217-362-3530  
 dhainline@dps61.org

Ship to Zip 62521

Quantity	Part #	Description	Unit Price	Amount
1	RDU	GameTime - Powerscape/Xscape Modular 5-12 Structure <i>Spring Bloom - [Basic:(BH)Champagne]</i> <i>[RotoPlastic:(SB)SkyBlue]</i> <i>[Web:(1)Black]</i> <i>[HDPE:(SB)SkyBlue]</i> <i>Spring Bloom - [Accent:(SG)SpringGreen]</i> <i>Spring Bloom - [MetalRoof:(SG)SpringGreen]</i> <i>Spring Bloom - [Tube:(SG)SpringGreen]</i> <i>Spring Bloom - [RotoPlastic:(SB)SkyBlue]</i> <i>Spring Bloom - [Deck:Pvc:(BR)Brown]</i> <i>Spring Bloom - [Arch:(SG)SpringGreen]</i> <i>[UniPlastic:(DG)DeepGranite]</i> <i>Spring Bloom - [2ColorHDPE:(S1)SkyBlue/White]</i>	\$159,158.00	\$159,158.00
		(1) 26049 -- Triton		
		(2) 26058 -- 3 Way X-Pod Step		
		(1) 26063 -- Bubble Climbing Wall Attachment		
		(1) 26064 -- Dna Climbing Wall Attachment		
		(1) 26078 -- Arched Loop Ladder Overhead		
		(1) 26080 -- Stretched Loop Ladder		
		(3) 26083 -- Triton Support Rung (With Tab)		
		(1) 26088 -- Tri Ladder		
		(13) 26094 -- Triangular Shroud		
		(1) 26098 -- Wind Web		
		(1) 26149 -- Worm Hole (Attachment)		
		(1) 26165 -- 4'-0" Connectscape Climber		
		(1) 27068 -- Tron Climber Left		
		(6) 80167 -- Roof Ext 24" W/Rivet		
		(3) 80206 -- Tin Roof Hex		
		(1) 81665 -- Seat And Table For Two		
		(1) 81666 -- Fun Seat		
		(1) 81699 -- Bongos		
		(3) 90004 -- Two Piece Hex Deck		
		(1) 90024 -- 4'-0" Transfer System W/ Barrier		
		(1) 90030 -- 4' Transfer Platform W/Barrier		
		(1) 90244 -- 4' & 4'-6" Chain Link Climber		
		(1) 90260 -- 8' Leaning Wall Climber		



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08/09/2023  
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166782-01-01

## South Shores Elementary Playground (2023 CWO Grant)

Quantity	Part #	Description	Unit Price	Amount
		(10) 90271 -- 13' Upright, Alum		
		(6) 90273 -- 15' Upright, Alum		
		(2) 90305 -- Climber Archway W/Socket & Guardrail		
		(1) 90369 -- River Rock Climber		
		(1) 90399 -- Std Funnel Bridge, 1 Dk Span W/ Barrier		
		(1) 90455 -- 8' Ss Straight Chuter		
		(1) 90457 -- 4' Ss Double Chuter		
		(1) 90565 -- Dbl Ridge Climb(7'-0", 7'-6", & 8'-0")		
		(1) 90573 -- Scramble Up (3'-6" To 5'-0")		
		(1) 90668 -- Spiral Step Climber (4'-0" & 4'-6")		
		(1) 90870 -- Splitter 8'		
		(1) 91208 -- Climber Entryway - Guardrail		
		(6) 91209 -- Climber Entryway - Barrier		
		(1) 91290 -- 3'6" - 4'0" Whirlwind		
		(1) 91323 -- Erratic Climber 7'0"-8'0"		
		(1) 91334 -- Climber Offset Entryway (Barrier)		
		(1) 91570 -- Answer Ball Panel		
		(2) G90271 -- 13' Upright, Galv		
1	178749	GameTime - Owner's Kit	\$84.00	\$84.00
2	3274	GameTime - Sensory Wave Seat Spring Bloom - [Accent: (SG) Spring Green] [Basic: (BH) Champagne] [Roto Plastic: (SB) Sky Blue]	\$2,539.00	\$5,078.00
1	4680	GameTime - Jazz Combo Spring Bloom - [Accent: (SG) Spring Green] [Basic: (BH) Champagne] [HDPE 2: (SG) Spring Green]	\$8,221.00	\$8,221.00
4	5167	GameTime - Expression Swing Tandem Spring Bloom - [Basic: (BH) Champagne]	\$2,542.00	\$10,168.00
2	8910	GameTime - Belt Seat 3 1/2"Od(8910)	\$366.00	\$732.00
1	12583	GameTime - Ada Primetime Swing Frame, 3 1/2" Od Spring Bloom - [Basic: (BH) Champagne]	\$1,799.00	\$1,799.00
2	12584	GameTime - Ada Primetime Swing Aab, 3 1/2" Od Spring Bloom - [Basic: (BH) Champagne]	\$1,113.00	\$2,226.00



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## South Shores Elementary Playground (2023 CWO Grant)

Quantity	Part #	Description	Unit Price	Amount
1	2023 GT- Grant	<p>MISC - 2023 Matching Funds Grant-</p> <p><b><u>Grant Rules and Limitations:</u></b></p> <p><b>To qualify for up to 100% matching grant</b>, list price of the qualifying playground system must exceed \$75,000, and <b>payment in full must accompany your order</b>. For play systems with a list price of less than \$75,000 and greater than \$25,000 with payment in full, GameTime playground grants are available with matching funds up to 90%. For play systems that exceed \$25,000, and purchased with credit terms, matching funds are available up to 65%. Matching funds are subject to rounding rules and may vary based on qualified purchase. No other offer, discount, or special programs can be used with this grant program. This special matching fund offer applies to PowerScape®, PrimeTime®, Xscape®, IONiX®, Modern City®, and The Stadium® systems only. THRIVE (up to \$15,000) and Challenge Course (up to \$50,000) are also eligible for funding from GameTime. VistaRope, freestanding net structures, TuffForms, Landmark Design, GTSymphony freestanding, other freestanding play products, and Play On! non-system events are not eligible for funding. All applications must be validated by the project administrator by October 20, 2023. GameTime reserves the right to decline any application for a GameTime grant. <b>GameTime will accept grant orders until October 27, 2023, or until eligible funds are disbursed, whichever comes first. Customer must be able to receive order by December 31, 2023, subject to transportation availability.</b> GameTime reserves the right to terminate this offer at any time without notice. GameTime playground grants can only be applied to additional GameTime purchases and only in conjunction with the original purchase. Standard policies and warranties as listed in the 2023 GameTime Playground Design Guide apply. Freight and applicable sales tax are extra and not included.</p>		
Contract: OMNIA #2017001134			<b>Sub Total</b>	\$187,466.00
			<b>Grant</b>	(\$82,502.86)
			<b>Freight</b>	\$2,400.00
			<b>Total</b>	<b>\$107,363.14</b>

### Comments

\* **MATERIALS ONLY:** Quotation does not include any site work, off-loading, storage, safety surfacing, or installation.

\* **Grant Cash with Order (CWO)** discount requires payment (in full), via check or money order, at the time of order.



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## South Shores Elementary Playground (2023 CWO Grant)

### GAMETIME - TERMS & CONDITIONS:

- **PRICING:** Due to volatile economic demand, pricing is valid for 30 days. Pricing is subject to change. Request updated pricing when purchasing from quotes more than 30 days old.
- **TERMS OF SALE:** For equipment & material purchases, Net 30 days from date of invoice for governmental agencies and those with approved credit. All others, full payment for equipment, taxes and freight up front. Balance for services & materials due upon completion or as otherwise negotiated upon credit application review. Pre-payment may be required for equipment orders totaling less than \$5,000. Payment by VISA, MasterCard, or AMEX is accepted (**If you elect to pay by credit card, GameTime charges a 2.50% processing fee that is assessed on the amount of your payment. This fee is shown as a separate line item and included in the total amount charged to your credit card. You have the option to pay by check, ACH or Wire without any additional fees.**). Checks should be made payable to Playcore Wisconsin, Inc. d/b/a GameTime unless otherwise directed. **Any order exceeding \$300,000 will require progress payments during the course of completion.**
- **CREDIT APPLICATION:** Required for all non-governmental agencies and those entities who have not purchased from GameTime within the previous twelve calendar months.
- **FINANCE CHARGE:** A 1.5% monthly finance charge (or maximum permitted by law) will be added to all invoices over 30 days past due.
- **CASH WITH ORDER DISCOUNT:** Orders for GameTime equipment paid in full at time of order via check or electronic funds transfer (EFT) are eligible for a 3% cash-with-order (CWO) discount.
- **ORDERS:** All orders shall be in writing by purchase order, signed quotation or similar documentation. Purchase orders must be made out to Playcore Wisconsin, Inc. d/b/a GameTime.
- **FREIGHT CHARGES:** Shipments shall be F.O.B. destination. Freight charges prepaid and added separately.
- **SHIPMENT:** **Standard Lead time is 10-12 weeks** (some items may take longer) after receipt and acceptance of purchase order, credit application, color selections and approved drawings or submittals.
- **PACKAGING:** All goods shall be packaged in accordance with acceptable commercial practices and marked to preclude confusion during unloading and handling.
- **RECEIPT OF GOODS:** Customer shall coordinate, receive, unload, inspect and provide written acceptance of shipment. Any damage to packaging or equipment must be noted when signing delivery ticket. If damages are noted, receiver must submit a claim to Cunningham Recreation within 15 Days. Receiver is also responsible for taking inventory of the shipment and reporting any concealed damage or discrepancy in quantities received within 60 days of receipt.
- **RETURNS:** Returns are only available on shipments delivered within the last 60 days. A 25% (min.) restocking fee will be deducted from any credit due. Customer is responsible for all packaging & shipping charges. Credit is based on condition of items upon return. All returns must be in unused and merchantable condition. GameTime reserves the right to deduct costs associated with restoring returned goods to merchantable condition. Uprights & custom products cannot be returned.
- **TAXES:** Sales tax is shown as a separate line item when included. A copy of your tax exemption certificate must be submitted at time of order or taxes will be added to your invoice.

### SUPPLY ONLY:

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- Installation services are not included.
- Customer is responsible for coordinating delivery, receipt, unloading, and inventory equipment.
- Missing or damaged equipment must be reported within 60 days of delivery.



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## South Shores Elementary Playground (2023 CWO Grant)

### **ACCEPTANCE OF QUOTATION:**

*Acceptance of this proposal indicates your agreement to the terms and conditions stated herein.*

Accepted By (printed): \_\_\_\_\_ Title: \_\_\_\_\_

Telephone: \_\_\_\_\_ Fax: \_\_\_\_\_

P.O. Number: \_\_\_\_\_ Date: \_\_\_\_\_

Purchase Amount: **\$107,363.14**

SALES TAX EXEMPTION CERTIFICATE #: \_\_\_\_\_

(PLEASE PROVIDE A COPY OF CERTIFICATE)

\_\_\_\_\_  
Salesperson's Signature

\_\_\_\_\_  
Customer Signature

### **BILLING INFORMATION:**

Bill to: \_\_\_\_\_

Contact: \_\_\_\_\_

Address: \_\_\_\_\_

Address: \_\_\_\_\_

City, State: \_\_\_\_\_ Zip: \_\_\_\_\_

Tel: \_\_\_\_\_ Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_

### **SHIPPING INFORMATION:**

Ship to: \_\_\_\_\_

Contact: \_\_\_\_\_

Address: \_\_\_\_\_

Address: \_\_\_\_\_

City, State: \_\_\_\_\_ Zip: \_\_\_\_\_

Tel: \_\_\_\_\_ Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_





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08/09/2023  
Quote #  
166777-01-01

## Johns Hill School Playground (2023 CWO Grant)

Decatur Public School District #61  
Attn: Danny Hainline  
1025 E. Johns Avenue  
Decatur, IL 62521  
Phone: 217-362-3530  
dhainline@dps61.org

Ship to Zip 62521

Quantity	Part #	Description	Unit Price	Amount
1	RDU	GameTime - Powerscape/Xscape Modular 5-12 Structure <i>Spring Bloom - [Basic:(BH)Champagne]</i> <i>[RotoPlastic:(SB)SkyBlue]</i> <i>[Web:(1)Black]</i> <i>[HDPE:(SB)SkyBlue]</i> <i>Spring Bloom - [Accent:(SG)SpringGreen]</i> <i>Spring Bloom - [MetalRoof:(SG)SpringGreen]</i> <i>Spring Bloom - [Tube:(SG)SpringGreen]</i> <i>Spring Bloom - [RotoPlastic:(SB)SkyBlue]</i> <i>Spring Bloom - [Deck:Pvc:(BR)Brown]</i> <i>Spring Bloom - [Arch:(SG)SpringGreen]</i> <i>[UniPlastic:(DG)DeepGranite]</i> <i>Spring Bloom - [2ColorHDPE:(S1)SkyBlue/White]</i>	\$159,158.00	\$159,158.00
		(1) 26049 -- Triton		
		(2) 26058 -- 3 Way X-Pod Step		
		(1) 26063 -- Bubble Climbing Wall Attachment		
		(1) 26064 -- Dna Climbing Wall Attachment		
		(1) 26078 -- Arched Loop Ladder Overhead		
		(1) 26080 -- Stretched Loop Ladder		
		(3) 26083 -- Triton Support Rung (With Tab)		
		(1) 26088 -- Tri Ladder		
		(13) 26094 -- Triangular Shroud		
		(1) 26098 -- Wind Web		
		(1) 26149 -- Worm Hole (Attachment)		
		(1) 26165 -- 4'-0" Connectscape Climber		
		(1) 27068 -- Tron Climber Left		
		(6) 80167 -- Roof Ext 24" W/Rivet		
		(3) 80206 -- Tin Roof Hex		
		(1) 81665 -- Seat And Table For Two		
		(1) 81666 -- Fun Seat		
		(1) 81699 -- Bongos		
		(3) 90004 -- Two Piece Hex Deck		
		(1) 90024 -- 4'-0" Transfer System W/ Barrier		
		(1) 90030 -- 4' Transfer Platform W/Barrier		
		(1) 90244 -- 4' & 4'-6" Chain Link Climber		
		(1) 90260 -- 8' Leaning Wall Climber		



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08/09/2023  
Quote #  
166777-01-01

## Johns Hill School Playground (2023 CWO Grant)

Quantity	Part #	Description	Unit Price	Amount
		(10) 90271 -- 13' Upright, Alum		
		(6) 90273 -- 15' Upright, Alum		
		(2) 90305 -- Climber Archway W/Socket & Guardrail		
		(1) 90369 -- River Rock Climber		
		(1) 90399 -- Std Funnel Bridge, 1 Dk Span W/ Barrier		
		(1) 90455 -- 8' Ss Straight Chuter		
		(1) 90457 -- 4' Ss Double Chuter		
		(1) 90565 -- Dbl Ridge Climb(7'-0", 7'-6", & 8'-0")		
		(1) 90573 -- Scramble Up (3'-6" To 5'-0")		
		(1) 90668 -- Spiral Step Climber (4'-0" & 4'-6")		
		(1) 90870 -- Splitter 8'		
		(1) 91208 -- Climber Entryway - Guardrail		
		(6) 91209 -- Climber Entryway - Barrier		
		(1) 91290 -- 3'-6" - 4'-0" Whirlwind		
		(1) 91323 -- Erratic Climber 7'-0"-8'-0"		
		(1) 91334 -- Climber Offset Entryway (Barrier)		
		(1) 91570 -- Answer Ball Panel		
		(2) G90271 -- 13' Upright, Galv		
1	178749	GameTime - Owner's Kit	\$84.00	\$84.00
2	3274	GameTime - Sensory Wave Seat <i>Spring Bloom - [Accent: (SG) Spring Green] [Basic: (BH) Champagne] [Roto Plastic: (SB) Sky Blue]</i>	\$2,539.00	\$5,078.00
1	4680	GameTime - Jazz Combo <i>Spring Bloom - [Accent: (SG) Spring Green] [Basic: (BH) Champagne] [HDPE 2: (SG) Spring Green]</i>	\$8,221.00	\$8,221.00
4	5167	GameTime - Expression Swing Tandem <i>Spring Bloom - [Basic: (BH) Champagne]</i>	\$2,542.00	\$10,168.00
2	8910	GameTime - Belt Seat 3 1/2" Od(8910)	\$366.00	\$732.00
1	12583	GameTime - Ada Primetime Swing Frame, 3 1/2" Od <i>Spring Bloom - [Basic: (BH) Champagne]</i>	\$1,799.00	\$1,799.00
2	12584	GameTime - Ada Primetime Swing Aab, 3 1/2" Od <i>Spring Bloom - [Basic: (BH) Champagne]</i>	\$1,113.00	\$2,226.00



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## Johns Hill School Playground (2023 CWO Grant)

Quantity	Part #	Description	Unit Price	Amount
1	2023 GT- Grant	<p>MISC - 2023 Matching Funds Grant-</p> <p><b><u>Grant Rules and Limitations:</u></b></p> <p><b>To qualify for up to 100% matching grant</b>, list price of the qualifying playground system must exceed \$75,000, and <b>payment in full must accompany your order</b>. For play systems with a list price of less than \$75,000 and greater than \$25,000 with payment in full, GameTime playground grants are available with matching funds up to 90%. For play systems that exceed \$25,000, and purchased with credit terms, matching funds are available up to 65%. Matching funds are subject to rounding rules and may vary based on qualified purchase. No other offer, discount, or special programs can be used with this grant program. This special matching fund offer applies to PowerScape®, PrimeTime®, Xscape®, IONiX®, Modern City®, and The Stadium® systems only. THRIVE (up to \$15,000) and Challenge Course (up to \$50,000) are also eligible for funding from GameTime. VistaRope, freestanding net structures, TuffForms, Landmark Design, GTSymphony freestanding, other freestanding play products, and Play On! non-system events are not eligible for funding. All applications must be validated by the project administrator by October 20, 2023. GameTime reserves the right to decline any application for a GameTime grant. <b>GameTime will accept grant orders until October 27, 2023, or until eligible funds are disbursed, whichever comes first. Customer must be able to receive order by December 31, 2023, subject to transportation availability.</b> GameTime reserves the right to terminate this offer at any time without notice. GameTime playground grants can only be applied to additional GameTime purchases and only in conjunction with the original purchase. Standard policies and warranties as listed in the 2023 GameTime Playground Design Guide apply. Freight and applicable sales tax are extra and not included.</p>		
Contract: OMNIA #2017001134			<b>Sub Total</b>	\$187,466.00
			<b>Grant</b>	(\$82,502.86)
			<b>Freight</b>	\$2,400.00
			<b>Total</b>	<b>\$107,363.14</b>

### Comments

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\* **Grant Cash with Order (CWO)** discount requires payment (in full), via check or money order, at the time of order.



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## Johns Hill School Playground (2023 CWO Grant)

### GAMETIME - TERMS & CONDITIONS:

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- **TERMS OF SALE:** For equipment & material purchases, Net 30 days from date of invoice for governmental agencies and those with approved credit. All others, full payment for equipment, taxes and freight up front. Balance for services & materials due upon completion or as otherwise negotiated upon credit application review. Pre-payment may be required for equipment orders totaling less than \$5,000. Payment by VISA, MasterCard, or AMEX is accepted (**If you elect to pay by credit card, GameTime charges a 2.50% processing fee that is assessed on the amount of your payment. This fee is shown as a separate line item and included in the total amount charged to your credit card. You have the option to pay by check, ACH or Wire without any additional fees.**). Checks should be made payable to Playcore Wisconsin, Inc. d/b/a GameTime unless otherwise directed. **Any order exceeding \$300,000 will require progress payments during the course of completion.**
- **CREDIT APPLICATION:** Required for all non-governmental agencies and those entities who have not purchased from GameTime within the previous twelve calendar months.
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- **PACKAGING:** All goods shall be packaged in accordance with acceptable commercial practices and marked to preclude confusion during unloading and handling.
- **RECEIPT OF GOODS:** Customer shall coordinate, receive, unload, inspect and provide written acceptance of shipment. Any damage to packaging or equipment must be noted when signing delivery ticket. If damages are noted, receiver must submit a claim to Cunningham Recreation within 15 Days. Receiver is also responsible for taking inventory of the shipment and reporting any concealed damage or discrepancy in quantities received within 60 days of receipt.
- **RETURNS:** Returns are only available on shipments delivered within the last 60 days. A 25% (min.) restocking fee will be deducted from any credit due. Customer is responsible for all packaging & shipping charges. Credit is based on condition of items upon return. All returns must be in unused and merchantable condition. GameTime reserves the right to deduct costs associated with restoring returned goods to merchantable condition. Uprights & custom products cannot be returned.
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## Johns Hill School Playground (2023 CWO Grant)

### **ACCEPTANCE OF QUOTATION:**

*Acceptance of this proposal indicates your agreement to the terms and conditions stated herein.*

Accepted By (printed): \_\_\_\_\_ Title: \_\_\_\_\_

Telephone: \_\_\_\_\_ Fax: \_\_\_\_\_

P.O. Number: \_\_\_\_\_ Date: \_\_\_\_\_

Purchase Amount: **\$107,363.14**

SALES TAX EXEMPTION CERTIFICATE #: \_\_\_\_\_

(PLEASE PROVIDE A COPY OF CERTIFICATE)

\_\_\_\_\_  
Salesperson's Signature

\_\_\_\_\_  
Customer Signature

### **BILLING INFORMATION:**

Bill to: \_\_\_\_\_

Contact: \_\_\_\_\_

Address: \_\_\_\_\_

Address: \_\_\_\_\_

City, State: \_\_\_\_\_ Zip: \_\_\_\_\_

Tel: \_\_\_\_\_ Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_

### **SHIPPING INFORMATION:**

Ship to: \_\_\_\_\_

Contact: \_\_\_\_\_

Address: \_\_\_\_\_

Address: \_\_\_\_\_

City, State: \_\_\_\_\_ Zip: \_\_\_\_\_

Tel: \_\_\_\_\_ Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_



GameTime c/o Cunningham Recreation  
 PO Box 240981  
 Charlotte, NC 28224  
 800.438.2780  
 704.525.7356 FAX

08/09/2023  
 Quote #  
 166781-01-01

## New K-8 Magnet School Playground (2023 CWO Grant)

Decatur Public School District #61  
 Attn: Danny Hainline  
 101 W. Cerro Gordo Street  
 Decatur, IL 62523  
 Phone: 217-362-3530  
 dhainline@dps61.org

Ship to Zip 62526

Quantity	Part #	Description	Unit Price	Amount
1	RDU	GameTime - Powerscape/Xscape Modular 5-12 Structure <i>Spring Bloom - [Basic:(BH)Champagne]</i> <i>[RotoPlastic:(SB)SkyBlue]</i> <i>[Web:(1)Black]</i> <i>[HDPE:(SB)SkyBlue]</i> <i>Spring Bloom - [Accent:(SG)SpringGreen]</i> <i>Spring Bloom - [MetalRoof:(SG)SpringGreen]</i> <i>Spring Bloom - [Tube:(SG)SpringGreen]</i> <i>Spring Bloom - [RotoPlastic:(SB)SkyBlue]</i> <i>Spring Bloom - [Deck:Pvc:(BR)Brown]</i> <i>Spring Bloom - [Arch:(SG)SpringGreen]</i> <i>[UniPlastic:(DG)DeepGranite]</i> <i>Spring Bloom - [2ColorHDPE:(S1)SkyBlue/White]</i>	\$159,158.00	\$159,158.00
		(1) 26049 -- Triton		
		(2) 26058 -- 3 Way X-Pod Step		
		(1) 26063 -- Bubble Climbing Wall Attachment		
		(1) 26064 -- Dna Climbing Wall Attachment		
		(1) 26078 -- Arched Loop Ladder Overhead		
		(1) 26080 -- Stretched Loop Ladder		
		(3) 26083 -- Triton Support Rung (With Tab)		
		(1) 26088 -- Tri Ladder		
		(13) 26094 -- Triangular Shroud		
		(1) 26098 -- Wind Web		
		(1) 26149 -- Worm Hole (Attachment)		
		(1) 26165 -- 4'-0" Connectscape Climber		
		(1) 27068 -- Tron Climber Left		
		(6) 80167 -- Roof Ext 24" W/Rivet		
		(3) 80206 -- Tin Roof Hex		
		(1) 81665 -- Seat And Table For Two		
		(1) 81666 -- Fun Seat		
		(1) 81699 -- Bongos		
		(3) 90004 -- Two Piece Hex Deck		
		(1) 90024 -- 4'-0" Transfer System W/ Barrier		
		(1) 90030 -- 4' Transfer Platform W/Barrier		
		(1) 90244 -- 4' & 4'-6" Chain Link Climber		
		(1) 90260 -- 8' Leaning Wall Climber		



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 Charlotte, NC 28224  
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08/09/2023  
 Quote #  
 166781-01-01

## New K-8 Magnet School Playground (2023 CWO Grant)

Quantity	Part #	Description	Unit Price	Amount
		(10) 90271 -- 13' Upright, Alum		
		(6) 90273 -- 15' Upright, Alum		
		(2) 90305 -- Climber Archway W/Socket & Guardrail		
		(1) 90369 -- River Rock Climber		
		(1) 90399 -- Std Funnel Bridge, 1 Dk Span W/ Barrier		
		(1) 90455 -- 8' Ss Straight Chuter		
		(1) 90457 -- 4' Ss Double Chuter		
		(1) 90565 -- Dbl Ridge Climb(7'-0", 7'-6", & 8'-0")		
		(1) 90573 -- Scramble Up (3'-6" To 5'-0")		
		(1) 90668 -- Spiral Step Climber (4'-0" & 4'-6")		
		(1) 90870 -- Splitter 8'		
		(1) 91208 -- Climber Entryway - Guardrail		
		(6) 91209 -- Climber Entryway - Barrier		
		(1) 91290 -- 3'6" - 4'0" Whirlwind		
		(1) 91323 -- Erratic Climber 7'0"-8'0"		
		(1) 91334 -- Climber Offset Entryway (Barrier)		
		(1) 91570 -- Answer Ball Panel		
		(2) G90271 -- 13' Upright, Galv		
1	178749	GameTime - Owner's Kit	\$84.00	\$84.00
2	3274	GameTime - Sensory Wave Seat Spring Bloom - [Accent: (SG) Spring Green] [Basic: (BH) Champagne] [Roto Plastic: (SB) Sky Blue]	\$2,539.00	\$5,078.00
1	4680	GameTime - Jazz Combo Spring Bloom - [Accent: (SG) Spring Green] [Basic: (BH) Champagne] [HDPE 2: (SG) Spring Green]	\$8,221.00	\$8,221.00
4	5167	GameTime - Expression Swing Tandem Spring Bloom - [Basic: (BH) Champagne]	\$2,542.00	\$10,168.00
2	8910	GameTime - Belt Seat 3 1/2"Od(8910)	\$366.00	\$732.00
1	12583	GameTime - Ada Primetime Swing Frame, 3 1/2" Od Spring Bloom - [Basic: (BH) Champagne]	\$1,799.00	\$1,799.00
2	12584	GameTime - Ada Primetime Swing Aab, 3 1/2" Od Spring Bloom - [Basic: (BH) Champagne]	\$1,113.00	\$2,226.00



GameTime c/o Cunningham Recreation  
PO Box 240981  
Charlotte, NC 28224  
800.438.2780  
704.525.7356 FAX

08/09/2023  
Quote #  
166781-01-01

## New K-8 Magnet School Playground (2023 CWO Grant)

Quantity	Part #	Description	Unit Price	Amount
1	2023 GT- Grant	<p>MISC - 2023 Matching Funds Grant-</p> <p><b><u>Grant Rules and Limitations:</u></b></p> <p><b>To qualify for up to 100% matching grant</b>, list price of the qualifying playground system must exceed \$75,000, and <b>payment in full must accompany your order</b>. For play systems with a list price of less than \$75,000 and greater than \$25,000 with payment in full, GameTime playground grants are available with matching funds up to 90%. For play systems that exceed \$25,000, and purchased with credit terms, matching funds are available up to 65%. Matching funds are subject to rounding rules and may vary based on qualified purchase. No other offer, discount, or special programs can be used with this grant program. This special matching fund offer applies to PowerScape®, PrimeTime®, Xscape®, IONiX®, Modern City®, and The Stadium® systems only. THRIVE (up to \$15,000) and Challenge Course (up to \$50,000) are also eligible for funding from GameTime. VistaRope, freestanding net structures, TuffForms, Landmark Design, GTSymphony freestanding, other freestanding play products, and Play On! non-system events are not eligible for funding. All applications must be validated by the project administrator by October 20, 2023. GameTime reserves the right to decline any application for a GameTime grant. <b>GameTime will accept grant orders until October 27, 2023, or until eligible funds are disbursed, whichever comes first. Customer must be able to receive order by December 31, 2023, subject to transportation availability.</b> GameTime reserves the right to terminate this offer at any time without notice. GameTime playground grants can only be applied to additional GameTime purchases and only in conjunction with the original purchase. Standard policies and warranties as listed in the 2023 GameTime Playground Design Guide apply. Freight and applicable sales tax are extra and not included.</p>		
Contract: OMNIA #2017001134			<b>Sub Total</b>	\$187,466.00
			<b>Grant</b>	(\$82,502.86)
			<b>Freight</b>	\$2,400.00
			<b>Total</b>	<b>\$107,363.14</b>

### Comments

\* **MATERIALS ONLY:** Quotation does not include any site work, off-loading, storage, safety surfacing, or installation.

\* **Grant Cash with Order (CWO)** discount requires payment (in full), via check or money order, at the time of order.





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Charlotte, NC 28224  
800.438.2780  
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08/09/2023  
Quote #  
166781-01-01

## New K-8 Magnet School Playground (2023 CWO Grant)

### GAMETIME - TERMS & CONDITIONS:

- **PRICING:** Due to volatile economic demand, pricing is valid for 30 days. Pricing is subject to change. Request updated pricing when purchasing from quotes more than 30 days old.
- **TERMS OF SALE:** For equipment & material purchases, Net 30 days from date of invoice for governmental agencies and those with approved credit. All others, full payment for equipment, taxes and freight up front. Balance for services & materials due upon completion or as otherwise negotiated upon credit application review. Pre-payment may be required for equipment orders totaling less than \$5,000. Payment by VISA, MasterCard, or AMEX is accepted (**If you elect to pay by credit card, GameTime charges a 2.50% processing fee that is assessed on the amount of your payment. This fee is shown as a separate line item and included in the total amount charged to your credit card. You have the option to pay by check, ACH or Wire without any additional fees.**). Checks should be made payable to Playcore Wisconsin, Inc. d/b/a GameTime unless otherwise directed. **Any order exceeding \$300,000 will require progress payments during the course of completion.**
- **CREDIT APPLICATION:** Required for all non-governmental agencies and those entities who have not purchased from GameTime within the previous twelve calendar months.
- **FINANCE CHARGE:** A 1.5% monthly finance charge (or maximum permitted by law) will be added to all invoices over 30 days past due.
- **CASH WITH ORDER DISCOUNT:** Orders for GameTime equipment paid in full at time of order via check or electronic funds transfer (EFT) are eligible for a 3% cash-with-order (CWO) discount.
- **ORDERS:** All orders shall be in writing by purchase order, signed quotation or similar documentation. Purchase orders must be made out to Playcore Wisconsin, Inc. d/b/a GameTime.
- **FREIGHT CHARGES:** Shipments shall be F.O.B. destination. Freight charges prepaid and added separately.
- **SHIPMENT:** **Standard Lead time is 10-12 weeks** (some items may take longer) after receipt and acceptance of purchase order, credit application, color selections and approved drawings or submittals.
- **PACKAGING:** All goods shall be packaged in accordance with acceptable commercial practices and marked to preclude confusion during unloading and handling.
- **RECEIPT OF GOODS:** Customer shall coordinate, receive, unload, inspect and provide written acceptance of shipment. Any damage to packaging or equipment must be noted when signing delivery ticket. If damages are noted, receiver must submit a claim to Cunningham Recreation within 15 Days. Receiver is also responsible for taking inventory of the shipment and reporting any concealed damage or discrepancy in quantities received within 60 days of receipt.
- **RETURNS:** Returns are only available on shipments delivered within the last 60 days. A 25% (min.) restocking fee will be deducted from any credit due. Customer is responsible for all packaging & shipping charges. Credit is based on condition of items upon return. All returns must be in unused and merchantable condition. GameTime reserves the right to deduct costs associated with restoring returned goods to merchantable condition. Uprights & custom products cannot be returned.
- **TAXES:** Sales tax is shown as a separate line item when included. A copy of your tax exemption certificate must be submitted at time of order or taxes will be added to your invoice.

### SUPPLY ONLY:

- All items are quoted supply only.
- Installation services are not included.
- Customer is responsible for coordinating delivery, receipt, unloading, and inventory equipment.
- Missing or damaged equipment must be reported within 60 days of delivery.



GameTime c/o Cunningham Recreation  
PO Box 240981  
Charlotte, NC 28224  
800.438.2780  
704.525.7356 FAX

08/09/2023  
Quote #  
166781-01-01

## New K-8 Magnet School Playground (2023 CWO Grant)

### **ACCEPTANCE OF QUOTATION:**

*Acceptance of this proposal indicates your agreement to the terms and conditions stated herein.*

Accepted By (printed): \_\_\_\_\_ Title: \_\_\_\_\_

Telephone: \_\_\_\_\_ Fax: \_\_\_\_\_

P.O. Number: \_\_\_\_\_ Date: \_\_\_\_\_

Purchase Amount: **\$107,363.14**

SALES TAX EXEMPTION CERTIFICATE #: \_\_\_\_\_

(PLEASE PROVIDE A COPY OF CERTIFICATE)

\_\_\_\_\_  
Salesperson's Signature

\_\_\_\_\_  
Customer Signature

### **BILLING INFORMATION:**

Bill to: \_\_\_\_\_

Contact: \_\_\_\_\_

Address: \_\_\_\_\_

Address: \_\_\_\_\_

City, State: \_\_\_\_\_ Zip: \_\_\_\_\_

Tel: \_\_\_\_\_ Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_

### **SHIPPING INFORMATION:**

Ship to: \_\_\_\_\_

Contact: \_\_\_\_\_

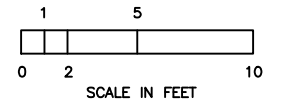
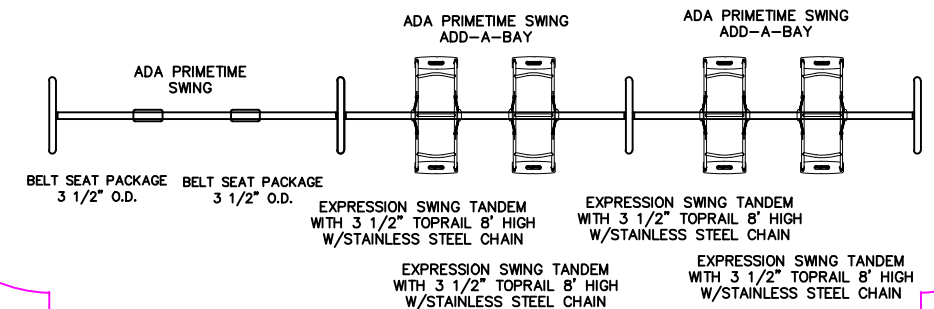
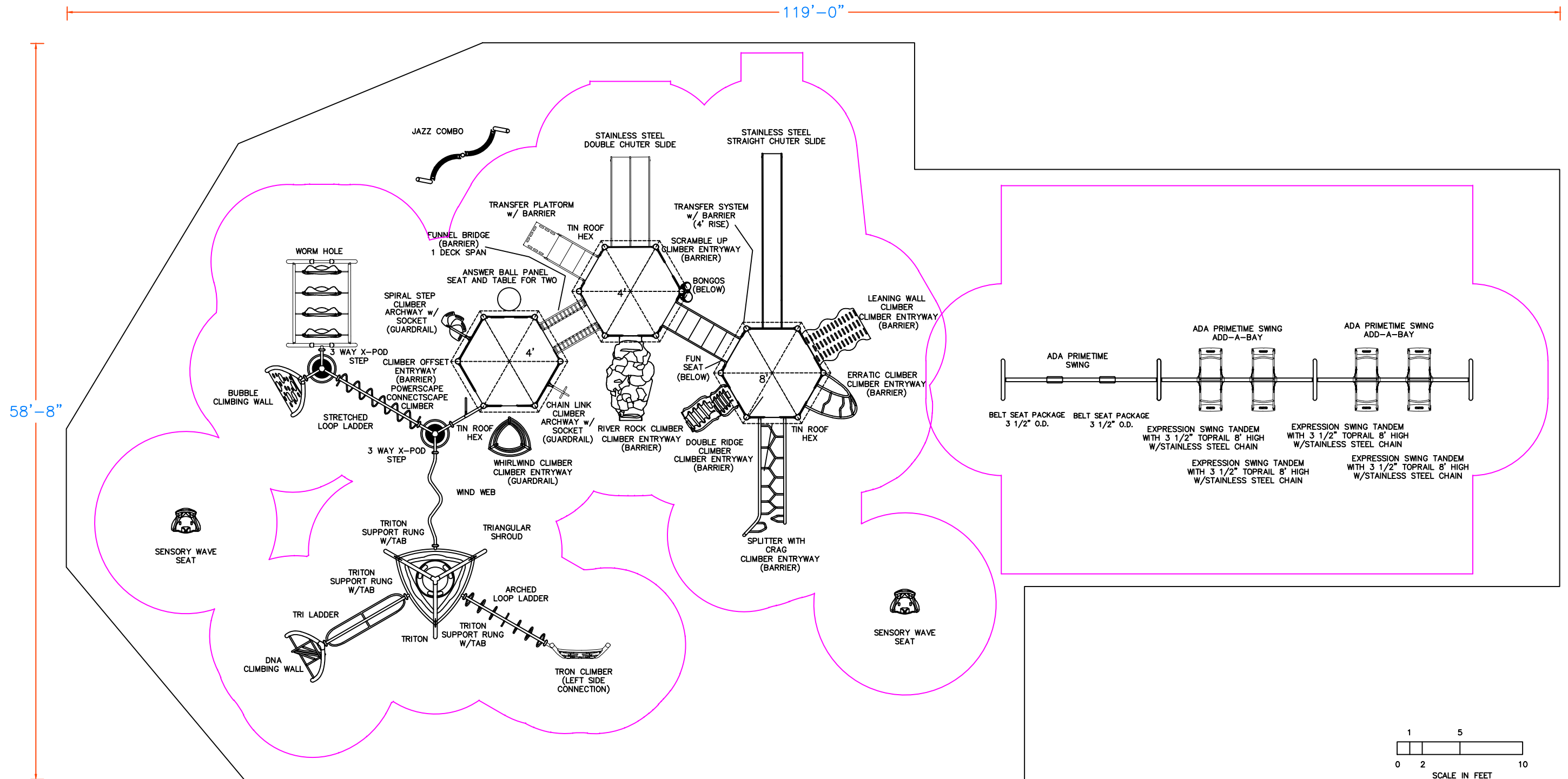
Address: \_\_\_\_\_

Address: \_\_\_\_\_

City, State: \_\_\_\_\_ Zip: \_\_\_\_\_

Tel: \_\_\_\_\_ Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_



A PLAYCORE Company

150 PlayCore Drive SE  
Fort Payne, AL 35967  
www.gametime.com



Decatur Public School District #61

Decatur, IL

Representative  
Cunningham Recreation

This play equipment is recommended for children ages

5-12

Minimum Area Required:

Scale:

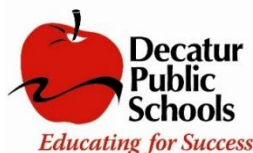
This drawing can be scaled only when in an 11" x 17" format

**IMPORTANT:** Soft resilient surfacing should be placed in the use zones of all equipment, as specified for each type of equipment, and at depths to meet the critical fall heights as specified by the U.S. consumer Product Safety Commission, ASTM standard F 1487 and Canadian Standard CAN/CSA-Z-614

Drawn By:  
DW/BM

Date:  
8/07/2023

Drawing Name:



## Board of Education Decatur Public School District #61

<b>Date:</b> September 26, 2023	<b>Subject:</b> Award of Quote to Patch Existing East Parking Lot and Extend Playground at New Dennis Site
<b>Initiated By:</b> Kent Metzger, Director of Buildings and Grounds	<b>Attachments:</b> Dunn Company Quote
<b>Reviewed By:</b> Dr. Michael Curry, Chief Operational Officer, Dr. Rochelle Clark, Superintendent, and Dr. Jay Marino, Assistant Superintendent of Support Services	

### **BACKGROUND INFORMATION:**

The Dennis Lab School programs (Dennis Mosaic and Dennis Kaleidoscope) have been consolidated and are being temporarily located to the former Garfield School site. Due to damage caused by the placement/construction of the modular classrooms and the need for bus drop-off/pick-up behind the school, 650 square yards of the existing asphalt parking lot needs to be removed and replaced. Additionally, the curriculum requires an all-weather play surface to accommodate the larger number of students. By statute, certain contracts are exempted from the \$25,000 bidding requirement criteria if those contracts are for repair, maintenance, remodeling, renovation or construction, or a single project involving an expenditure not to exceed \$50,000 and not involving a change or increase in the size, type or extent of an existing facility.

### **CURRENT CONSIDERATIONS:**

Dunn Company submitted a quote for \$49,200.00 to remove and replace 650 square yards of deteriorated existing parking surface, and construct a 375 square yards of asphalt playground surface at the New Dennis site. Dunn has indicated they will be able to complete the asphalt work while working around school attendance.

### **FINANCIAL CONSIDERATIONS:**

These services will be paid out of Fund 20.

### **STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education accept the quote Dunn Company to remove and replace 650 square yards of deteriorated existing parking surface, and construct a 375 square yards of asphalt playground surface for the sum of \$49,200.00 as presented.

### **RECOMMENDED ACTION:**

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_



PAVING • MILLING • STABILIZATION

724 NORTH MERCER STREET - DECATUR, IL 62522-1699 - PHONE 217-429-4444 - FAX 217-429-7917

<b>To:</b>	Decatur School Dist #61	<b>Contact:</b>	Kent Metzger
<b>Address:</b>	101 W Cerro Gordo Decatur, IL 62523	<b>Phone:</b>	217-413-3586
<b>Project Name:</b>	Garfield Elementary Parking Lot Repairs 2023	<b>Fax:</b>	
<b>Project Location:</b>	Garfield Elementary, Decatur, IL	<b>Bid Number:</b>	
		<b>Bid Date:</b>	9/8/2023

Item #	Item Description	Estimated Quantity	Unit
<b>A. Asphalt Repairs Only</b>			
6520	ASPHALT REPAIRS: Remove 3" Of Deteriorated Asphalt, Remove Curbs, Remove Concrete Sections In Designated Areas Replace With 3" Compacted Hot Mix Asphalt	650.00	SY
<b>Total Price for above A. Asphalt Repairs Only Items:</b>			<b>\$32,175.00</b>
<b>B. Asphalt Repairs And 30x75 Court</b>			
6520	ASPHALT REPAIRS: Remove 3" Of Deteriorated Asphalt, Remove Curbs, Remove Concrete Sections In Designated Areas Replace With 3" Compacted Hot Mix Asphalt	650.00	SY
6210	COURT 30' X 75' : Remove 6" Of Existing Dirt And Leave On Site, Install 4" Recycled Aggregate Base, Install 2" Compacted Hot Mix Asphalt Over Prepared Areas	250.00	SY
<b>Total Price for above B. Asphalt Repairs And 30x75 Court Items:</b>			<b>\$45,200.00</b>
<b>C. Asphalt Repairs And 45x75 Court</b>			
6520	ASPHALT REPAIRS: Remove 3" Of Deteriorated Asphalt, Remove Curbs, Remove Concrete Sections In Designated Areas Replace With 3" Compacted Hot Mix Asphalt	650.00	SY
6210	COURT 45' X 75' : Remove 6" Of Existing Dirt And Leave On Site, Install 4" Recycled Aggregate Base, Install 2" Compacted Hot Mix Asphalt Over Prepared Areas	375.00	SY
<b>Total Price for above C. Asphalt Repairs And 45x75 Court Items:</b>			<b>\$49,200.00</b>

**Notes:**

- PRICING IS ESTIMATED FOR THE 2023 CONSTRUCTION SEASON AND IS VALID FOR 30 DAYS ONLY. DUE TO THE VOLATILITY IN FUEL PRICING AND MATERIALS AVAILABILITY, ALL PRICING IS SUBJECT TO REVIEW PRIOR TO ACCEPTANCE.
- NOTE: Any additional insurance premium incurred to provide an Additional Insured or Owners and Contractors protective policy will be added to the above quoted price for the actual expense incurred to provide this additional coverage.

**Payment Terms:**

Payment is due thirty (30) days from invoice date. In the event said payment is not made by the due date, 1.5% interest per month will be charged from the date work was completed until the date payment is received. If legal proceedings are commenced to collect any overdue invoice, Customer expressly agrees to pay all of Dunn Company's attorney fees and related costs incurred in connection therewith.

<b>ACCEPTED:</b> The above prices, specifications and conditions are satisfactory and are hereby accepted.  <b>Buyer:</b> _____ <b>Signature:</b> _____ <b>Date of Acceptance:</b> _____	<b>CONFIRMED:</b> <b>Dunn Company</b>  <b>Authorized Signature:</b> _____ <b>Estimator:</b> Grant Pyatt 217-433-9998 grant.pyatt@dunnco.com
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## Board of Education Decatur Public School District #61

<b>Date:</b> September 26, 2023	<b>Subject:</b> Award of Bid for Door & Window Replacement, Stephen Decatur Middle School
<b>Initiated By:</b> Kent Metzger, Director of Building and Grounds	<b>Attachments:</b> BLDD Bid Tabulation, and Coleman & Associates MBE Outcome Letter
<b>Reviewed By:</b> Dr. Michael Curry, Chief Operational Officer, and Dr. Rochelle Clark, Superintendent	

### BACKGROUND INFORMATION:

DPS has initiated a series of projects to replace windows and doors at buildings on a continuing and ongoing basis. Historically, the work has been performed by DPS Buildings and Grounds maintenance staff. The materials are bid through appropriate vendors. For this project, DPS and SEIU entered into a Memorandum of Understanding (MOU), entitled “**Memorandum of Understanding, CARES Act Grant Plan Subcontracting**”, dated December 14, 2021 which specifically denoted this window and door replacement project at Stephen Decatur Middle School. Therefore, this project will be performed by a contractor as detailed in the plans and specifications for this project. The contractor will provide all labor and materials.

### CURRENT CONSIDERATIONS:

This bid provides the labor, equipment, window glazing, window framing, doors and accessories for Stephen Decatur Middle School. A sole bid was received from Christy-Foltz, Inc. for the sum of \$3,970,133.00. Christy-Foltz bid package was reviewed by Coleman & Associates regarding DPS’s Minority Business Enterprise (MBE) goals. Coleman & Associates determined that Christy-Foltz did not meet the DPS MBE goal, but is eligible to move forward with the award process. Bid results are attached.

### FINANCIAL CONSIDERATIONS:

These services will be paid out of ESSERS 3.

### STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education accept the sole bid from Christy-Foltz, Inc. of Decatur, IL for the sum of \$3,970,133.00 as presented.

### RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_



July 27, 2023

Decatur Public School District 61  
101 W. Cerro Gordo Street  
Decatur, IL 62523

Re: Door & Window Replacement  
Stephen Decatur Middle School  
BLDD Project # 216EX40.404.2.a  
**BID TABULATION**

Enclosed is a Bid Tabulation Form showing the results of the bids opened on 7/25/2023 for the above-referenced project. We have reviewed the bid of Christy-Foltz, Inc. and it appears to be in order.

Please advise if the Owner intends to accept the Base Bid as submitted by Christy-Foltz, Inc. in the Three Million Nine Hundred Seventy Thousand One Hundred Thirty-Three Dollars (\$3,970,133).

We also recommend maintaining a construction contingency of approximately 5% of the bid amount to cover unforeseen conditions that may occur during construction.

Please notify us of the board's actions concerning this bid, as well as your time frame for establishing a pre-construction conference and issuing a Notice to Proceed.

Sincerely,  
BLDD Architects, Inc.

A handwritten signature in blue ink, appearing to read "Kimberly A. Kurtenbach", is written over a light blue circular stamp.

Kimberly A. Kurtenbach, AIA, NCARB, LEED AP®, REFP  
Associate

enclosure

cc: file

H:\CI\216EX40.404 DPS Phased Door & Window Replacement\Correspondence\Owner\404.2.a Stephen Decatur MS\216EX04.404.2.a SDMS-Bid Tab Ltr.docx





(844) 784-4440

BLDD.COM

Bid Tabulation Form

DATE: 7/25/2023  
TIME: 2:00 PM

PROJECT NAME: Door & Window Replacement: Stephen Decatur Middle School  
CLIENT: Decatur Public School District #61  
LOCATION: Via Zoom  
BLDD PROJECT: 216EX40.404.2.a

Contractor	Bid Bond	Addendum Received		Base Bid	Notes
Christy-Foltz, Inc.	5%	Yes		\$3,970,133.00	Completion in 420 days



July 27, 2023

Dr. Michael Curry  
Chief Financial Officer  
Decatur Public School District #61  
101 W. Cerro Gordo Street  
Decatur, IL 62523

RE: Minority Business Enterprise (MBE) Outcome for Stephen Decatur Middle School Door and Window Project. Project 216EX40.404.2a

Dear Dr. Curry,

During the July 25, 2023 bid opening and subsequent bid scrub Christy-Foltz, Inc. submitted the apparent low bid and was the only bid received. The minority business enterprise (MBE) goal established by Decatur Public School Board policy 4-61 is fifteen (15%). Christy-Foltz, Inc. achieved 0.14% MBE utilization on the base bid of \$3,970,133.

Christy-Foltz, Inc. identified Mary's Master Cleaning Service, LLC as their MBE subcontractor. Christy-Foltz, Inc. contacted and solicited the entire set of MBE contractors and suppliers made available by Decatur Public Schools #61 through electronic and physical resources.

A review of Christy-Foltz, Inc. good faith effort documentation found that the vast majority of MBE contractors and suppliers were not bidding. Reasons given were that the projects' scopes of work were not what they performed. The MBE consultant confirmed that the four MBE door, glazing and openings suppliers had been contacted. Three indicated they were not bidding and one did not respond to final inquiries as to whether they were bidding

In conclusion Christy-Foltz, Inc. was not successful in meeting the MBE goal. However, given the utilization plan, documentation of good faith effort and additional effort by the MBE consultant to generate interest, the recommendation is that Christy-Foltz, Inc. is eligible to move forward in the bid and award process.

Respectfully,

Fred Coleman III, Ph.D.  
MBE Consultant to DPS #61

C: Kent Metzger, Director of Buildings and Grounds, DPS #61  
Kim Kurtenbach, Associate, BLDD

### **Memorandum of Understanding on New Construction 2023**

This Memorandum of Understanding (“MOU”) is hereby agreed between the Board of Education of Decatur Public School District No. 61 (“the Board”) and SEIU Local #73 Maintenance “B” (“the Union” or “Maintenance ‘B’ bargaining unit”) (and collectively “the Parties”) on this \_\_\_\_ day of \_\_\_\_\_, 2023. Pursuant to Article XI section 3 of the Collective Bargaining Agreement, which reads in part, “All repairs, construction, adjustments, or replacements of all furniture, fixtures, equipment or buildings in or on all school property, as well as the stores department, shall be assigned to members of Local #73,” followed by certain exceptions, the Parties have negotiated and agreed to the following from now through June 30, 2029:

#### **Contracting Out**

The Union agrees to relinquish any and all claims, viable or unviable and known or unknown, to any and all work associated with all new school building construction of free-standing buildings or building additions exceeding 2,500 square feet of finished interior floor space, building renovations, remodeling or rehabilitating requiring removal and replacement of loadbearing structures and building envelop surfaces exceeding the historical and normal technical and logistical capacities and capabilities of DPS staff, equipment and supervision, not including sheds or other non-classroom structures, remodeling, repurposing, or rehabilitating, or building additions consisting of 2,500 square feet or less of finished floor space, and with the exception of running and installation of network cable and cable accessories, as well as associated equipment, which work will be retained by Maintenance (“B”) employees. The parties agree and intend that all conduit table trays and network racks will be provided by the construction contractor.

#### **Agreement Extension**

The District agrees to an extension of the current Collective Bargaining Agreement for an additional three (3) years up to and including June 30, 2029, to be written as a new Agreement to be signed by the Parties upon ratification by the Union membership and approval by the District’s Board, including:

1. An increase of 25 cents per hour (\$0.25/hr) for all Maintenance employees;
2. An increase in the boot and uniform allowances from to \$250 each per year (from \$200 and \$175, respectively);
3. Article VII.3. shall be revised to provide as follows “Four (4) weeks of carry over vacation will be allowed. Vacation days beyond four (4) weeks will be transferred to the employee’s accrued sick days. No employee shall be entitled to utilize more than two (2) weeks of vacation at any given time without prior written approval from the Director of Building and Grounds.”

4. As an incentive for new hires to accept/remain, the Board and the Union agree vacation leave benefit time will accrue from the date of hire, calculated as 1/12 of a 5-day work week per month, or 0.416 days per month up to July 1 for the first year. For following years, vacation benefit time will accrue per the Collective Bargaining Agreement.

### **Wage Re-Opener**

At least sixty (60) days prior to the end of the current schedule of wage increases (July 1, 2026), the Parties agree to meet and negotiate over wages only. All other provisions of the Agreement shall be considered to be settled as previously negotiated and written in the Agreement until its expiration June 30, 2029.

SIGNED

For the District

For the Union

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Board of Education  
Decatur Public School Dist. #61

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SEIU Local #73

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Date

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Date



# ***Diversity & Inclusion Important Dates***

## **September 2023**

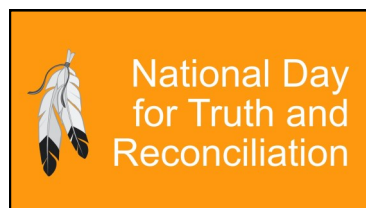
September is: National Guide Dog Month, Suicide Prevention Month,  
International Week of Deaf People 19th—25th, Hispanic Heritage Month (Sept 15th-Oct 15th)



Tuesday the 5th  
Wednesday the 6th  
Thursday the 7th  
Monday the 11th  
Friday the 15th  
Friday the 15th  
Saturday the 16th  
Thursday the 21st  
Thursday the 21st  
Friday the 22nd  
Sunday the 24th  
Friday the 29th  
Saturday the 30th



International Day of Charity  
Krishna Janmashtami (Hindu)  
Krishna Janmashtami (Hindu)  
Patriot Day (U.S.A.)  
International Day of Democracy  
Rosh Hashanah begins (Jewish)  
Mexican Independence Day  
International Day of Peace  
World Gratitude Day  
National Native American Day  
Yom Kippur (Jewish)  
Sukkot (Jewish)  
National Day for  
Truth & Reconciliation (Canada)







# *Diversity & Inclusion*

## *Important Dates*

## October 2023

October is:

Waste Reduction Week, Family History Month, Italian-American Month, Filipino-American Month, Polish-American Month, German-American Month, Bullying Prevention Month, LGBTQ History Month, National Work and Family Month, Hispanic Heritage Month (Sept 15th-Oct 15th)



Monday the 2nd  
Monday the 9th  
Tuesday the 10th  
Thursday the 12th

International Day of Nonviolence  
Indigenous People's Day  
World Mental Health Day  
World Sight Day

